# Linda Dzama Forde

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Google Scholar scholar.google.com/citations?user=uUBnYqEAAAAJ&hl=en · Profile scholar.ucc.edu.gh/staff/58f2595f-28b6-40ca-842f-1c726b1cb3fa

## RESEARCH

| | |
|---|---|
| Interests | Adolescent and Young Adult Concerns · Gender · Sexuality and Education · School Management and School Leadership Issues |
| Areas | Clinical Psychology · Education · Safety Research · Social Psychology · Gender Studies · Health |

## RESEARCH SUMMARY

| 14 | 381 | 6 | 4 | 0.75 | 17% |
|---|---|---|---|---|---|
| Publications | Citations | h-index | i10-index | Field-weighted impact | World top 10% |

Counted from the 14 publications listed below, 2000–2025. Field-weighted impact is the mean over the 6 works scored for it; 1.00 is the world average for works of the same field, type and year. 1 of the 6 papers scored for it are among the world's most cited tenth for their field, type and year.

## PUBLICATIONS

### Journal articles 11

1. Jones Clifford Akosah, Godwin Awabil, **Linda Dzama Forde** (2025). Efficacies of Process and REACH Therapeutic Models on Forgiveness of Counsellor Trainees. *Counselling and Psychotherapy Research*. https://doi.org/10.1002/capr.12907
2. Sylvester Tenkorang, **Linda Dzama Forde**, Eric Nyarko-Sampson (2020). Academic and Personal-Social Adjustment Challenges of University of Cape Coast Freshmen. https://doi.org/10.7176/jep/11-18-07
3. Grace Yeboah, Eric Nyarko-Sampson, **Linda Dzama Forde** (2020). Knowledge on Classroom Behaviour Modification Techniques of Pre-Service Teachers of Colleges of Education in Ghana. *Journal of Education Society and Behavioural Science*. https://doi.org/10.9734/jesbs/2020/v33i230203
4. Sally Diviner Yaa Adzaku, Godwin Awabil, **Linda Dzama Forde** (2017). Improving the study behaviour of Ghanaian senior high school students through counselling. *Ghana Journal of Education Issues and Practice (GJE)*. https://doi.org/10.47963/gje.v3i.485
5. **LD Forde**, F Yirdong, CK Ackom (2015). Prevalence of depression and low self-esteem among medical students in the University of Cape Coast, Ghana. *Nigerian Journal of Guidance and Counselling*. https://scholar.google.com/scholar?cluster=3993226318094491 6&hl=en&oi=scholarr
6. Christine Adu-Yeboah, **Linda Dzama Forde** (2011). Returning to Study in Higher Education in Ghana: Experiences of Mature Undergraduate Women. *Research in Comparative and International Education*. https://doi.org/10.2304/rcie.2011.6.4.400
7. **L Forde** (2010). Widening participation in Higher Education in Ghana and Tanzania: Developing an equity scorecard: An ESRC/DFID poverty reduction programme research project. *Centre for Higher Education Research and Equity, University of Sussex*. https://scholar.google.com/scholar?cluster=14612408265865429495&hl=en&oi=scholarr
8. **L Forde** (2010). Widening participation in higher education in Ghana and Tanzania: Developing an equity scorecard. *University of Sussex*. https://assets.publishing.service.gov.uk/media/57a08afbed915d622c000a0d/60335-FinalReport.pdf
9. G Awabil, **LD Forde** (2008). Improving your concentration for studies. *Study Guide Monograph Series*. https://scholar.google.com/scholar?cluster=17421820223284371309&hl=en&oi=scholarr

10. **LD Forde**, G Awabil (2005). Principles of guidance and counselling. *Unpublished document, University of Cape Coast, Cape Coast: Ghana*. https://scholar.google.com/scholar?cluster=13192338665393161440&hl=en&oi=scholarr

11. **Linda Dzama Forde** (2000). Self-perceived personal and social worries of Ghanaian adolescents. *Journal of Ghana Psychological Association*. https://scholar.google.com/scholar?cluster=8003993613537310116&hl=en&oi=scholarr

### Book chapters 1

1. **Linda Dzama Forde**, Warren Hope (2008). The Impact of Sexual Abuse on Ghanaian Schoolgirls' Family Relationships. https://doi.org/10.1163/9789087904722_010

### Reports 1

1. **Linda Dzama Forde** (2005). Gendered school experiences: The impact on retention and achievement in Botswana and Ghana. *DfID*. https://ageconsearch.umn.edu/record/12856/files/er050056.pdf

### Theses 1

1. **Linda Dzama Forde** (2004). The Impact of Sexual Abuse on Ghanaian School Girls: Implications for School Counselors, Teachers and Parents. *Florida A & M University*. https://scholar.google.com/scholar?cluster=13810727539829616066&hl=en&oi=scholarr