

Dr. Felix Senyamator

Senior Lecturer · College of Distance Education
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PROFILE

Dr. Felix Senyamator is a senior lecturer at the Department of Education and Psychology, Faculty of Educational Foundations, University of Cape Coast. He holds a Ph.D. in Educational Psychology and has taught courses in Educational Psychology, quantitative research methods in education since 2016. He has been a professional teacher since 2002. His research interests are in distance education, motivation and teacher productivity at primary and Junior High School Levels, quality instruction, and learning on university distance learning programmes.

He has authored over 18 refereed publications based on his areas of interest. He has taught Educational Psychology, Psychology of Learning and Instruction, School Psychology, Child Psychology, Psychology of Adolescence, Psychology of Human Growth, and Introduction to Research Methods in Education full time at the University of Cape Coast. He served as part of the District Teacher support Team in the Asante Akim South District who run In-service Training for Basic School Teachers (2010-2013), Teaching Practice mentor for Colleges of Education (2009-2011), Ashanti Regional Coordinator, College of Distance Education, University of Cape Coast (CoDE-UCC) (2017-2019), and currently a lecturer at the Department of Education and Psychology, University of Cape Coast.

RESEARCH

Interests Education · Psychology · instruction

Areas Education · General Health Professions · Safety Research · Clinical Psychology · Public Health, Environmental and Occupational Health · Social Psychology

RESEARCH SUMMARY

30	80	5	2	1.03	21%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 30 publications listed below, 2016–2026. Field-weighted impact is the mean over the 24 works scored for it; 1.00 is the world average for works of the same field, type and year. 5 of the 24 papers scored for it are among the world's most cited tenth for their field, type and year.

POSITIONS

Dr 2017–present
Department of Education and Psychology, University of Cape Coast, Cape Coast, Ghana

PUBLICATIONS

Journal articles 29

1. Pious Jojo Adu-Akoh, Felix Senyamator (2026). Classroom behavioural management styles: Predictors of students' test performance. *African Social Science and Humanities Journal*. <http://journals.jozacpublishers.com/asshj/article/view/1293>
2. Vincent Mensah Minadzi, Betty Okaikor Vanderpuye, Felix Senyamator, Joyce Kwakyewaa Dankyi, Paul Dela Ahiatrogah (2026). Exploring the opportunities and barriers to professional learning communities in contemporary education. *Discover Education*. <https://doi.org/10.1007/s44217-026-01211-8>
3. MICHAEL ASARE, WILLIAMS BOAKYE-BAAFI, FELIX SENYAMATOR (2025). ASSESSING EDUCATORS'

4. Angela Wireko Acheampong, Felix Senyamator, Regina Mawusi Nugba, Emmanuel Dorsah, Kwame Nkrumah, Seth Gideon Aryee (2025). Impact of Instructional Role of Supervisors on Students' Academic Performance in Selected Senior High Schools. *Journal of Online and Distance Learning*. <https://doi.org/10.47941/jodl.3132>
5. Vera Arhin, Samuel Yaw Ampofo, Samuel Oppong, Felix Senyamator, Rebecca Kaedabi-Donkor, Kyeremeh Tawiah Dabone (2025). Predictors of Entrepreneurial Intentions Among Students Enrolled in Education-Related Degree Programmes: Does Sex Play A Role? *European Journal of Education*. <https://doi.org/10.1111/ejed.70267>
6. Felix Senyamator, Might Kojo Abreh, Mark Kwaku Owusu Amponsah, Clara Araba Mills, Marie Afua Baah Bakah, Mohammed Alhassan Abango (2024). Do support services provided in distance education context matter in trainee teacher performance? *Cogent Education*. <https://doi.org/10.1080/2331186x.2024.2398717>
7. Moses Segbenya, Felix Senyamator, Simon-Peter Kafui Aheto, Edmond Kwesi Agormedah, Kwame Nkrumah, Rebecca Kaedebi-Donkor (2024). Modelling the influence of antecedents of artificial intelligence on academic productivity in higher education: a mixed method approach. *Cogent Education*. <https://doi.org/10.1080/2331186x.2024.2387943>
8. Vincent Lawer Domaley, Felix Senyamator, Bakari Dramanu Yusif, Albertina Antwia, Kwame Nkrumah (2023). Relationship between Academic Stress and Thesis Completion among University Postgraduate Students. *Asian Journal of Education and Social Studies*. <https://doi.org/10.9734/ajess/2023/v41i2890>
9. Dr. Felix Senyamator, Vida Naa Abagbana, Mark Owusu Amponsah, Angelina Adu, Kwame Nkrumah (2023). Second cycle students' program choice and their aspired programmes at the tertiary level. *International Journal of Multidisciplinary Research and Growth Evaluation*. <https://doi.org/10.54660/ijmrge.2023.4.2.611-619>
10. Angelina Adu, Felix Senyamator, Mark Owusu Amponsah (2023). Stereotyping, Prejudice, Collective Self-Esteem And Academic Achievement of Distance Education and Regular Students. *Journal of International Comparative Education*. <https://doi.org/10.14425/jice.2023.12.2.0612>
11. Felix Senyamator, Vida Naa Abagbana, Regina Mawusi Nugba, Angelina Adu, Michael Adu Asabere (2023). The Role of Academic Performance and Peer Influence in Senior High School Students' Programme Choice in Ghana. *British Journal of Multidisciplinary and Advanced Studies*. <https://doi.org/10.37745/bjmas.2022.0136>
12. Lydia Aframea Dankyi, Esther Amprofi Boham, Joyce Kwakyewaa Dankyi, Felix Senyamator, Godwin Awabil (2022). Assessment of the Counselling Needs of Distance Education Students in a Ghanaian Public University. *Open Journal of Social Sciences*. <https://doi.org/10.4236/jss.2022.105021>
13. Felix Senyamator, Might Kojo Abreh, Vincent Domaley, Clara Araba Mills, John Ahorsu-Walker (2022). Determinants of Postgraduate Thesis Completion: Do Academic Stress and Burnout Play a Role? *Africa Education Review*. <https://doi.org/10.1080/18146627.2024.2311885>
14. Felix Senyamator, Emmanuel Dorsah, Mark Owusu Amponsah, Alfred Kwaku Ampah-Mensah (2022). Perceived Determinants of Students' Examination Corruption in Distance Education. *Journal of Online and Distance Learning*. <https://doi.org/10.47941/jodl.1016>
15. Felix Senyamator, Lydia Aframea Dankyi, Emmanuel Dorsah, Michael Asare (2022). Relationships between Dimensions of Instructional Quality and Trainee-Teacher Effectiveness. *American Journal of Distance Education*. <https://doi.org/10.1080/08923647.2022.2157664>
16. Emmanuel Dorsah, Felix Senyamator, Vera Arhin, Felix Kwame Kumudzro (2022). Stakeholders' Perceptions of Examination Malpractice at the College of Distance Education University of Cape Coast, Ghana. *Asian Journal of Education and Social Studies*. <https://doi.org/10.9734/ajess/2022/v26i430641>
17. Dr. FELIX SENYAMATOR, MICHAEL ASARE, MARTIN AKO, SETH OSEI KWAME (2021). ASSESSMENT OF THE INFLUENCE OF GENERAL ORIENTATION SERVICE ON STUDENTS ADJUSTMENT TO

