

Felix Kwame Kumedzro

Senior Lecturer · College of Distance Education
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RESEARCH

Interests Special Needs Education · Teacher retention · Deaf Education · Inclusive Education · Behavior Management

Areas Education · Developmental and Educational Psychology · Safety Research · Social Psychology · Clinical Psychology · General Health Professions

RESEARCH SUMMARY

14	107	5	2	1.19	14%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 14 publications listed below, 2007–2026. Field-weighted impact is the mean over the 7 works scored for it; 1.00 is the world average for works of the same field, type and year. 1 of the 7 papers scored for it are among the world's most cited tenth for their field, type and year.

POSITIONS

Principal Akatsi College of Education, Akatsi, Ghana	2024–present
Senior Lecturer Department of Education, College of Distance Education, University of Cape Coast, Cape Coast, Ghana	2010–present
Course Tutor Education Department, OLA Teachers Training College, Cape Coast, Ghana	2008–2010
Class Teacher OLA Boarding Junior High School, Cape Coast, Ghana	2005–2008

EDUCATION AND QUALIFICATIONS

Certificate in Leadership Business Leadership, University at Buffalo, State University of New York, Buffalo, United States	2020–2021
Ph.D (Special Needs Education) Special Needs Education, Kenyatta University, Nairobi, Kenya	2013–2016
M.Phil (Special Needs Education) Department of Educational Foundations, University of Cape Coast, Cape Coast, Ghana	2004–2008
B.ED (Psychology) Department of Educational Foundations, University of Cape Coast, Cape Coast, Ghana	1999–2003
SC/GCE 'A' Level Apam Secondary School, Ghana, Apam, Ghana	1993–1995

PUBLICATIONS

Journal articles 12

1. Gifty Nana Yaa Rockson, Irene Vanderpuye, Felix Kumedzro, Ivy Danquah Perdison, Francis Kwame Anku, Prince Oduro (2026). Myths and Realities: Teachers' Knowledge of Dyslexia in Ghanaian Basic Schools. *Journal of Education Learning and Management*. <https://doi.org/10.69739/jelm.v3i2.2085>
2. Felix Kwame Kumedzro, Charles Roland Haruna, Emmanuel Arthur-Nyarko (2025). Perceived prospects of extended reality in improving efficacy for teaching and learning among students with hearing impairment at Cape Coast School for the Deaf, Ghana. *International Journal of Education and Development using Information and Communication Technology*. <https://eric.ed.gov/?id=EJ1488752>
3. Dominic Owusu, Francis Arthur, Regina Okyere-Dankwa, Ophelia Affreh, Felix Kwame Kumedzro, Regina Sally Maison (2024). Academic stress and burnout among distance education students in a Ghanaian higher education institution. *Cogent Education*. <https://doi.org/10.1080/2331186x.2024.2334686>
4. Felix K Kumedzro (2024). Research-Based Behavior Management Practices: Assessing Teacher Preparation Programs' Curricula in Eight African Countries. *International Journal of Whole Schooling*. <https://eric.ed.gov/?id=EJ1432369>
5. Emmanuel Dorsah, Felix Senyamator, Vera Arhin, Felix Kwame Kumedzro (2022). Stakeholders' Perceptions of Examination Malpractice at the College of Distance Education University of Cape Coast, Ghana. *Asian Journal of Education and Social Studies*. <https://doi.org/10.9734/ajess/2022/v26i430641>
6. Raphael Papa Kweku Andoh, Felix Kumedzro, Rita Kwakuma Nketsiaba (2021). Accommodation of students with physical disabilities in face-to-face based distance education in Ghana. *Higher Education Research & Development*. <https://doi.org/10.1080/07294360.2021.1979940>
7. Morgan Chitiyo, Felix K. Kumedzro, Simon G. Taukeni, Argue Chitiyo, Siddiq Ahmed, Lubna Alzayyat, Bridget Green (2021). Exploring the Perceived Causes and Management of Challenging Behavior in Namibian and Ghanaian Schools. *Journal of International Special Needs Education*. <https://doi.org/10.9782/jisne-d-20-00044>
8. Felix Kwame Kumedzro (2019). Qualitative Analysis Of Challenges Facing Head Teachers In Management Of Special Schools In Ghana: Implications For Teacher Retention. *West East Journal of Social Sciences*. <https://doi.org/10.36739/wejss.2019.v8.i2.28>
9. Felix K Kumedzro (2019). Teachers' Professional Development Needs Regarding Inclusive Education in Ghana. *International Journal of Whole Schooling*. <https://eric.ed.gov/?id=EJ1224611>
10. Felix Kwame Kumedzro, AD Arko (2018). Factors Influencing Students' Choice of Programme of Study at the College of Distance Education, University of Cape Coast: Curriculum Implication. *International Journal of Social Sciences & Educational Studies*. <https://ijsses.tiu.edu.iq/index.php/ijsses/article/view/688>
11. Felix Kwame Kumedzro (2018). Teachers' Perception of Job Satisfaction and Retention in Ghana: Perspectives from Special Needs Educators. *African Educational Research Journal*. <https://eric.ed.gov/?id=EJ1208305>
12. Felix Kwame Kumedzro, Nelly Otube, Chomba Wamunyi, Mary Runo (2016). Leadership Style of Head Teachers of Basic Special Schools as Correlates of Retention of Special Needs Educators in Southern Ghana. *Journal of the American Academy of Special Education Professionals*. <https://doi.org/10.64546/jaasep.320>

Theses 2

1. FELIX KWAME Kumedzro (2016). Dynamics of job satisfaction and retention of special needs education teachers in basic special schools in southern Ghana. *Doctoral dissertation presented to department of special needs education-Kenyatta University*. <https://scholar.google.com/scholar?cluster=13257977634845316941&hl=en&oi=scholar>
2. Felix Kwame Kumedzro (2007). Investigating problems associated with communication modes in the education of children with hearing impairment in Ghana. *University of Cape Coast*. <https://datad.aau.org/items/18e899c4-c81c-4018-84dd-ceb7197d8621>