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RESEARCH

Interests Accounting Education

Areas Education · Accounting · Safety Research · Information Systems and Management · Management of Technology and Innovation · Sociology and Political Science

RESEARCH SUMMARY

17	47	3	1	6.68	27%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 17 publications listed below, 2011–2026. Field-weighted impact is the mean over the 11 works scored for it; 1.00 is the world average for works of the same field, type and year. 3 of the 11 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 16

1. Samuel Kwarteng, Eric Mensah, Leticia Sam (2026). Applying the theory of planned behaviour to predict accounting students' cheating behaviours. *Frontiers in Education*. <https://doi.org/10.3389/feduc.2026.1901476>
2. Ernest Nyamekye, Peter Sappor, Leticia Sam (2026). Communicative competence and emotion regulation as predictors of students' entrepreneurial intentions. *Southern African Linguistics and Applied Language Studies*. <https://doi.org/10.2989/16073614.2026.2649596>
3. Beatrice Asante Somuah, Emmanuel Dorsah, Leticia Sam, Brandford Bervell (2026). Modelling pre-service teachers' perceptions of teaching practice: influences on instructional readiness and delivery in Ghana. *Social Sciences & Humanities Open*. <https://doi.org/10.1016/j.ssaho.2026.102483>
4. Samuel Kwarteng, Eric Mensah, Leticia Sam (2026). Understanding academic cheating through ethics, honour codes, and religiosity using a moderated mediation approach. *Discover Education*. <https://doi.org/10.1007/s44217-026-01394-0>
5. Newman Amaning, Edward Quansah, Tahir Ahmed Andzie, Leticia Sam, Paschal Kpimekuu Boruzie (2025). Factors influencing the perception of non-accounting students in introductory accounting taught in universities in Ghana. *International Journal of Critical Accounting*. <https://doi.org/10.1504/ijca.2025.144627>
6. Leticia Sam, Ernest Nyamekye, Peter Sappor (2025). Investigating the entrepreneurial intentions of prospective teachers in Ghana: a gender-based PLS-SEM multi-group analysis. *Discover Global Society*. <https://doi.org/10.1007/s44282-025-00224-2>
7. Leticia Sam, Emmanuel Dorsah, Samuel Yaw Ampofo, Richard Asumadu (2025). Preservice teachers' personal values and their teaching effectiveness in Ghana. *International Journal of Educational Development*. <https://doi.org/10.1016/j.ijedudev.2025.103333>
8. Ernest Nyamekye, John Zengulaaru, Leticia Sam (2024). Promoting LGBTQ+ for financial aid: (Mis)Construing sexuality education for early childhood development in Ghana. *Social Sciences & Humanities Open*. <https://doi.org/10.1016/j.ssaho.2024.100922>
9. Leticia Sam, Daniel Agyapong, Andze Ahmed Tahir, John Kojo Sam (2021). Preservice Teachers'

Motivations for the Accounting Teaching Profession: Fit-Choice Findings from a Selected Public Universities in Ghana. <https://doi.org/10.7176/jep/12-6-06>

10. Sam (2021). Students' perception of parental support on students' achievement motivation in business management in the senior high schools in cape coast metropolis of Ghana. *International Journal of Advanced Research*. <https://scholar.google.com/scholar?cluster=5205221709018376317&hl=en&oi=scholar>
11. L SAM (2020). BUSINESS TEACHERS AND STUDENTS'PERCEPTION TOWARDS ASSESSMENT PRACTICES. *INTERNATIONAL JOURNAL*. <https://scholar.google.com/scholar?cluster=11454907690022989793&hl=en&oi=scholar>
12. Leticia Sam (2020). Relationship between learning approaches and academic achievement of accounting education students. *International Journal of Scientific and Research Publications*. <https://scholar.google.com/scholar?cluster=8357201375793300114&hl=en&oi=scholar>
13. Leticia Sam (2016). Gender Differences in Academic Performance of Financial Accounting Students in Selected Senior High Schools in the Central Region of Ghana. *Advances in Social Sciences Research Journal*. <https://doi.org/10.14738/assrj.38.2124>
14. Leticia Sam (2016). PERCEIVED CAUSES OF GENDER DIFFERENCES IN ACADEMIC PERFORMANCE OF FINANCIAL ACCOUNTING STUDENTS IN SELECTED SENIOR HIGH SCHOOLS IN THE CENTRAL REGION OF GHANA. *Advances in Social Sciences Research Journal*. <https://doi.org/10.14738/assrj.313.2303>
15. L Sam (2016). Stress and depression: The voice of undergraduate students of the University of Education, Winneba. *Journal of Advances in Social Science-Humanities*. <https://scholar.google.com/scholar?cluster=4501634591214825626&hl=en&oi=scholar>
16. Enoch F Sam, Gifty L Sam (2011). THE RELATIONSHIP BETWEEN ATTITUDE TOWARDS READING AND ACADEMIC. *Entangled in the Web of the Past: Evidence from Our Birth and Naming, Celebration of Anniversaries and Memories of the Past*..... 175
CHAPTER 12: The rhetoric of medical migration in Africa: mitigating the phenomenon within a complex matrix of citizens' rights. https://www.academia.edu/download/34115128/DISTANCE_FORUM-VOL_3.PDF#page=133

Theses 1

1. Leticia Sam (2022). Influence of preservice accounting teachers' personal values, motivation and commitment on their perceived effective teaching. *University of Cape Coast*. <https://ir.ucc.edu.gh/server/api/core/bitstreams/6b2adcbf-c9ad-409d-90da-8e96f7773b68/content>