18. Senyameter (2021). Assessment of Impact of the University of Cape Coast' College of Distance Education Programme on Professional Teacher Development in the Kumasi Metropolis of Ghana. *International Journal of Research in Education Humanities Commerce*. <https://scholar.google.com/scholar?cluster=1949383070654668070&hl=en&oi=scholar>
19. Felix Senyameter, Vera Arhin, Rebecca Kaedabi-Donkor, Lydia Aframea Dankyi, Kwame Nkrumah (2021). Effect of Cognitive Behavioural Therapy on Pupils with Attention Deficit Hyperactivity Disorder in Two Selected Primary Schools in Cape Coast Metropolis, Ghana. *European Scientific Journal ESJ*. <https://doi.org/10.19044/esj.2021.v17n35p146>
20. Felix Senyameter, Anane Agyei, Vincent Mensah Minadzi, Tahir Ahmed Andzie (2021). Sociocultural Variables Influencing Female Pupils' School Dropout in the Asante Akim South Municipality of Ghana. *European Scientific Journal ESJ*. <https://doi.org/10.19044/esj.2021.v17n27p76>
21. Dr. Felix Senyameter, Kwame Nkrumah, Kaedabi Donkor (2020). Impact of Positive Reinforcement on Pupils' Absenteeism: A Case Study at Felicormfort Junior High School (JHS), Amamoma in Cape Coast, Ghana. *Journal of Education and Practice*. <https://doi.org/10.47941/jep.436>
22. Dr. Felix Senyameter, Dr. Mark Owusu Amponsah, Banini Nutifafa, Prof. Koawo Edjah (2020). Predictability of Instructional Quality on Teacher Effectiveness in The Preparation of Teachers at The College of Distance Education University of Cape Coast. *Journal of Education and Practice*. <https://doi.org/10.47941/jep.418>
23. Lydia Aframea Dankyi, Vincent Mensah Minadzi, Joyce Kwakyewaa Dankyi, Felix Senyameter (2019). Causes and Management Of Stress Among Student Teachers: A Case Of University Of Cape Coast, Distance Education Centres In The Central Region Of Ghana. *West East Journal of Social Sciences*. <https://doi.org/10.36739/wejss.2019.v8.i2.25>
24. Felix Senyameter (2019). Perspectives of Stakeholders on Parent-school Partnership in Basic Schools in the south Tongu district. *Journal of Education Foundations*.
25. Felix Senyameter, Vincent Mensah Minadzi, Lydia Aframea Dankyi, Regina Sally Maison (2019). Relationship Between Teacher Job Satisfaction and Productivity in the Asante Akim South District of the Ashanti Region of Ghana. *Journal of Education and Learning*. <https://doi.org/10.5539/jel.v8n3p193>
26. Felix Senyameter, Emmanuel Kofi Gyimah, Vincent Mensah Minadzi (2018). Factors Affecting Pupils' Absenteeism at Felicormfort Junior High School (JHS) in Cape Coast, Ghana. *Journal of Education and Learning*. <https://doi.org/10.5539/jel.v7n6p138>
27. Felix Senyameter, AD Arko (2018). Factors Influencing Students' Choice of Programme of Study at the College of Distance Education, University of Cape Coast: Curriculum Implication. *International Journal of Social Sciences & Educational Studies*. <https://ijsses.tiu.edu.iq/index.php/ijsses/article/view/688>
28. F Senyameter (2018). Impact of instructional quality on trainee-teacher efficiency in the delivery of distance education in Ghana. *Unpublished doctoral thesis*. Department of Education and Psychology, Faculty of Educational Foundations, College of Education Studies, University of Cape Coast, Cape Coast. <https://scholar.google.com/scholar?cluster=7476751962575811946&hl=en&oi=scholar>
29. Felix Senyameter (2016). Assessment of Impact of Motivation on Basic School Teachers' productivity in the Asante Akim South district. *British Journal of Education*.

Book chapters 1

1. Felix Senyameter (2025). Gender and Disability Perspectives: A Critical Analysis. *Sustainable development goals series*. https://doi.org/10.1007/978-3-032-05453-1_10