Gabriel Essilfie

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RESEARCH

Interests	Teacher education · Distance education
Areas	Clinical Psychology · Information Systems · Applied Psychology · Education · Social Psychology

RESEARCH SUMMARY

12	209	5	5	2.66	50%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 12 publications listed below, 2009–2024. Field-weighted impact is the mean over the 4 works scored for it; 1.00 is the world average for works of the same field, type and year. 2 of the 4 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 12

1. Samuel Oppong, Nathaniel Quansah, Regina Mawusi Nugba, Vera Rosemary Ankoma-Sey, Samuel Yaw Ampofo, **Gabriel Essilfie** (2024). ASSESSMENT FAIRNESS AT THE UNIVERSITY OF CAPE COAST: EVALUATING THE FACTOR STRUCTURE AND MEASUREMENT INVARIANCE ACROSS GENDER. *European Journal of Education Studies*. https://doi.org/10.46827/ejes.v11i3.5233
2. VR Ankoma-Sey, **G Essilfie**, F Quansah, RM Nugba (2022). Distance education students' readiness for online learning at the University of Cape Coast, Ghana. *Handbook of research on distance education in Ghana*. https://scholar.google.com/scholar?cluster=10945934575227939974&hl=en&oi=scholarr
3. Christopher Yaw Kwaah, Christine Adu-Yeboah, Ebo Amuah, **Gabriel Essilfie**, Beatrice Asante Somuah (2022). Exploring preservice teachers' digital skills, stress, and coping strategies during online lessons amid covid-19 pandemic in Ghana. *Cogent Education*. https://doi.org/10.1080/2331186x.2022.2107292
4. **Gabriel Essilfie** (2022). Influence of Tutors' Direct Teaching Practice on the Academic Achievement of Distance Education Students: Does Perceived Module Usefulness Matter? *Journal of Educational Development and Practice*. https://doi.org/10.47963/jedp.v6i.1466
5. **Gabriel Essilfie** (2020). INFLUENCE OF TUTORS'INSTRUCTIONAL PRACTICES ON STUDENTS'ACADEMIC ACHIEVEMENT IN DISTANCE EDUCATION PROGRAMME IN THE UNIVERSITY OF CAPE COAST, GHANA. *Kenyatta University*. https://scholar.google.com/scholar?cluster=15628322302855411268&hl=en&oi=scholarr
6. JK Edumadze, **G Essilfie**, AA Osei-Gyasi (2017). E-learning at the University of Cape Coast, Ghana; Are our distance education students technologically ready. *The Online Journal of Distance Education and e-Learning*. http://www.tojdel.net/journals/tojdel/volumes/tojdel-volume05-i01.pdf#page=54
7. Christopher Yaw KWAAH, **Gabriel ESSILFIE** (2017). Stress and Coping Strategies among Distance Education Students at the University of Cape Coast, Ghana. *Turkish Online Journal of Distance Education*. https://doi.org/10.17718/tojde.328942
8. **Gabriel Essilfie** (2015). Child delinquency and pupils academic performance in Fumes municipal assembly primary schoolin the Ejisu-JuabenMunicipality, Ashanti Region, Ghana. *Journal of Education and Practice*. https://www.academia.edu/download/41784042/21887-24207-1-PB.pdf
9. **Essilfie** (2014). Teacher absenteeism and its impact oh quality education: A case of study of of public

schools in Abesim circuit of the Sunyani municipality. , 2(1), 6-20. *The international Journal ofHumanities & Social Studies*.

10. **Gabriel Essilfie** (2014). Teacher absenteeism and its impact on quality education: a case study of the public schools in the Abesim circuit of the Sunyani municipality. *The International Journal Of Humanities & Social Studies*. https://scholar.google.com/scholar?cluster=8501156144001521077&hl=en&oi=scholarr
11. Brandford Bervell, Paul Dela Ahiatrogah, JE Laryea, **G Essilfie** (2013). Integrating Information Technology into Pedagogy: The Gender Perspective. *International Journal of Computing Academic Research (IJCAR)*. https://www.academia.edu/download/33340395/IJCAR_paper.pdf
12. **Gabriel Essilfie** (2009). The Development and Administration of Teacher Education in Ghana from the Passing of the Education Ordinance of 1925 to 1997. *Online Submission*. https://eric.ed.gov/?id=ED511341