

Alfred Ampah-Mensah

Associate Professor · Institute of Educational Planning and Administration
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RESEARCH

Interests Educational Planning and Management

Areas Education · Safety Research · Accounting · Applied Psychology · Computer Science Applications · Demography

RESEARCH SUMMARY

22

Publications

120

Citations

6

h-index

5

i10-index

2.52

Field-weighted
impact

25%

World top 10%

Counted from the 22 publications listed below, 2009–2026. Field-weighted impact is the mean over the 12 works scored for it; 1.00 is the world average for works of the same field, type and year. 3 of the 12 papers scored for it are among the world's most cited tenth for their field, type and year.

POSITIONS

Associate Professor

Institute for Educational Planning and Administration (IEPA), University of Cape Coast, Cape Coast, Ghana

2024–present

Associate Professor

Institute for Educational Planning and Administration, University of Cape Coast, Cape Coast, Ghana

2010–present

EDUCATION AND QUALIFICATIONS

Doctor of Philosophy

Graduate School of Education, University of Bristol, Bristol, United Kingdom

2006–2011

PUBLICATIONS

Journal articles 20

1. K Esia-Donkoh, Marie Bakah, Alfred Ampah-Mensah (2026). College Culture and Tutor Job Satisfaction in Public Colleges of Education in Ghana. *Journal of Education Management and Leadership (JEML)*. <https://doi.org/10.51317/jeml.v5i1.903>
2. Raymond Chegedua Tangonyire, Wisdom Kwaku Agbevanu, Alfred Kweku Ampah-Mensah, Sue Swaffield, Michael Boakye-Yiadom, Ernest Wesley-Otoo, Hope Pius Nudzor (2026). Leadership practices and teacher professional learning and development in public senior high schools in Ghana: insights from teachers and educational leaders. *Professional Development in Education*. <https://doi.org/10.1080/19415257.2025.2604024>
3. Emmanuel Dorsah, Alfred Kweku Ampah-Mensah, Richard Asumadu, Theophilus Adu Achido, Collins Ayew-Sam (2026). Modeling Pre-service Management Teachers' Professional Knowledge and Self-efficacy in Teaching: An Implication Study for Quality Education. *International Journal of Educational Reform*. <https://doi.org/10.1177/10567879261448917>
4. Emmanuel Dorsah, Alfred Kweku Ampah-Mensah, Anthony Akwesi Owusu (2026). Preservice Teachers' Professional Knowledge in Teaching in Ghana. *International Journal of Educational Reform*. <https://doi.org/>

[10.1177/10567879261434023](https://doi.org/10.1177/10567879261434023)

