

Sam-tagoe Josephine

Associate Professor · College of Distance Education
University of Cape Coast

Profile scholar.ucc.edu.gh/staff/37529d72-6e8f-4943-b14e-ec4e3cea05c5

RESEARCH

Areas Education · Information Systems · Library and Information Sciences · Nutrition and Dietetics · Safety Research · Statistics and Probability

RESEARCH SUMMARY

4	8	2	0	0.19	0%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 4 publications listed below, 2006–2018. Field-weighted impact is the mean over the 4 works scored for it; 1.00 is the world average for works of the same field, type and year. 0 of the 4 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 4

1. Clara Akuamoah-Boateng, Josephine Sam-Tagoe (2018). Distance Teacher Trainee Perception of Teaching Practice Mentors at the University of Cape Coast, Ghana. *Advances in Social Sciences Research Journal*. <https://doi.org/10.14738/assrj.58.4931>
2. Clara Akuamoah-Boateng, Josephine Sam- Tagoe (2018). Issues and Challenges of Ghana School Feeding Programme in the KEEA Municipality Ghana. *Advances in Social Sciences Research Journal*. <https://doi.org/10.14738/assrj.511.5245>
3. Josephine Sam-Tagoe, Clara Akuamoah-Boateng (2018). SUPPORTING DISTANCE LEARNERS' FOR SUCCESS AT UNIVERSITY OF CAPE COAST, GHANA. *International Journal for Innovation Education and Research*. <https://doi.org/10.31686/ijier.vol6.iss10.1167>
4. J Eshun-Famiyeh, J Sam-Tagoe (2006). The effect of preschool education on children's number competence at the start of formal education. *Mathematics Connection*. <https://doi.org/10.4314/mc.v3i1.21506>