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RESEARCH

Interests educational leadership

Areas Education · Communication · General Agricultural and Biological Sciences · Human Factors and Ergonomics · Life-span and Life-course Studies · Media Technology

RESEARCH SUMMARY

38	1,410	15	19	2.43	43%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 38 publications listed below, 1998–2026. Field-weighted impact is the mean over the 7 works scored for it; 1.00 is the world average for works of the same field, type and year. 3 of the 7 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 27

1. Brandford Bervell, David Teye Doku, George K. T. Oduro, Mohammed Salifu, Robin Todd, Abdul-Karim Kadiri, Daniel Essel (2026). Predictive impact of supported teaching in school practicum on pre-service teachers' professional readiness to teach foundational literacy and numeracy. *Frontiers in Education*. <https://doi.org/10.3389/feduc.2026.1902556>
2. HP Nudzor, George Kweku Toku Oduro (2018). International Programmes and Research on Effective Activity-Based Learning (ABL): What Can Ghana Learn from International Best Practices?. *International Education Journal: Comparative Perspectives*. <https://eric.ed.gov/?id=EJ1183973>
3. GEORGE KT ODURO (2017). CHAPTER SIX MANAGING ACADEMIC RESEARCH FOR POLICY IMPACT IN GHANA: THE MISSING INGREDIENT. *Higher Education in Africa: Challenges for Development, Mobility and Cooperation*. <https://books.google.com/books?hl=en&lr=&id=KTbZDQAAQBAJ&oi=fnd&pg=PA128&dq=info:Ku84OZe9QTYJ:scholar.google.com&ots=OGmdJzIP1F&sig=HRa3DuFenYFgiysehtmNNezH8CA>
4. Hope P. Nudzor, Albert Dare, George K.T. Oduro, Rosemary Bosu, Nii Addy (2015). Examining activity-based learning (ABL) practices in public basic schools in the northern region of Ghana. *Educational Research*. <https://doi.org/10.1080/00131881.2015.1093323>
5. Kwabena Antwi-Konadu, George K.T. Oduro Oduro (2014). Enhancing corporate communication and reputation management through the mass media: Lessons from the University of Cape Coast. *Journal of Educational Management*. <https://doi.org/10.47963/jem.v6i.1194>
6. George KT Oduro (2013). 10 Leading and managing change in schools. *Education quality and social justice in the global south: Challenges for policy, practice and research*. <https://books.google.com/books?hl=en&lr=&id=44eIIOT3zNMC&oi=fnd&pg=RA5-PT4&dq=info:OvvGDMf7vfEJ:scholar.google.com&ots=GYWUfeAcgT&sig=WLS7GOIQkXtOiOscpm2y4-TOoJc>
7. George Oduro, A Ampah-Mensah (2013). Building leadership capacity, enhancing learning and teaching in Ghanaian basic schools. *A common wealth of learning: Millennium development goals revisited*. https://books.google.com/books?hl=en&lr=&id=mQd6TVbIW_oC&oi=fnd&pg=PA49&dq=info:Jif92DnaGcoJ:scholar.google.com&ots=kgjv_XjEOh&sig=-3hRJnTzJYIPOFPdGY6FroUpqeA

