

Dr Augustus Daniel Arko

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Google Scholar scholar.google.com/citations?user=jG2yBqoAAAAJ&hl=en · Profile scholar.ucc.edu.gh/staff/2ebf281d-a41e-4160-b0be-c45387050231

RESEARCH

Interests Social studies education · Curriculum and teaching · Teacher education
Areas Education · Information Systems · Sociology and Political Science

RESEARCH SUMMARY

17	89	6	3	1.27	0%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 17 publications listed below, 2009–2023. Field-weighted impact is the mean over the 3 works scored for it; 1.00 is the world average for works of the same field, type and year. 0 of the 3 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 16

1. Augustus Daniel Arko, Ebenezer Kporyi (2023). Evaluation of the Implementation of Distance Education Social Studies Curriculum in Ghana. *International Journal of Education Teaching and Social Sciences*. <https://doi.org/10.47747/ijets.v3i2.1107>
2. A. D. Arko (2021). How confident are Social Studies teachers' in curriculum implementation? Understanding teachers' self efficacy believes. *American Journal of Humanities and Social Sciences Research..* <https://www.ajhssr.com/wp-content/uploads/2021/11/X21511186198.pdf>
3. EBENEZER KPORYI, AUGUSTUS DANIEL ARKO (2021). PEDAGOGICAL COMPETENCE OF TEACHERS AND STUDENTS ACADEMIC ACHIEVEMENT IN JUNIOR HIGH SCHOOLS IN ASHAIMAN, GHANA. *Innovare Journal of Education*. <https://doi.org/10.22159/ijoe.2021v9i3.41313>
4. Augustus Daniel Arko, Ebenezer Kporyi (2020). Social Studies Instructional Materials In Junior High Schools In Komenda-Edina-Eguafo-Abirem Municipality, Ghana: Implications For Curriculum Implementation. *Social Science and Humanities Journal*.
5. Augustus Daniel Arko (2020). Social studies instructional materials in junior high schools in Edina-Eguafo-Abirem Municipality, Ghana. Implications for curriculum implimentation.. *Social Sciences and Humanities Journal..*
6. Augustus Daniel Arko (2020). Teachers' pedagogical practices vis-a-vis academic achievement of senior high school students in Ada East District, Ghana. *International Journal of Social Sciences and Human Research*.
7. Regina Sally Maison Edmond Kwesi Agormedah, Arko (2018). Assessment of School Governance Practices in Senior High Schools in Ghana. *The International Journal of Humanities and Social Studies*.
8. DANIEL AUGUSTUS ARKO (2018). Attitude of students toward the study of mathematics in Odoben senior high school, Ghana: Implications for curriculum implemetation. *JOURNAL OF EDUCATION AND PRACTICE*. <https://scholar.google.com/scholar?cluster=18411438032789843996&hl=en&oi=scholar>
9. CLARA AKUAMOAH-BOATENG, AD Arko (2018). Factors Influencing Students' Choice of Programme of Study at the College of Distance Education, University of Cape Coast: Curriculum Implication. *International Journal of Social Sciences & Educational Studies*. <https://ijsses.tiu.edu.iq/index.php/ijsses/article/view/688>

10. A.D. Arko (2013). Causes of female dropout in junior high school in Kassena-Nankana West District of Upper East Region, Ghana. *Ghana. Journal of Education and Practice*. <https://scholar.google.com/scholar?cluster=8551754359308656745&hl=en&oi=scholar>
11. Augustus Daniel Arko (2013). Effects of home environment on academic performance of married female distance learners. *Journal of Education and Practice*. <https://scholar.google.com/scholar?cluster=10162086349213753027&hl=en&oi=scholar>
12. A. D. Arko (2013). Junior high school students' level of awareness of the HIV pandemic: Implications for curriculum design. *International Journal of Educational Research and Development*.
13. Augustus Daniel Arko (2011). Students' perception of course tutors' competence in the distane mode of delivery. The case of University of Cape Coast. *International Journal of Multicultural Education*.
14. Augustus Daniel Arko (2010). An avaluation of teacher competency and professionalism on the implementation of the junior high school religious and moral education programme in Cape Coast. *JOURNAL OF BUSINESS AND EDUCATIONAL POLICY*.
15. Augustus Daniel Arko (2009). Impact of functional literacy on socio-economic lives of beneficiaries: A study of the Agona District of Ghana. *Edo Journal of Counselling*. <https://scholar.archive.org/work/f5vn4ote4bcbtim7mrgpg35gbq/access/wayback/http://www.ajol.info:80/index.php/ejc/article/viewFile/60860/49070>
16. Augustus Daniel Arko (2009). Student-teachers' perception of the distance education programme of University of Cape Coast. *Journal of Business and Educational Policies*.

Reports 1

1. Augustus Daniel Arko (2018). General Curriculum Studies. *CoDE Publication*.