

Christine Adu-Yeboah

Associate Professor · Institute of Educational Planning and Administration
University of Cape Coast

Google Scholar scholar.google.com/citations?user=TFS5ijwAAAAJ&hl=en · Profile scholar.ucc.edu.gh/staff/4a771f84-2e9e-4788-a201-07314e2745b4

RESEARCH

Interests English Language Education · Higher Education · Teacher Education · Gender
Areas Education · Sociology and Political Science · Information Systems · Safety Research · Clinical Psychology · Demography

RESEARCH SUMMARY

40	545	12	15	2.88	44%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 40 publications listed below, 2003–2024. Field-weighted impact is the mean over the 16 works scored for it; 1.00 is the world average for works of the same field, type and year. 7 of the 16 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 31

1. Anthony Koomson, Christopher Yaw Kwaah, Christine Adu-Yeboah (2024). Effect of science process skills and entry grades on academic scores of student teachers. *Journal of Turkish Science Education*. <https://doi.org/10.36681/tused.2024.007>
2. Kwame Akyeampong, Christine Adu-Yeboah, Christopher Yaw Kwaah, Esinam Ami Avornyo, Ebo Amuah, Anthony Koomson (2024). Selected demographic variables as predictors of Ghanaian preservice teachers' perceptions of the teacher licensure test. *Journal of Educational Management*. <https://doi.org/10.47963/jem.v13i.1325>
3. C Adu-Yeboah (2023). Pedagogies for critical thinking at universities in Kenya, Ghana and Botswana: the importance of a collective 'teaching culture'. *Teaching in Higher Education*.
4. Christine Adu-Yeboah (2022). Enablers of pedagogical change within universities: Evidence from Kenya, Ghana and Botswana. *International Journal of Educational Development*. <https://www.sciencedirect.com/science/article/pii/S0738059322000086>
5. Christine Adu-Yeboah (2022). Expanding Higher Education for the Public Good: Ghanaian Stakeholders' Perspectives on the Quality Dimension. *Journal of Higher Education in Africa*. <https://doi.org/10.57054/jhea.v20i2.2727>
6. Christopher Yaw Kwaah, Christine Adu-Yeboah, Ebo Amuah, Gabriel Essilfie, Beatrice Asante Somuah (2022). Exploring preservice teachers' digital skills, stress, and coping strategies during online lessons amid covid-19 pandemic in Ghana. *Cogent Education*. <https://doi.org/10.1080/2331186x.2022.2107292>
7. Christine Adu-Yeboah, Christopher Yaw Kwaah, Roger Abogzuah Ayinselya, Ernest Opoku (2022). Students' Career Aspirations and Pedagogical Experiences in Ghanaian Universities. *Journal of Educational Development and Practice*. <https://doi.org/10.47963/jedp.v6i.1468>
8. B. Crossouard, M. Dunne, E. D. Ananga, V. Adzahlie-Mensah, C. Adu-Yeboah (2021). Being a young Muslim woman in Southern Ghana: intersections of nation, religion and gender. *Journal of Contemporary African Studies*. <https://doi.org/10.1080/02589001.2021.1897537>
9. C Adu-Yeboah, G Yaa Oduro (2021). Women's leadership in Ghanaian higher education: a matter of tokenism, equality, or equity. *Women's representation in higher education leadership around the world*:

International perspectives. <https://scholar.google.com/scholar?cluster=15520273822992604767&hl=en&oi=scholar>

