

Theo Ocran

Junior Assistant Librarian · University Library
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PROFILE

I am a self-motivated and independent minded person and demonstrate meticulousness in my line of duty. I have a strong interpersonal skill that enable me to engage clients, colleagues and superiors in a more professional manner. I embrace diversity with multi-cultural competence. I have always had the proclivity in embracing novelties that impacts research and overall academic engagement.

RESEARCH

Interests Library science and mobile phone base · Scholarly Communication · Digital Literacies · Copyright · Open Science

Areas Information Systems · Education · Accounting · Communication · Gender Studies · Information Systems and Management

RESEARCH SUMMARY

10	71	4	2	4.06	43%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 10 publications listed below, 2017–2026. Field-weighted impact is the mean over the 7 works scored for it; 1.00 is the world average for works of the same field, type and year. 3 of the 7 papers scored for it are among the world's most cited tenth for their field, type and year.

POSITIONS

University of Cape Coast
CAPE COAST, Ghana

EDUCATION AND QUALIFICATIONS

University of Pretoria
Province, South Africa

DISTINCTIONS, MEMBERSHIPS AND SERVICE

University Teachers Association of Ghana
CAPE COAST, Ghana

PUBLICATIONS

Journal articles 8

1. Daniel Kweku Anhwere, Gabriel Kwasi Aboagye, Emmanuel Quayson, Theophilus Kwamena Ocran (2026). Employability skills in the 21st-century among university business graduates: A gender-based analysis. *African Quarterly Social Science Review*. <https://doi.org/10.51867/aqssr.3.2.29>
2. Gabriel Kwasi Aboagye, Daniel Kweku Anhwere, Akua Tiwaa Buabeng-Boateng, Theophilus Kwamena Ocran (2026). Pre-service Business Teacher Classroom Management Competencies and Students' Attitude towards Learning. *Journal of Education and Training Studies*. <https://doi.org/10.11114/>

3. Eugene Baah Yeboah, Gloria Bosomtwi Amoah, Osman Imoro, N Adzobu-Armah, Vida Mensah, Theophilus Kwamena Ocran, Matilda Ampah-Johnston, David Nii-Okai (2025). From Expectancy to Execution: A Unified Theory of Acceptance and Use of Technology (UTAUT)-Based Analysis of Resource Description and Access (RDA) Implementation in Ghana. *Cataloging & Classification Quarterly*. <https://doi.org/10.1080/01639374.2025.2566459>
4. Kofi Ayebi-Arthur, Kwaku Anhwere Barfi, Valentina Arkorful, Theophilus Ocran, Nyinaku Odoi Baffour (2023). Leveraging computer technologies and instructional approaches to facilitate learning. *Education and Information Technologies*. <https://doi.org/10.1007/s10639-023-11963-7>
5. Theophilus Ocran, Kwaku Anhwere Barfi, Kwame Kodua-Ntim, Paulina Nana Yaa Kwafoa, Christopher Kwame Filson (2023). Leveraging social media in digital scholarship: Perspective from developing country students. *PLoS ONE*. <https://doi.org/10.1371/journal.pone.0291334>
6. MA Kumah, Theophilus Kwamena Ocran (2021). COVID 19 Synchronicity: Evaluating Virtual Reference Services of some Academic Libraries in Africa. *Library Philosophy and Practice (e-journal)*. <https://scholarworks.sjsu.edu/libphilprac/6566/>
7. Theophilus Kwamena Ocran, Paulina Afful-Arthur (2021). The role of digital scholarship in academic libraries, the case of university of cape coast: opportunities and challenges. *Library Hi Tech*. <https://doi.org/10.1108/lht-09-2020-0238>
8. Theophilus Kwamena Ocran, Emeritus Peter Graham Underwood, Paulina Afful Arthur (2020). Strategies for successful implementation of mobile phone library services. *The Journal of Academic Librarianship*. <https://doi.org/10.1016/j.acalib.2020.102174>

Theses 2

1. Theophilus Kwamena Ocran (2017). Implementation of Mobile Technology Based Library Service: A Case Study of University of Cape Coast. *PQDT-Global*. <https://search.proquest.com/openview/1ab7f9c214240da705bb6b04265ebe3b/1?pq-origsite=gscholar&cbl=2026366&diss=y>
2. Theophilus Kwamena Ocran (2017). Implementation of mobile technology based library service: a case study of. *University of Pretoria*. <https://repository.up.ac.za/items/25b06cb2-2e7d-4182-9afe-0b8dca66e29e>