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Google Scholar scholar.google.com/citations?user=gtHvXCkAAAAJ&hl=en · Profile scholar.ucc.edu.gh/staff/6324278f-7b8c-451c-81dd-e17dd67d7880

RESEARCH

Interests Identifying and assessing Children with · Issues related to Development and Practice of
Areas Education · Clinical Psychology · Safety Research · Developmental and Educational Psychology ·
Economics and Econometrics · Endocrinology, Diabetes and Metabolism

RESEARCH SUMMARY

41	443	12	15	1.50	27%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 41 publications listed below, 2000–2025. Field-weighted impact is the mean over the 11 works scored for it; 1.00 is the world average for works of the same field, type and year. 3 of the 11 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 33

1. Isaac Nyame, Emmanuel Kofi Gyimah, Irene Vanderpuye (2025). Social Support and Quality of Life Perceptions Among Persons with Disabilities. *American Journal of Multidisciplinary Research and Innovation*. <https://doi.org/10.54536/ajmri.v4i1.3960>
2. AJ Saani, Emmanuel Kofi Gyimah (2022). Sociology of Special Education: Parents and Teachers' Knowledge, Beliefs and Attitudes towards Persons with Disabilities in Abura-Asebu-Kwamankese District, Ghana. *Rwandan Journal of Education*. <https://openurl.ebsco.com/contentitem/gcd:169802582?sid=ebsco:plink:crawler-gcd&id=ebsco:gcd:169802582&crl=c&jrnl=22279148>
3. Emmanuel Kofi Gyimah, Roger Abogzuah Ayinselya (2022). Teacher professional learning, a tool for managing teachers to improve pupils' learning: the views of teachers in Ghana. *PRACTICE*. <https://doi.org/10.1080/25783858.2022.2065923>
4. MP Okai, Emmanuel Kofi Gyimah, I Vanderpuye (2021). Effect of repeated reading on the reading ability of children with reading difficulties. *Ghana Journal of Education: Issues and Practice (GJE)*. <https://journal.ucc.edu.gh/index.php/gje/article/download/1100/545>
5. Vera Arhin, Emmanuel Kofi Gyimah (2021). First Year University Students' Knowledge, Attitude and Practice Towards HIV/AIDS. *Journal of Educational Development and Practice*. <https://doi.org/10.47963/jedp.v5i.1008>
6. Emmanuel Kofi Gyimah (2021). Safety in inclusive schools: what about persons with special educational needs and disabilities? *Support for Learning*. <https://doi.org/10.1111/1467-9604.12385>
7. Edward Kofi Ntim, Emmanuel K. Gyimah (2020). Competence in Expanded Core Curriculum Skills: Does the Level Taught Matter to the Visually Impaired? *Journal of Education Society and Behavioural Science*. <https://doi.org/10.9734/jesbs/2020/v33i730245>
8. Sylvia Kabumle Ocansey, Prof. Emmanuel Kofi Gyimah (2020). Guidance and Counselling for Pupils with Special Educational Needs in Accra, Ghana: Implications for Inclusive Education. <https://doi.org/10.35293/tetfle.v1i1.67>
9. Albert Justice Kwarteng, Eric Anane, Emmanuel Kofi Gyimah (2019). A Service Quality Gap Analysis: Evidence from External Customers of University of Cape Coast. *Journal of Educational Management*.