5. Alfred K Ampah-Mensah (2026). School leadership training transfer in Ghana: Views of successful basic school leaders. *Educational Management Administration & Leadership*. <https://doi.org/10.1177/17411432241235787>
6. Emmanuel Dorsah, Alfred Kweku Ampah-Mensah, Anthony Akwesi Owusu, Richard Asumadu, Kennedy Etse Dogbey (2025). Preservice Management Teachers' Professional Knowledge in Teaching Business Management in Second Cycle Institutions in Ghana. *Asian Journal of Education and Social Studies*. <https://doi.org/10.9734/ajess/2025/v51i41870>
7. E Dorsah, AK Ampah-Mensah, IA Kwenin (2024). Educational support systems for teenage mothers in public basic schools: Lived experiences of teenage mothers. *International Journal of Research and Innovation in Social Science*, VIII. <https://scholar.google.com/scholar?cluster=10223989830603942371&hl=en&oi=scholar>
8. Alfred Ampah-Mensah (2024). Leading Schools in the Midst of COVID-19: Experiences of Basic School Leaders of the Komenda Edina Eguafo Abrem District of the Central Region of Ghana. *Journal of African Policy Studies*. https://ecommons.udayton.edu/eda_fac_pub/300/
9. Alfred Kweku Ampah-Mensah, Rosemary Seiwah Bosu, Michael Amakyi, Wisdom Kwaku Agbevanu (2024). Preparing and implementing education policy initiatives in Ghana: the role of district and community-based education structures. *Cogent Education*. <https://doi.org/10.1080/2331186x.2024.2385791>
10. Michael Amakyi, Alfred Ampah-Mensah, Marie Baah Bakah (2022). Improving stakeholder participation in schools: Intentionally inviting practices of school heads in Cape Coast and Ajumako school districts, Ghana. *Advances in Social Sciences Research Journal*. <https://doi.org/10.14738/assrj.94.12161>
11. Felix Senyamentor, Emmanuel Dorsah, Mark Owusu Amponsah, Alfred Kwaku Ampah-Mensah (2022). Perceived Determinants of Students' Examination Corruption in Distance Education. *Journal of Online and Distance Learning*. <https://doi.org/10.47941/jodl.1016>
12. Corinne Brion, Alfred Ampah-Mensah (2021). Changing cultural norms through education: voices from Ghanaian women principals. *International Journal of Educational Management*. <https://doi.org/10.1108/ijem-11-2020-0521>
13. M Amakyi, Alfred Ampah-Mensah (2020). A focus on craft knowledge in the preparation of school heads in Ghana. *Preparation and development of school leaders in Africa*. <https://www.torrossa.com/gs/resourceProxy?an=5210916&publisher=FZ0661#page=166>
14. Alfred Ampah-Mensah, Wisdom Kwaku Agbevanu, Ebenezer Narteh Alter (2019). Availability, Accessibility and Reliability of the Internet to Graduate Students of the University of Cape Coast, Ghana. *Journal of Educational Management*. <https://doi.org/10.47963/jem.v10i.1421>
15. Hope Pius Nudzor, Wisdom Korku Agbevanu, Gloria Nyame, Alfred Kweku Ampah-Mensah (2019). Utilisation of 'IEPA' graduates in sectors of the Ghanaian economy: insights from a nation-wide tracer study. *Journal of Education and Work*. <https://doi.org/10.1080/13639080.2019.1584391>
16. M Amakyi, Alfred Ampah-Mensah (2016). Dilemma of Access and Provision of Quality Basic Education in Central Region, Ghana. *Journal of Education and Practice*. <https://eric.ed.gov/?id=EJ1099489>
17. George Oduro, A Ampah-Mensah (2013). Building leadership capacity, enhancing learning and teaching in Ghanaian basic schools. *A common wealth of learning: Millennium development goals revisited*. https://books.google.com/books?hl=en&lr=&id=mQd6TVbIW_oC&oi=fnd&pg=PA49&dq=info:Jif92DnaGcoJ:scholar.google.com&ots=kgjv_XjEOh&sig=-3hRJnTzJYIOPFdGY6FroUpqeA
18. M Amakyi, Alfred Ampah-Mensah (2013). Preparation of school heads in Ghana: Making a case for theoretical knowledge. *Journal of education and practice*. https://www.academia.edu/download/32213302/Preparation_of_School_Heads_in_Ghana-Making_a_Case_for_Theoretical_Knowledge.pdf
19. Alfred Ampah-Mensah (2013). teaching in Ghanaian basic schools. *A Common Wealth of Learning: Millennium Development Goals Revisited*.
20. Alfred Ampah-Mensah (2009). Teachers' use of language in teaching mathematics in basic schools in Cape Coast, Ghana. *Proceedings of British Society for Research into Learning Mathematics, Bristol University*,

June. <https://bsrlm.org.uk/wp-content/uploads/2016/02/BSRLM-IP-29-2-01.pdf>

Conference papers 1

1. Sue Swaffield, Stephen Jull, Alfred Ampah-Mensah (2013). Using Mobile Phone Texting to Support the Capacity of School Leaders in Ghana to Practise Leadership for Learning. *Procedia - Social and Behavioral Sciences*. <https://doi.org/10.1016/j.sbspro.2013.10.459>

Theses 1

1. Alfred Ampah-Mensah (2011). A qualitative study of basic school teachers' use of language for mathematics classroom interaction in the Cape Coast Metropolitan area of the Central Region of Ghana: the case *University of Bristol*. <https://scholar.google.com/scholar?cluster=4513045115144264327&hl=en&oi=scholar>