10. Georgina Yaa Oduro, C Adu-Yeboah (2021). Women's representation in higher education leadership around the world. *International Briefs for Higher Education Leaders*. <https://scholar.google.com/scholar?cluster=15347252605603117164&hl=en&oi=scholar>
11. Christine Adu-Yeboah (2020). From cultural visits to intercultural learning. *Intercultural competence in the work of teachers: Confronting ideologies and practices*. <https://books.google.com/books?hl=en&lr=&id=KxHaDwAAQBAJ&oi=fnd&pg=PA75&dq=info:9ZcvoCI9gwYJ:scholar.google.com&ots=gSCOXex0aK&sig=G0Hk-Nx1BN8rmAHajIVFA4cZY34>
12. Christine Adu-Yeboah (2020). Meaningful learning in Ghanaian basic schools: critical contextual evidence of stakeholder participation. *Ghana Journal of Education Issues and Practice (GJE)*. <https://doi.org/10.47963/gje.v6i.519>
13. Rebecca Schendel, Tristan McCowan, Caine Rolleston, Christine Adu-Yeboah, Mary Omingo, Richard Tabulawa (2020). Pedagogies for critical thinking at universities in Kenya, Ghana and Botswana: the importance of a collective 'teaching culture'. *Teaching in Higher Education*. <https://doi.org/10.1080/13562517.2020.1852204>
14. Christine Adu-Yeboah (2019). Higher education, inequalities and the public good: Perspectives from four African countries. London: Centre for Education and International Development. <https://www.ucl.ac.uk/ioe/departments-and-centres/centres/education-and-international-development/poverty-education-and-inequalities/high>. <https://scholar.google.com/scholar?cluster=17162585290801510158&hl=en&oi=scholar>
15. Christine Adu-Yeboah, CY Kwaah (2018). Assessing the actual needs of untrained teachers with previous teaching experience in Ghana. *Continuing professional teacher development in sub-Saharan Africa: Improving teaching and learning*. https://books.google.com/books?hl=en&lr=&id=9b1KDwAAQBAJ&oi=fnd&pg=PA57&dq=info:3Y35DIwNe1IJ:scholar.google.com&ots=kufhT-MjBw&sig=L9x84zg_h8ohR7pxOCzkDHZT0Rs
16. Christine Adu-Yeboah, Christopher Yaw Kwaah (2018). Preparing Teacher Trainees for Field Experience: Lessons From the On-Campus Practical Experience in Colleges of Education in Ghana. *SAGE Open*. <https://doi.org/10.1177/2158244018807619>
17. Christine Adu-Yeboah (2017). 11 Motives and motivations for mature women's participation in higher education in Ghana. *Culturally Responsive Education: Reflections from the Global South and North*. https://books.google.com/books?hl=en&lr=&id=VT69DgAAQBAJ&oi=fnd&pg=RA4-PT124&dq=info:nuFy3EtcL_4J:scholar.google.com&ots=OQ-oE8lobB&sig=nxHcTFBjpxjNvnsFWjsfOZZUmgg
18. Vincent Adzallie-Mensah, Christine Adu-Yeboah (2016). Gender and Youth Citizenship in Contexts of Postcoloniality: The Marginalisation of Muslim Youth in Ghana. *Third ISA Forum of Sociology (July 10-14, 2016)*. <https://isaconf.confex.com/isaconf/forum2016/meetingapp.cgi/Paper/78099>
19. Christine Adu-Yeboah, Christopher Yaw Kwaah, Might Kojo Abreh, Ebo Amuah (2016). Preparing student teachers for teaching: an exploration of field experience in three Colleges of Education in Ghana. *Journal of Educational Development and Practice*. <https://doi.org/10.47963/jedp.v7i.972>
20. Christine Adu-Yeboah (2016). The methodology and the substantive issues in research: A review of an article. *Journal of Educational Management*. <https://doi.org/10.47963/jem.v7i.1209>
21. Christine Adu-Yeboah (2015). Mature Women Students' Experiences of Social and Academic Support in Higher Education: A Systematic Review. *Journal of Education and Training*. <https://doi.org/10.5296/jet.v2i2.7511>
22. C Adu-Yeboah, C Kwaah, M Abreh, E Amuah (2014). An investigation of the practical component of the Initial Teacher Education Programme. Cape Coast, Ghana: University of Cape Coast Publication. <https://scholar.google.com/scholar?cluster=3333273337492773314&hl=en&oi=scholar>
23. Christine Adu-Yeboah (2014). Teacher trainees' knowledge, understanding and practice of early grade reading instruction in selected Ghanaian Colleges. *Journal of Educational Development and Practice*. <https://>

