Christine Adu-Yeboah

Associate Professor · Institute of Educational Planning and Administration
University of Cape Coast

Google Scholar scholar.google.com/citations?user=TFS5ijwAAAAJ&hl=en · Profile scholar.ucc.edu.gh/staff/4a771f84-2e9e-4788-a201-07314e2745b4

RESEARCH

Interests	English Language Education · Higher Education · Teacher Education · Gender
Areas	Education · Sociology and Political Science · Information Systems · Safety Research · Clinical Psychology · Demography

RESEARCH SUMMARY

40	546	12	15	2.88	44%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 40 publications listed below, 2003–2024. Field-weighted impact is the mean over the 16 works scored for it; 1.00 is the world average for works of the same field, type and year. 7 of the 16 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 31

1. Anthony Koomson, Christopher Yaw Kwaah, **Christine Adu-Yeboah** (2024). Effect of science process skills and entry grades on academic scores of student teachers. *Journal of Turkish Science Education*. https://doi.org/10.36681/tused.2024.007
2. Kwame Akyeampong, **Christine Adu-Yeboah**, Christopher Yaw Kwaah, Esinam Ami Avornyo, Ebo Amuah, Anthony Koomson (2024). Selected demographic variables as predictors of Ghanaian preservice teachers' perceptions of the teacher licensure test. *Journal of Educational Management*. https://doi.org/10.47963/jem.v13i.1325
3. **C Adu-Yeboah** (2023). Pedagogies for critical thinking at universities in Kenya, Ghana and Botswana: the importance of a collective 'teaching culture'. *Teaching in Higher Education*.
4. **Christine Adu-Yeboah** (2022). Enablers of pedagogical change within universities: Evidence from Kenya, Ghana and Botswana. *International Journal of Educational Development*. https://www.sciencedirect.com/science/article/pii/S0738059322000086
5. **Christine Adu-Yeboah** (2022). Expanding Higher Education for the Public Good: Ghanaian Stakeholders' Perspectives on the Quality Dimension. *Journal of Higher Education in Africa*. https://doi.org/10.57054/jhea.v20i2.2727
6. Christopher Yaw Kwaah, **Christine Adu-Yeboah**, Ebo Amuah, Gabriel Essilfie, Beatrice Asante Somuah (2022). Exploring preservice teachers' digital skills, stress, and coping strategies during online lessons amid covid-19 pandemic in Ghana. *Cogent Education*. https://doi.org/10.1080/2331186x.2022.2107292
7. **Christine Adu-Yeboah**, Christopher Yaw Kwaah, Roger Abogzuah Ayinselya, Ernest Opoku (2022). Students' Career Aspirations and Pedagogical Experiences in Ghanaian Universities. *Journal of Educational Development and Practice*. https://doi.org/10.47963/jedp.v6i.1468
8. B. Crossouard, M. Dunne, E. D. Ananga, V. Adzahlie-Mensah, **C. Adu-Yeboah** (2021). Being a young Muslim woman in Southern Ghana: intersections of nation, religion and gender. *Journal of Contemporary African Studies*. https://doi.org/10.1080/02589001.2021.1897537
9. **C Adu-Yeboah**, G Yaa Oduro (2021). Women's leadership in Ghanaian higher education: a matter of tokenism, equality, or equity. *Women's representation in higher education leadership around the world:*

International perspectives. https://scholar.google.com/scholar?cluster=15520273822992604767&hl=en&oi=scholarr

