

Edward Kofi Ntim

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RESEARCH

Interests Special Education · Visual Impairment · Inclusive Education · Braille · ECC-VI
Areas Developmental and Educational Psychology · Education · Cognitive Neuroscience · Psychiatry and Mental health · Building and Construction · Clinical Psychology

RESEARCH SUMMARY

20	48	4	1	1.77	22%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 20 publications listed below, 2004–2026. Field-weighted impact is the mean over the 9 works scored for it; 1.00 is the world average for works of the same field, type and year. 2 of the 9 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 18

1. John Ahorsu-Walker, Edward Kofi Ntim, Moon Young Savana Bak, Enoch Mensah, Eric Abodey, Rebecca Akosua Afrah Assie (2026). Experience with Applied Behavior Analysis for children with autism in Ghana. *World's Education Journal by CISC*. <https://doi.org/10.24926/wejc.v1i1.6967>
2. John Ahorsu-Walker, Edward Kofi Ntim, Ivy Ama Kpodoe, Doris Adu Agyei, Vincent Laweh Domaley (2025). Caregivers perspective about the outcome of applied behaviour analysis intervention for children with autism spectrum disorders in Ghana. *Support for Learning*. <https://doi.org/10.1111/1467-9604.12522>
3. E. K. Dabone, EK Ntim (2023). Challenges teachers experience in inclusive schools in Ghana as clairvoyants for their self-efficacy. *International Journal of Recent Advances in Multidisciplinary Topics*. <https://docs.edtechhub.org/lib/FIVM8VBC>
4. Ruth Annan-Brew, Jonathan Kwame Mensah, Edward Kofi Ntim, Justice Dadzie, Ivy Ama Kpodoe, Vida Adjeley Akai-Tetteh, Daniel Kweku Anhwere, Kyei Anane Ampofo (2023). Emotional Reactions and Burnout of Instructors Teaching Wards with Exceptional Needs in Inclusive Schools in Offinso Municipality: Moderating Roles of Coping Mechanisms. *Creative Education*. <https://doi.org/10.4236/ce.2023.143034>
5. Ivy Ama Kpodoe, Irene Vanderpuye, Edward Kofi Ntim, Justice Dadzie (2023). Enhancing Teachers' Understanding and Support for Students with Emotional and Behavioral Disorders (EBD) in Ghanaian Second Cycle Educational Institutions. *Journal of Education and Practice*. <https://doi.org/10.7176/jep/14-28-04>
6. Isaac Nyame, Maxwell Kwesi Nyatsikor, Edward Kofi Ntim (2023). Teachers' Perception and Promotion of Social Justice for Learners with Special Educational Needs in Inclusive Classrooms. *Universal Journal of Educational Research*. <https://doi.org/10.13189/ujer.2023.110501>
7. EK Ntim, Irene Vanderpuye, C Derkye (2021). Expanded core curriculum and academic achievement of students with visual impairment. *Advances in Social Sciences Research Journal*. https://www.researchgate.net/profile/Charles-Derkye-2/publication/353248450_Elements_of_Expanded_Core_Curriculum_That_Best_Predicts_Academic_Achievement_of_Students_With_Visual_Impairment/links/637f5431554def6193662c9f/Elements-of-Expanded-Core-Curriculum-That-Best-Predicts-Academic-

8. Felicity Adusei-Bonsu, Vanderpuye, Irene, Ntim³, Edward Kofi (2021). TEACHERS' PERCEPTION OF THE IMPACT OF INSTRUCTIONAL STRATEGIES ON CHILDREN WITH READING DIFFICULTY IN GHANA. *International Journal of Social Science and Human Research*. <https://doi.org/10.47191/ijsshr/v4-i4-31>
9. Edward Kofi Ntim, Emmanuel K. Gyimah (2020). Competence in Expanded Core Curriculum Skills: Does the Level Taught Matter to the Visually Impaired? *Journal of Education Society and Behavioural Science*. <https://doi.org/10.9734/jesbs/2020/v33i730245>
10. E K Ntim (2018). Non-involvement of students with visual impairment in recreation and leisure activities: A case study of Wesley College of Education. *Ghana Journal of Health, Physical Education, Recreation, Sports and Dance*.
11. E K Ntim (2017). Efficacy of combined therapy of cognitive restructuring and study skills counseling on test anxiety among senior high school students in Ghana. *Ghana Journal of Health, Physical Education, Recreation, Sports and Dance*.
12. Barbara Frimpong Manso, Godwin Awabil, Edward Kofi Ntim (2017). Efficacy of combined therapy of cognitive restructuring and study skills counselling on test anxiety among senior high school students in Ghana. *Ghana Journal of Health Physical Education Recreation Sports and Dance (GJOHPERSD)*. <https://doi.org/10.47963/gjohpersd.v10i1.545>
13. E K Ntim (2012). Teacher preparation for inclusive education: Implications for educational leadership in Ghana. *Journal of Educational Development and Practice*.
14. E K Ntim (2010). Attitude of heads teachers, teachers and parents towards children with disabilities in regular classrooms. *Journal of Business and Educational Policies*.
15. E K Ntim (2010). Educating individual with special needs in the regular classroom: The way forward for Ghana. *Journal of Business and Educational Policies*.
16. E K Ntim (2010). Study habits of students with visual impairment at the University of Cape Coast. *Journal of Counselling, Education and Psychology*.
17. Kofi Ayebi-Arthur, DB Aidoo, EK Ntim, EY Tenkorang (2009). Integrating ICT in Higher Education: A Case Study of Students With Visual Impairment in the University of Cape Coast, Ghana. *Ghana International Journal of Mathematics, Science and Computing Education*. https://www.academia.edu/download/39198828/Integrating_ICT_Ayebi_et_al_pp53-65.pdf
18. Hubert O Quist, Edward Kofi Ntim (2004). The Role of Resource Persons of the Visually Impaired in Mainstreaming Educational Institutions in Ghana. *IFE Psychologia*. <https://doi.org/10.4314/ifep.v12i2.23647>

Reports 1

1. EK Gyimah, EK Ntim (2018). Assessment techniques in special education. *Cape Coast: UCC Press*. <https://scholar.google.com/scholar?cluster=17290375357501147110&hl=en&oi=scholar>

Theses 1

1. Edward Kofi Ntim (2018). Relationship Between Competence In Expanded Core Curriculum And Academic Achievement Of Students With Visual Impairment In Public Universities In Ghana. *University of Cape Coast*. <https://ir.ucc.edu.gh/items/a8805315-2376-4a25-9aea-587141a87770>