

Antiri KWASI OTOPA

Senior Lecturer · Department of Guidance and Counselling
University of Cape Coast

Profile scholar.ucc.edu.gh/staff/62837849-82f8-43a1-b583-77bd77fd4254

RESEARCH

Areas Clinical Psychology · Applied Psychology · Education · Management Science and Operations Research · Safety Research · Social Psychology

RESEARCH SUMMARY

4	2	1	0	0.40	0%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 4 publications listed below, 2016–2023. Field-weighted impact is the mean over the 4 works scored for it; 1.00 is the world average for works of the same field, type and year. 0 of the 4 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 4

1. Dominic Owusu, Francis Arthur, Anthony Kwabena Nkyi, Mark Owusu Amponsah, Godwin Awabil, Stephen Doe Fia, Kwasi Otopa Antiri (2023). Profiling Differences in Burnout Among Senior High School Teachers in Ghana Based on Their Demographic Characteristics. *International Journal of Changes in Education*. <https://doi.org/10.47852/bonviewijce32021809>
2. Benedicta Ama Adom-Mensah, Joshua A. Omotosho, Kwasi Otopa Antiri, Stephen Doh Fia (2023). Reduction of Suicide Ideation by the use of Cognitive Behavioural Therapy and Individual Psychology among Undergraduate Students of University of Cape Coast, Ghana. *Journal of Advanced Psychology*. <https://doi.org/10.47941/japsy.1239>
3. Joshua Adebisi Omotosho, Stephen Doh Fia, Kwasi Otopa Antiri, Caroline Oye Otuei (2016). Preferred careers of senior high school students in Ghana: a revisit of Holland's career development theory. *Ghana Journal of Education Issues and Practice (GJE)*. <https://doi.org/10.47963/gje.v2i.477>
4. Joshua Adebisi Omotosho, Janet Anyetey, Kwasi Otopa Antiri, Caroline Oye Otuei (2016). Sources of stress and management strategies among ministers in the Cape Coast Metropolis: implications for counselling and gospel ministry. *Ghana Journal of Education Issues and Practice (GJE)*. <https://doi.org/10.47963/gje.v2i.482>