8. DK Mereku, GKT Oduro (2012). In-service teacher education study in Sub-Saharan Africa: The case of Ghana. *Teacher Education Division, GES*. <https://scholar.google.com/scholar?cluster=13560004702260575629&hl=en&oi=scholar>
9. Fanny Ama Darkey, George K.T. Oduro (2012). Managing transitional challenges for quality performance in polytechnics in Ghana. *Journal of Educational Management*. <https://doi.org/10.47963/jem.v6i.406>
10. George Oduro, Emma Dawson-Brew (2008). Competences and competencies for primary school leadership practice: how far do they travel? *Journal of Educational Management*. <https://doi.org/10.47963/jem.v5i.398>
11. GKT Oduro (2008). Educational leadership and quality education in disadvantaged communities in Ghana and Tanzania. *The Commonwealth Council for Educational Administration & Management Conference. International Convention Centre, Durban, South Africa, 8th-12th September*. https://www.edqual.org/publications/presentations/cceam08.pdf/at_download/file.pdf
12. G Oduro (2008). L. and Yu, G.(2007). *Initiatives to improve the quality of teaching and learning A review of recent literature "Paper commissioned for the EFA Global Monitoring Report*. <https://scholar.google.com/scholar?cluster=13099133026795274969&hl=en&oi=scholar>
13. GKT Oduro (2007). Coping with the challenge of quality basic education: the missing ingredient. 2007). *Challenges of Education in Ghana in the 21st Century*. Accra: Woeli Publishers. <https://scholar.google.com/scholar?cluster=13004154021660369511&hl=en&oi=scholar>
14. George Oduro (2007). Examining educational leadership and quality in developing countries. *9th UKFIET International Conference on Education and Development*. https://www.edqual.org/publications/workingpaper/edqualwp9.pdf/at_download/file.pdf
15. GK Oduro (2006). Headteachers role modelling in African schools: The challenge of communal values. *9th EMASA Annual Conference, Limpopo, South Africa*. <https://scholar.google.com/scholar?cluster=15296390574424681110&hl=en&oi=scholar>
16. G Oduro (2006). Leading appointments: The selection and appointment of headteachers and senior leaders: A review of the literature. Nottingham, UK: *National College for School Leadership*. <https://scholar.google.com/scholar?cluster=7004323069539053701&hl=en&oi=scholar>
17. Tony Bush, George K.T. Oduro (2006). New principals in Africa: preparation, induction and practice. *Journal of Educational Administration*. <https://doi.org/10.1108/09578230610676587>
18. George Oduro (2005). Distributed leadership: A developmental process. *18th International Congress for School Effectiveness and Improvement. Barcelona*. https://www.researchgate.net/profile/John-Macbeath/publication/267797276_Distributed_Leadership_A_Developmental_Process_'Leadership_for_Learning'/links/54d90a970cf24647581d50b2/Distributed-Leadership-A-Developmental-Process-Leadership-for-Learning.pdf
19. R Bosu, GKT Oduro (2005). Implementing quality education in low-income countries (EDqual). *University of Cape Coast, Ghana*. <https://www.academia.edu/download/81691100/ghanarev.pdf>
20. George KT Oduro (2004). Culture and individual performance management in University of Cape Coast Ghana: towards a large scale research agenda. *Makerere Journal of Higher Education*. <https://www.ajol.info/index.php/majohe/article/download/38234/37624>
21. GKT Oduro (2004). Distributed leadership in action. *A Study of Current Practice in Schools*. <https://scholar.google.com/scholar?cluster=15260515783286936245&hl=en&oi=scholar>
22. George KT Oduro (2004). Distributed leadership in action: Full report. Source: www.ncsl.org.uk. <https://scholar.google.com/scholar?cluster=15081213529972366243&hl=en&oi=scholar>
23. GKT Oduro (2004). Distributed leadership in schools. *Education Journal*.
24. George KT Oduro (2004). Distributed leadership in schools: What English headteachers say about the pull and push factors. *British Educational Research Association Annual Conference*. <https://ir.ucc.edu.gh/server/api/core/bitstreams/fd3ebfca-cce3-4a7d-b7e4-7988b3f81ce8/content>
25. GKT Oduro (2004). Improving learning through formative assessment: the lecturer's dilemma. *Makerere Journal of Higher Education*. <https://www.ajol.info/index.php/majohe/article/view/38236>

26. George KT Oduro (2003). Traditions and tensions in leadership: the Ghanaian experience. *Cambridge Journal of education*. <https://doi.org/10.1080/0305764032000122050>
27. George K. T. Oduro (1998). Moving from teacher accountability to teacher development: Lessons from teacher appraisal. *Journal of Educational Management*. <https://doi.org/10.47963/jem.v1i1.355>

Book chapters 2

1. George Kwaku Toku Oduro (2026). Decentralizing Educational Management Systems Within African Collectivization Structural Contexts. *African Perspectives on School Leadership, Management, and Governance*. <https://bristoluniversitypressdigital.com/edcollchap/book/9781529248692/ch008.xml>
2. George KT Oduro (2008). Promoting Learning in Ghanaian Primary Schools: the context of leadership and gender role stereotypes. *Leadership for Learning*. <https://scholar.google.com/scholar?cluster=10158901348083551430&hl=en&oi=scholar>

Conference papers 1

1. G Oduro (2010). Action research in researching quality: rhetoric and reality. *World Congress of Comparative Education Studies*. <https://researchportal.bath.ac.uk/en/publications/action-research-in-researching-quality-rhetoric-and-reality/>

Reports 7

1. George KT Oduro (2013). Reflections on the bright and dark sides of free education in sub-Saharan Africa. *Commonwealth Education Partnerships*. <https://ir.ucc.edu.gh/server/api/core/bitstreams/627505c7-9c3e-4b33-ad5b-f094de0ff0da/content>
2. George KT Oduro (2009). Headteacher leadership development in Sub-Saharan Africa. *Commonwealth Education Partnerships*. <https://ir.ucc.edu.gh/items/227e65dc-2392-468c-a5a3-8aaa0c0d4a4c>
3. AKOMANING EDWARD, GKT Oduro (2009). Trends in polytechnic education in Ghana. *VindBoek*. <https://scholar.google.com/scholar?cluster=1896580951601100696&hl=en&oi=scholar>
4. G Oduro (2007). Initiatives to improve the quality of teaching and learning: what really matters? *UNESCO*. <https://research-information.bris.ac.uk/en/publications/initiatives-to-improve-the-quality-of-teaching-and-learning-what-/>
5. George Oduro (2006). Leading appointments. *Nottingham*. <https://scholar.google.com/scholar?cluster=12810338527216285962&hl=en&oi=scholar>
6. George KT Oduro (2004). Distributed leadership in action: A study of current practice in schools. *Nottingham: National College for School Leadership*. <https://scholar.google.com/scholar?cluster=1295233345526262233&hl=en&oi=scholar>
7. G Oduro (2003). The missing ingredient: Headteacher leadership for commonwealth educational cooperation. *UK.: Oxford*. <https://scholar.google.com/scholar?cluster=7568426271410081241&hl=en&oi=scholar>

Theses 1

1. George Kweku-Toku Oduro (2003). Perspectives of Ghanaian headteachers on their role and professional development: the case of KEEA district primary schools. *University of Cambridge*. <https://ir.ucc.edu.gh/items/6c80b1e7-a825-4228-835e-b5eb60c6c868>