10. Georgina Yaa Oduro, **C Adu-Yeboah** (2021). Women's representation in higher education leadership around the world. *International Briefs for Higher Education Leaders*. https://scholar.google.com/scholar?cluster=15347252605603117164&hl=en&oi=scholarr
11. **Christine Adu-Yeboah** (2020). From cultural visits to intercultural learning. *Intercultural competence in the work of teachers: Confronting ideologies and practices*. https://books.google.com/books?hl=en&lr=&id=KxHaDwAAQBAJ&oi=fnd&pg=PA75&dq=info:9ZcvoCI9gwYJ:scholar.google.com&ots=gSCOXex0aK&sig=G0Hk-Nx1BN8rmAHajIVFA4cZY34
12. **Christine Adu-Yeboah** (2020). Meaningful learning in Ghanaian basic schools: critical contextual evidence of stakeholder participation. *Ghana Journal of Education Issues and Practice (GJE)*. https://doi.org/10.47963/gje.v6i.519
13. Rebecca Schendel, Tristan McCowan, Caine Rolleston, **Christine Adu-Yeboah**, Mary Omingo, Richard Tabulawa (2020). Pedagogies for critical thinking at universities in Kenya, Ghana and Botswana: the importance of a collective 'teaching culture'. *Teaching in Higher Education*. https://doi.org/10.1080/13562517.2020.1852204
14. **Christine Adu-Yeboah** (2019). Higher education, inequalities and the public good: Perspectives from four African countries. *London: Centre for Education and International Development. https://www. ucl. ac. uk/ioe/departments-and-centres/centres/education-and-international-development/poverty-education-and-inequalities/high*. https://scholar.google.com/scholar?cluster=17162585290801510158&hl=en&oi=scholarr
15. **Christine Adu-Yeboah**, CY Kwaah (2018). Assessing the actual needs of untrained teachers with previous teaching experience in Ghana. *Continuing professional teacher development in sub-Saharan Africa: Improving teaching and learning*. https://books.google.com/books?hl=en&lr=&id=9b1KDwAAQBAJ&oi=fnd&pg=PA57&dq=info:3Y35DIwNe1IJ:scholar.google.com&ots=kufhT-Mjbw&sig=L9x84zg_h8ohR7pxOCZkDHzT0Rs
16. **Christine Adu-Yeboah**, Christopher Yaw Kwaah (2018). Preparing Teacher Trainees for Field Experience: Lessons From the On-Campus Practical Experience in Colleges of Education in Ghana. *SAGE Open*. https://doi.org/10.1177/2158244018807619
17. **Christine Adu-Yeboah** (2017). 11 Motives and motivations for mature women's participation in higher education in Ghana. *Culturally Responsive Education: Reflections from the Global South and North*. https://books.google.com/books?hl=en&lr=&id=VT69DgAAQBAJ&oi=fnd&pg=RA4-PT124&dq=info:nuFy3EtcL_4J:scholar.google.com&ots=OQ-oE8lobB&sig=nxHcTFBJpxjNvnsFWjsfOZZUmgg
18. Vincent Adzahlie-Mensah, **Christine Adu-Yeboah** (2016). Gender and Youth Citizenship in Contexts of Postcoloniality: The Marginalisation of Muslim Youth in Ghana. *Third ISA Forum of Sociology (July 10-14, 2016)*. https://isaconf.confex.com/isaconf/forum2016/meetingapp.cgi/Paper/78099
19. **Christine Adu-Yeboah**, Christopher Yaw Kwaah, Might Kojo Abreh, Ebo Amuah (2016). Preparing student teachers for teaching: an exploration of field experience in three Colleges of Education in Ghana. *Journal of Educational Development and Practice*. https://doi.org/10.47963/jedp.v7i.972
20. **Christine Adu-Yeboah** (2016). The methodology and the substantive issues in research: A review of an article. *Journal of Educational Management*. https://doi.org/10.47963/jem.v7i.1209
21. **Christine Adu-Yeboah** (2015). Mature Women Students' Experiences of Social and Academic Support in Higher Education: A Systematic Review. *Journal of Education and Training*. https://doi.org/10.5296/jet.v2i2.7511
22. **C Adu-Yeboah**, C Kwaah, M Abreh, E Amuah (2014). An investigation of the practical component of the Initial Teacher Education Programme. *Cape Coast, Ghana: University of Cape Coast Publication*. https://scholar.google.com/scholar?cluster=3333273337492773314&hl=en&oi=scholarr
23. **Christine Adu-Yeboah** (2014). Teacher trainees' knowledge, understanding and practice of early grade reading instruction in selected Ghanaian Colleges. *Journal of Educational Development and Practice*. https://

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24. **C Adu-Yeboah** (2011). Constructing higher education experiences through narratives: Selected cases of mature underground women students in Ghana. *University of Sussex*. https://scholar.google.com/scholar?cluster=15822648238596742690&hl=en&oi=scholarr

25. **Christine Adu-Yeboah**, Linda Dzama Forde (2011). Returning to Study in Higher Education in Ghana: Experiences of Mature Undergraduate Women. *Research in Comparative and International Education*. https://doi.org/10.2304/rcie.2011.6.4.400

26. **C Adu-Yeboah** (2011). Teacher Preparation and Continuing Professional Development in Africa (TPA). Learning to teach Reading and Mathematics and its influence on Practice in Ghana. *Centre for International Education: University of Sussex*. https://scholar.google.com/scholar?cluster=7789242988920605117&hl=en&oi=scholarr

