

Linda Dzama Forde

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Google Scholar scholar.google.com/citations?user=uUBnYqEAAAAJ&hl=en · Profile scholar.ucc.edu.gh/staff/58f2595f-28b6-40ca-842f-1c726b1cb3fa

RESEARCH

Interests Adolescent and Young Adult Concerns · Gender · Sexuality and Education · School Management and School Leadership

Areas Clinical Psychology · Education · Safety Research · Social Psychology · Gender Studies · Health

RESEARCH SUMMARY

14	380	6	4	0.75	17%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 14 publications listed below, 2000–2025. Field-weighted impact is the mean over the 6 works scored for it; 1.00 is the world average for works of the same field, type and year. 1 of the 6 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 11

1. Jones Clifford Akosah, Godwin Awabil, Linda Dzama Forde (2025). Efficacies of Process and REACH Therapeutic Models on Forgiveness of Counsellor Trainees. *Counselling and Psychotherapy Research*. <https://doi.org/10.1002/capr.12907>
2. Sylvester Tenkorang, Linda Dzama Forde, Eric Nyarko-Sampson (2020). Academic and Personal-Social Adjustment Challenges of University of Cape Coast Freshmen. <https://doi.org/10.7176/jep/11-18-07>
3. Grace Yeboah, Eric Nyarko-Sampson, Linda Dzama Forde (2020). Knowledge on Classroom Behaviour Modification Techniques of Pre-Service Teachers of Colleges of Education in Ghana. *Journal of Education Society and Behavioural Science*. <https://doi.org/10.9734/jesbs/2020/v33i230203>
4. Sally Diviner Yaa Adzaku, Godwin Awabil, Linda Dzama Forde (2017). Improving the study behaviour of Ghanaian senior high school students through counselling. *Ghana Journal of Education Issues and Practice (GJE)*. <https://doi.org/10.47963/gje.v3i.485>
5. LD Forde, F Yirdong, CK Ackom (2015). Prevalence of depression and low self-esteem among medical students in the University of Cape Coast, Ghana. *Nigerian Journal of Guidance and Counselling*. <https://scholar.google.com/scholar?cluster=39932263180944916&hl=en&oi=scholar>
6. Christine Adu-Yeboah, Linda Dzama Forde (2011). Returning to Study in Higher Education in Ghana: Experiences of Mature Undergraduate Women. *Research in Comparative and International Education*. <https://doi.org/10.2304/rcie.2011.6.4.400>
7. L Forde (2010). Widening participation in Higher Education in Ghana and Tanzania: Developing an equity scorecard: An ESRC/DFID poverty reduction programme research project. *Centre for Higher Education Research and Equity, University of Sussex*. <https://scholar.google.com/scholar?cluster=14612408265865429495&hl=en&oi=scholar>
8. L Forde (2010). Widening participation in higher education in Ghana and Tanzania: Developing an equity scorecard. *University of Sussex*. <https://assets.publishing.service.gov.uk/media/57a08afbed915d622c000a0d/60335-FinalReport.pdf>
9. G Awabil, LD Forde (2008). Improving your concentration for studies. *Study Guide Monograph Series*. <https://scholar.google.com/scholar?cluster=17421820223284371309&hl=en&oi=scholar>

10. LD Forde, G Awabil (2005). Principles of guidance and counselling. *Unpublished document, University of Cape Coast, Cape Coast: Ghana*. <https://scholar.google.com/scholar?cluster=13192338665393161440&hl=en&oi=scholar>
11. Linda Dzama Forde (2000). Self-perceived personal and social worries of Ghanaian adolescents. *Journal of Ghana Psychological Association*. <https://scholar.google.com/scholar?cluster=8003993613537310116&hl=en&oi=scholar>

Book chapters 1

1. Linda Dzama Forde, Warren Hope (2008). The Impact of Sexual Abuse on Ghanaian Schoolgirls' Family Relationships. https://doi.org/10.1163/9789087904722_010

Reports 1

1. Linda Dzama Forde (2005). Gendered school experiences: The impact on retention and achievement in Botswana and Ghana. *DfID*. <https://ageconsearch.umn.edu/record/12856/files/er050056.pdf>

Theses 1

1. Linda Dzama Forde (2004). The Impact of Sexual Abuse on Ghanaian School Girls: Implications for School Counselors, Teachers and Parents. *Florida A & M University*. <https://scholar.google.com/scholar?cluster=13810727539829616066&hl=en&oi=scholar>