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RESEARCH

Interests Higher Education

Areas Education · Management Science and Operations Research · Clinical Psychology · General Health Professions · Geography, Planning and Development · Organizational Behavior and Human Resource Management

RESEARCH SUMMARY

19	70	4	2	0.28	0%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 19 publications listed below, 2012–2026. Field-weighted impact is the mean over the 7 works scored for it; 1.00 is the world average for works of the same field, type and year. 0 of the 7 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 16

1. Collins Nkrumah, Michael Boakye-Yiadom, Augustine Cudjoe, Peace Sika Ndure (2026). Geography Teachers' Perception of Learner-Centred Pedagogy: Toward Revitalizing Students' Interest in Selected Senior High Schools in Cape Coast Metropolis, Ghana. *The Social Studies*. <https://doi.org/10.1080/00377996.2025.2605036>
2. Raymond Chegedua Tangonyire, Wisdom Kwaku Agbevanu, Alfred Kweku Ampah-Mensah, Sue Swaffield, Michael Boakye-Yiadom, Ernest Wesley-Otoo, Hope Pius Nudzor (2026). Leadership practices and teacher professional learning and development in public senior high schools in Ghana: insights from teachers and educational leaders. *Professional Development in Education*. <https://doi.org/10.1080/19415257.2025.2604024>
3. Samuel Yaw Ampofo, Vera Arhin, Michael Boakye-Yiadom, Samuel Oppong (2026). Pathway to Quiet Quitting: Role of Sense of Community and Role Stress Between Engaging Leadership and Course Tutors' Burnout. *Open Praxis*. <https://doi.org/10.55982/openpraxis.18.2.1022>
4. Michael Boakye-Yiadom (2024). Academic staff experiences of the promotion processes at the University of Cape Coast. *Journal of Teaching & Learning in Africa*. <https://www.iicba.unesco.org/sites/default/files/medias/fichiers/2024/05/6%20Academic%20staff%20experiences%20of%20the%20promotion%20processes%20at%20the%20University%20of%20Cape%20Coast.pdf>
5. Minahil Asim, Sheena Bell, Michael Boakye-Yiadom, Hope Pius Nudzor, Karen Mundy (2024). Management Practices and Implementation Challenges in District Education Directorates in Ghana. *Educational Administration Quarterly*. <https://doi.org/10.1177/0013161x241230527>
6. Michael Boakye-Yiadom (2022). AWARENESS AND USAGE OF AVAILABLE ELECTRONIC RESOURCES BY STUDENTS AND FACULTY OF METHODIST UNIVERSITY COLLEGE, GHANA (MUCG). *UNIZIK Journal of Educational Research and Policy Studies*. <https://unijerps.org/index.php/unijerps/article/view/351>
7. Michael Boakye-Yiadom, Andrews Acquah (2022). DO INTERNSHIP EDUCATIONAL PROGRAMME AND MOTIVATION OF TEACHERS AFFECT SCHOOL PERFORMANCE? EMPIRICAL EVIDENCE FROM SELECTED SENIOR HIGH SCHOOLS IN THE ASHANTI REGION OF GHANA. *African Journal of*

Educational Management, Teaching and Entrepreneurship Studies. <https://www.ajemates.org/index.php/ajemates/article/view/175>

8. Andrews Acquah, Michael Boakye-Yiadom (2022). POSTGRADUATE STUDENTS' EXPERIENCES OF GLOBAL ENGAGEMENT IN THE UNIVERSITY OF CAPE COAST: POSTGRADUATE STUDENTS' EXPERIENCES OF GLOBAL ENGAGEMENT IN THE UNIVERSITY OF CAPE COAST. *Gombe Journal of Education*. <https://gsujournals.com.ng/gomje/index.php/gomje/article/view/219>
9. Michael Boakye-Yiadom, Andrews Acquah (2022). SERVICE DELIVERY TO STUDENTS AT CAPE COAST TECHNICAL UNIVERSITY, GHANA. *African Journal of Educational Management*. <https://journals.ui.edu.ng/index.php/ajem/article/view/884>
10. Michael Boakye-Yiadom (2021). Students' Satisfaction with the University of Cape Coast Residential and Academic Experiences. *Journal of Educational Management*. <https://doi.org/10.47963/jem.v11i.230>
11. MICHAEL BOAKYE-YIADOM (2020). Post-truth era: Ghanaian and American higher education collaborations. *GHANA JOURNAL OF HIGHER EDUCATION*. <https://www.ajol.info/index.php/gjhe/article/download/300601/282628/695101>
12. Ebenezer Kobina Mensah, Michael Boakye-Yiadom (2019). Assessment of Instructional Supervision Practices at Efutu Circuit in the Cape Coast Metropolis. <https://doi.org/10.7176/jep/10-31-04>
13. Michael Boakye-Yiadom (2019). Coping strategies of differently-abled students at halls of residence in the University of Cape Coast. *International Journal of Recent Academic Research*. https://www.researchgate.net/profile/Ebenezer-Mensah-3/publication/335843135_COPING_STRATEGIES_OF_DIFFERENTLY-ABLED_STUDENTS_AT_HALLS_OF_RESIDENCE_IN_THE_UNIVERSITY_OF_CAPE_COAST/links/5d7ff62b458515fca16decfe/COPING-STRATEGIES-OF-DIFFERENTLY-ABLED-STUDENTS-AT-HALLS-OF-RESIDENCE-IN-THE-UNIVERSITY-OF-CAPE-COAST.pdf
14. HB Essel, Michael Boakye-Yiadom (2018). Assessing students' experiences of internal quality assurance practices in selected private higher education institutions. *International Journal of Science and Research*. <https://www.academia.edu/download/81688436/ART20179738.pdf>
15. Harry Barton Essel, Michael Boakye-Yiadom, Shamsudeen Mohammed (2018). Internal quality assurance practices of nursing and midwifery training colleges and the role of regulatory bodies: The perspectives of health tutors. *Journal of Nursing Education and Practice*. <https://doi.org/10.5430/jnep.v8n10p68>
16. Michael Boakye-Yiadom (2015). The Missing Link in the Puzzle: Innovative Student Services in Selected Ghanaian Universities. *Afro-Americans in New York Life & History*. <https://openurl.ebsco.com/contentitem/gcd:113697078?sid=ebsco:plink:crawler-gcd&id=ebsco:gcd:113697078&crl=c&jrnl=03642437>

Book chapters 1

1. Hope Pius Nudzor, Francis Ansah, Michael Boakye-Yiadom (2021). Transnational Education (TNE) Partnerships and the Environment of Distance Learning in Higher Education in Ghana: Where Are We and What Do We Have to Do Now? *Education in Africa: Perspectives, Opportunities and Challenges*. <https://scholar.google.com/scholar?cluster=5359865530508317546&hl=en&oi=scholar>

Reports 1

1. Michael Boakye-Yiadom (2023). Management and performance in mid-level bureaucracies: Evidence from Ghanaian education districts. *DeliverEd Initiative Working Paper*. Education Commission. <https://iepa.ucc.edu.gh/sites/default/files/report/files/2023-08/DeliverED-Management-and-Performance-in-Mid-Level-Bureaucracies-Evidence-from-Ghanaian-Education-Districts.pdf>

Theses 1

1. Michael Boakye-Yiadom (2012). Perceptions of the work of deans of students in selected Ghanaian universities. *Ohio University*. <https://search.proquest.com/openview/27da70faae308174505a5c5120fbd6f0/1?pq-origsite=gscholar&cbl=18750>