27. **C Adu-Yeboah** (2010). Open and Distance Learning (ODL) Teacher Education to support Teacher Development in Ghana. The Untrained Teachers Diploma in Basic Education. *An Evaluation Report*. https://scholar.google.com/scholar?cluster=5016072749275972145&hl=en&oi=scholarr

28. **Christine Adu-Yeboah** (2010). Teacher preparation and continuing professional development in Africa (TPA). *Learning to teach reading and mathematics and its influence on practice in Ghana*. https://scholar.google.com/scholar?cluster=11075091439692497624&hl=en&oi=scholarr

29. John Pryor, Alfredina Kuupole, Nicholas Kutor, Máiréad Dunne, **Christine Adu-Yeboah** (2009). Exploring the fault lines of cross-cultural collaborative research. *Compare A Journal of Comparative and International Education*. https://doi.org/10.1080/03057920903220130

30. Joseph Ghartey Ampiah, **Christine Adu-Yeboah** (2009). Mapping the incidence of school dropouts: a case study of communities in Northern Ghana. *Comparative Education*. https://doi.org/10.1080/03050060902920625

31. **Christine Adu-Yeboah** (2003). The Japanese Approach to Improving Classroom Teaching: Lessons for Ghana: The Japanese Approach to Improving Classroom Teaching: Lessons for Ghana. *Journal of Educational Development and Practice*. https://journal.ucc.edu.gh/index.php/jed-p/article/download/506/315

Book chapters 1

1. Joseph Ghartey Ampiah, CY Kwaah, **C Adu-Yeboah** (2017). Implementing a language of instruction policy in diverse linguistic contexts in Ghana. *Culturally Responsive Education*. https://doi.org/10.4324/9781315201900-2

Reports 7

1. **Christine Adu-Yeboah**, Christopher Kwaah (2024). Survey of Ghanaian Lecturers on Teaching Critical Thinking, 2021-2022. *UK Data Service*. https://reshare.ukdataservice.ac.uk/id/eprint/856905

2. **CHRISTINE Adu-Yeboah**, RA Ayinselya (2022). Introduction to in-service education and training. *GHANA Training and Retraining Programmed for Private School Teachers*. https://ioe.ucc.edu.gh/sites/default/files/2023-04/Units%201%20-%203%20%20EBS%20059SW%20%20Intro.%20to%20In-Service%20Education%20and%20Training.pdf

3. **Christine Adu-Yeboah** (2020). From cultural visits to intercultural learning: Experiences of North–South–South collaboration. *Routledge*. https://ir.ucc.edu.gh/items/9207f2c1-da9b-48e3-b752-cc83abffa816

4. **C Adu-Yeboah** (2019). Pedagogies for Critical Thinking: Implications of project findings for higher education policies and practices in Ghana, Kenya and Botswana. *UCL Institute of Education*. https://discovery.ucl.ac.uk/id/eprint/10089563/1/Policy%20brief%20-%20PCT%20Policy%20Brief_Final.pdf

5. **Christine Adu-Yeboah** (2013). Impacts & Cost-Effectiveness of Strategies to Improve Untrained Teacher Performance in Developing Countries. *University of Sussex*. https://edu-works.org/lib/VPGP9GWX

6. **Christine Adu-Yeboah** (2013). What are the impacts and cost effectiveness of strategies to improve performance of untrained and under-trained teachers in the classroom in developing countries? A systematic …. *EPPI-Centre*. https://ora.ox.ac.uk/objects/uuid:e6191fc7-f4b1-4f6b-a021-5b9773bdf573/files/m403fda7ea11790b67c53a1800fd82917

7. Joseph Ghartey Ampiah, **C Adu-Yeboah** (2011). Understanding the social and economic lives of never-enrolled children: a case study of communities in Northern and Southern Ghana. *Consortium for Research on Educational Access*. http://www.create-rpc.org/pdf_documents/PTA66.pdf

Theses 1

1. **Christine Adu-Yeboah** (2011). Constructing higher education experiences through narratives: Selected cases of mature undergraduate women students in Ghana. *University of Sussex*. https://sussex.figshare.com/articles/thesis/Constructing_higher_education_experiences_through_narratives_selected_cases_of_mature_undergraduate_women_students_in_Ghana/23315129