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Google Scholar scholar.google.com/citations?user=zAjNNS4AAAAJ&hl=en · Profile scholar.ucc.edu.gh/staff/49a7c5f1-9a81-45ff-bd95-db932fcf8ba2

RESEARCH

Interests GEOGRAPHY · GEOGRAPHY EDUCATION · DEVELOPMENT · CURRICULUM & INSTRUCTION
Areas Education · Social Psychology · Developmental and Educational Psychology · Geography, Planning and Development · General Agricultural and Biological Sciences · Information Systems

RESEARCH SUMMARY

20	119	7	5	0.95	14%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 20 publications listed below, 2009–2022. Field-weighted impact is the mean over the 7 works scored for it; 1.00 is the world average for works of the same field, type and year. 1 of the 7 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 18

1. Vincent Mensah Minadzi, Ernest Kofi Davis, Bethel Tawiah Ababio (2022). Exploring Headteachers, Teachers and Learners' Perceptions of Instructional Effectiveness of Distance Trained Teachers. *International Journal of Learning Teaching and Educational Research*. <https://doi.org/10.26803/ijlter.21.8.4>
2. Mumuni Baba Yidana, Francis Arthur, Bethel Tawiah Ababio (2022). Teachers' Application of Multiple Intelligences Approach in Teaching Economics. *Education Research International*. <https://doi.org/10.1155/2022/2875555>
3. Bethel T Ababio (2021). Assessing Impact of Academic Departments' Capacity on Student Employability Skills' Development in Ghanaian Public Universities. *International Journal of Innovative Research and Development*. https://indianjournalofmanagement.com/index.php/ijird_ojs/article/view/167795
4. Bethel T. Ababio, Samuel Bentil (2021). Assessing Impact of Academic Departments' Capacity on Student Employability Skills' Development in Ghanaian Public Universities. *International Journal of Innovative Research and Development*. <https://doi.org/10.24940/ijird/2021/v10/i12/dec21031>
5. Bethel T Ababio (2021). Investigating the Use and Challenges of Field Work Towards Teaching and Learning of Geography in Selected Schools in the Wa Municipality. <https://doi.org/10.7176/jep/12-22-03>
6. Bethel T Ababio (2021). Role of fieldwork in the quality of teaching and learning of Geography in senior high schools the upper west region, Ghana. *Ghana Journal of Education: Issues and Practice (GJE)*. <https://journal.ucc.edu.gh/index.php/gje/article/download/1096/541>
7. S Bentil, BT Ababio (2020). Benefits of adopting problem-based learning in geography education: Standpoint of students and instructors. *International Journal of Education and Evaluation*. https://www.academia.edu/download/63547503/BENEFITS_OF_ADOPTING_PROBLEM_120200606-56811-1bpvao4.pdf
8. JT Kwarteng, Kankam Boadu, BYS Acquah, BT Ababio, L Bosu, M Brown (2018). Teachers' fidelity of use of selected senior high school subject curricula. *International Journal of Educational Researchers*. <https://dergipark.org.tr/en/pub/ijers/issue/43106/522273>
9. BETHEL TAWIAH ABABIO (2017). EVALUATING CAPACITY OF GEOGRAPHY DEPARTMENTS FOR

STUDENT EMPLOYABILITY SKILLS'DEVELOPMENT IN THREE PUBLIC UNIVERSITIES IN GHANA.
Unpublished Ph. D. Dissertation in Development Studies, University of Cape Coast. <https://ir.ucc.edu.gh/server/api/core/bitstreams/de80d454-3dde-4d58-830d-860b77adaa60/content>

10. Bethel T Ababio (2016). Actions to improve current state of student employability skills development in Ghana's public universities: A case study of Geography departments. *Int J Educ Eval.* <https://ir.ucc.edu.gh/server/api/core/bitstreams/4936734f-70ac-4995-82dc-8f13d3757fc8/content>
11. Bethel Ababio (2016). Assessing Impact of Resource Capacity of Geography Departments on Student Employability Skills Development in Public Universities in Ghana. *International Journal of Education and Evaluation.* <https://ir.ucc.edu.gh/server/api/core/bitstreams/aa2a6a09-8915-42e6-82ac-11fefc350a76/content>
12. Bethel Tawiah Ababio (2014). Assessment of the policy guidelines for the teaching and learning of geography at the senior high school level in Ghana. *Review of International Geographical Education Online.* <https://dergipark.org.tr/en/pub/rigeo/issue/40889/493246>
13. Bethel T Ababio (2013). A Review of the Geography One Aspect of the 2010 Geography Syllabus for Senior High Schools in Ghana. *Journal of Education and Practice.* <https://www.academia.edu/download/50377955/8683.pdf>
14. Bethel T Ababio (2013). Geography Teacher as an Effective Classroom Manager. *International Journal for Innovation Education and Research.* <https://doi.org/10.31686/ijer.vol1.iss3.111>
15. Bethel T. Ababio (2013). Motivation and Classroom Teaching in Geography. *International Journal for Innovation Education and Research.* <https://doi.org/10.31686/ijer.vol1.iss3.112>
16. Bethel T. Ababio (2013). Nature of Teaching: What Teachers Need to Know and Do. *International Journal for Innovation Education and Research.* <https://doi.org/10.31686/ijer.vol1.iss3.113>
17. Bethel T Ababio (2013). The value of continuous assessment strategies in students' learning of Geography in senior high schools in Ghana. *Research on Humanities and Social Sciences.* https://www.academia.edu/download/32213432/The_Value_of_Continuous_Assessment_Strategies_in_Students_Learning_of_Geography_in_Senior_High_Schools_in_Ghana.pdf
18. Bethel Tawiah Ababio (2009). Identifying students' background and needs for effective teaching at the University of Cape Coast. *Drumspeak: international journal of research in the humanities.* <https://www.africabib.org/rec.php?RID=340419369>

Reports 1

1. Bethel T Ababio (2013). The Geography Teacher as an Effective Classroom Manager. *University of Cape Coast.* <https://ir.ucc.edu.gh/server/api/core/bitstreams/7906b45c-5da0-421a-b7cf-e63e4e3bab8f/content>

Theses 1

1. Bethel Tawiah ABABIO (2018). COLLEGE OF HUMANITIES AND LEGAL STUDIES. UNIVERSITY OF CAPE COAST. <https://scholar.google.com/scholar?cluster=12673424981961431747&hl=en&oi=scholar>