doi.org/10.47963/jedp.v5i.963

24. C Adu-Yeboah (2011). Constructing higher education experiences through narratives: Selected cases of mature underground women students in Ghana. *University of Sussex*. <https://scholar.google.com/scholar?cluster=15822648238596742690&hl=en&oi=scholar>
25. Christine Adu-Yeboah, Linda Dzama Forde (2011). Returning to Study in Higher Education in Ghana: Experiences of Mature Undergraduate Women. *Research in Comparative and International Education*. <https://doi.org/10.2304/rcie.2011.6.4.400>
26. C Adu-Yeboah (2011). Teacher Preparation and Continuing Professional Development in Africa (TPA). Learning to teach Reading and Mathematics and its influence on Practice in Ghana. *Centre for International Education: University of Sussex*. <https://scholar.google.com/scholar?cluster=7789242988920605117&hl=en&oi=scholar>
27. C Adu-Yeboah (2010). Open and Distance Learning (ODL) Teacher Education to support Teacher Development in Ghana. The Untrained Teachers Diploma in Basic Education. *An Evaluation Report*. <https://scholar.google.com/scholar?cluster=5016072749275972145&hl=en&oi=scholar>
28. Christine Adu-Yeboah (2010). Teacher preparation and continuing professional development in Africa (TPA). *Learning to teach reading and mathematics and its influence on practice in Ghana*. <https://scholar.google.com/scholar?cluster=11075091439692497624&hl=en&oi=scholar>
29. John Pryor, Alfredina Kuupole, Nicholas Kutor, Máiréad Dunne, Christine Adu-Yeboah (2009). Exploring the fault lines of cross-cultural collaborative research. *Compare A Journal of Comparative and International Education*. <https://doi.org/10.1080/03057920903220130>
30. Joseph Ghartey Ampiah, Christine Adu-Yeboah (2009). Mapping the incidence of school dropouts: a case study of communities in Northern Ghana. *Comparative Education*. <https://doi.org/10.1080/03050060902920625>
31. Christine Adu-Yeboah (2003). The Japanese Approach to Improving Classroom Teaching: Lessons for Ghana: The Japanese Approach to Improving Classroom Teaching: Lessons for Ghana. *Journal of Educational Development and Practice*. <https://journal.ucc.edu.gh/index.php/jed-p/article/download/506/315>

Book chapters 1

1. Joseph Ghartey Ampiah, CY Kwaah, C Adu-Yeboah (2017). Implementing a language of instruction policy in diverse linguistic contexts in Ghana. *Culturally Responsive Education*. <https://doi.org/10.4324/9781315201900-2>

Reports 7

1. Christine Adu-Yeboah, Christopher Kwaah (2024). Survey of Ghanaian Lecturers on Teaching Critical Thinking, 2021-2022. *UK Data Service*. <https://reshare.ukdataservice.ac.uk/id/eprint/856905>
2. CHRISTINE Adu-Yeboah, RA Ayinselya (2022). Introduction to in-service education and training. *GHANA Training and Retraining Programmed for Private School Teachers*. <https://ioe.ucc.edu.gh/sites/default/files/2023-04/Units%201%20-%203%20%20EBS%20059SW%20%20Intro.%20to%20In-Service%20Education%20and%20Training.pdf>
3. Christine Adu-Yeboah (2020). From cultural visits to intercultural learning: Experiences of North-South-South collaboration. *Routledge*. <https://ir.ucc.edu.gh/items/9207f2c1-da9b-48e3-b752-cc83abffa816>
4. C Adu-Yeboah (2019). Pedagogies for Critical Thinking: Implications of project findings for higher education policies and practices in Ghana, Kenya and Botswana. *UCL Institute of Education*. https://discovery.ucl.ac.uk/id/eprint/10089563/1/Policy%20brief%20-%20PCT%20Policy%20Brief_Final.pdf
5. Christine Adu-Yeboah (2013). Impacts & Cost-Effectiveness of Strategies to Improve Untrained Teacher Performance in Developing Countries. *University of Sussex*. <https://edu-works.org/lib/VPGP9GWX>
6. Christine Adu-Yeboah (2013). What are the impacts and cost effectiveness of strategies to improve performance of untrained and under-trained teachers in the classroom in developing countries? A systematic *EPPI-Centre*. <https://ora.ox.ac.uk/objects/uuid:e6191fc7-f4b1-4f6b-a021-5b9773bdf573/files/m403fda7ea11790b67c53a1800fd82917>

7. Joseph Ghartey Ampiah, C Adu-Yeboah (2011). Understanding the social and economic lives of never-enrolled children: a case study of communities in Northern and Southern Ghana. *Consortium for Research on Educational Access*. http://www.create-rpc.org/pdf_documents/PTA66.pdf

Theses 1

1. Christine Adu-Yeboah (2011). Constructing higher education experiences through narratives: Selected cases of mature undergraduate women students in Ghana. *University of Sussex*. https://sussex.figshare.com/articles/thesis/Constructing_higher_education_experiences_through_narratives_selected_cases_of_mature_undergraduate_women_students_in_Ghana/23315129