<https://journal.ucc.edu.gh/index.php/jem/article/download/1418/686>

10. MO Amponsah, EK Gyimah, Lebbaeus Asamani (2019). IMPACT OF LEARNER BEHAVIOURS ON JUNIOR HIGH SCHOOL STUDENTS' ACADEMIC PERFORMANCE. *Journal of Psychological and Educational Research*. https://www.researchgate.net/profile/Mark-Amponsah-2/publication/338213727_IMPACT_OF_LEARNER_BEHAVIOURS_ON_JUNIOR_HIGH_SCHOOL_STUDENTS'_ACADEMIC_PERFORMANCE/links/5e076f69299bf10bc380bce6/IMPACT-OF-LEARNER-BEHAVIOURS-ON-JUNIOR-HIGH-SCHOOL-STUDENTS-ACADEMIC-PERFORMANCE.pdf
11. Albert Justice Kwarteng, Eric Anane, Emmanuel Kofi Gyimah, Justice Mensah (2019). Service Quality Gap Analysis: Evidence from External Customers of University of Cape Coast. *Journal of Educational Management*. <https://doi.org/10.47963/jem.v10i.1418>
12. Vincent Mensah Minadzi, Emmanuel Kofi Gyimah, Vera Rosemary Ankoma-Sey (2019). Towards Teacher Preparation At The College Of Distance Education: Mentors' Challenges And Managing Strategies As A Socialization Factor Of The Contemporary Youth. *West East Journal of Social Sciences*. <https://doi.org/10.36739/wejss.2019.v8.i1.13>
13. Felix Senyamator, Emmanuel Kofi Gyimah, Vincent Mensah Minadzi (2018). Factors Affecting Pupils' Absenteeism at Felicormfort Junior High School (JHS) in Cape Coast, Ghana. *Journal of Education and Learning*. <https://doi.org/10.5539/jel.v7n6p138>
14. E. K. Gyimah, AD Arko (2018). Factors Influencing Students' Choice of Programme of Study at the College of Distance Education, University of Cape Coast: Curriculum Implication. *International Journal of Social Sciences & Educational Studies*. <https://ijsses.tiu.edu.iq/index.php/ijsses/article/view/688>
15. EK Gyimah (2018). The role of permissive and neglectful parenting style in determining the academic performance of adolescents in the senior high schools in the Birim Municipality. *Journal of education and practice*. <https://scholar.google.com/scholar?cluster=14311530809743714264&hl=en&oi=scholar>
16. George Ekem-Ferguson, Emmanuel Kofi Gyimah, Joseph K. Ofosuhene-Mensah (2017). Relationship between complications of disease, depression and quality of life of type 2 diabetes patients in Ghana. *Ghana Journal of Education Issues and Practice (GJE)*. <https://doi.org/10.47963/gje.v3i.487>
17. SK Ocansey, EK Gyimah (2016). Counselling Needs of Pupils with Special Educational Needs and Disabilities in the Greater Accra Region of Ghana: Implications for Inclusive Education in Ghana. *Journal of education and practice*. <https://eric.ed.gov/?id=EJ1109401>
18. Emmanuel Kofi Gyimah, R Amoako (2016). Pre-Service Teachers' Perceptions on Procedures to Identify and Assess Children with Special Educational Needs and Disabilities: The Case of Tutors of Colleges of Education in *Journal of Education and Practice*. <https://eric.ed.gov/?id=EJ1109429>
19. Emmanuel Kofi Gyimah (2016). Teacher educators' views on inclusive education and teacher preparation in Ghana. *International Journal of Whole Schooling*. https://jyx.jyu.fi/jyx/Record/jyx_123456789_51497
20. Emmanuel Kofi Gyimah, Joseph Ghartey Ampiah (2013). *Cypriot Journal of Educational Sciences*. *Cypriot Journal of Educational Sciences*. https://www.academia.edu/download/45797757/Adu-Gyamfi_et_al_CJES.pdf
21. EK Gyimah, Mark Owusu Amponsah (2012). Assessment of junior high school students' awareness of climate change and sustainable development in central region, Ghana. *Educational Research Journal*. https://www.researchgate.net/profile/Mark-Amponsah-2/publication/321937809_Assessment_of_junior_high_school_students'_awareness_of_climate_change_and_sustainable_development_in_central_region_Ghana/links/5a4399eaaca272d2945ba5b9/Assessment-of-junior-high-school-students-awareness-of-climate-change-and-sustainable-development-in-central-region-Ghana.pdf
22. EK Gyimah (2011). Teachers use of instructional strategies in primary schools in Ghana: implication to inclusive education. *Education Research Journal*. <https://scholar.google.com/scholar?cluster=12946972403964706138&hl=en&oi=scholar>
23. Emmanuel Kofi Gyimah (2010). An examination of teachers' use of instructional strategies in primary schools in Ghana: Implication to inclusive education. *Department of Educational Foundations, University of Cape Coast, Cape Coast, Ghana*. <https://scholar.google.com/scholar?cluster=5109804440864472818&hl=en&oi=scholar>

24. Emmanuel K Gyimah (2010). Determinants of Differing Teacher Attitudes towards Inclusive Education Practice. *Online Submission*. <https://eric.ed.gov/?id=ED566701>
25. EK Gyimah, M Yidana (2009). Educational reforms and special needs education: implications for curriculum design for Colleges of Education in Ghana. *International Journal of Multicultural Education*. <https://scholar.google.com/scholar?cluster=15253758829383466020&hl=en&oi=scholar>
26. Emmanuel Kofi Gyimah, David Sugden, Sue Pearson (2009). Inclusion of children with special educational needs in mainstream schools in Ghana: influence of teachers' and children's characteristics. *International Journal of Inclusive Education*. <https://doi.org/10.1080/13603110802110313>
27. EK Gyimah (2009). Inclusive education: definition, goals, objectives, principles and benefits. *Ghana Education Service Staff Development Institute, Ajumako in the Central Region of Ghana (6th–10th September 2009)*. <https://scholar.google.com/scholar?cluster=2219838701599296040&hl=en&oi=scholar>
28. Vanderpuye, EK Gyimah (2009). Preparation for inclusive education in Ghana. *Ghana Journal of Education*. <https://scholar.google.com/scholar?cluster=4203537837658270428&hl=en&oi=scholar>
29. EMMANUEL KOFI GYIMAH, DAVID SUGDEN, SUE PEARSON (2008). An investigation into the emotional reactions to inclusion of Ghanaian mainstream teachers. *Support for Learning*. <https://doi.org/10.1111/j.1467-9604.2008.00373.x>
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31. Emmanuel Kofi Gyimah (2005). Exploratory study on the acceptance of the visual impaired and hearing impaired and mentally retarded to participate in mainstreaming programmes in Ghana. *IFE Psychologia: An International Journal*. <https://doi.org/10.10520/ejc38638>
32. Emmanuel Kofi Gyimah (2001). Service to the mentally challenged: The case of twin-city special school for the mentally handicapped, Sekondi-Takoradi. *IFE Psychologia: An International Journal*. <https://doi.org/10.10520/ejc38929>
33. E. K Gyimah (2000). Identification and assessment procedures for children with disabilities in Ghana. *Ife Psychologia*. <https://www.ajol.info/index.php/ifep/article/view/23585>

Reports 5

1. EK Gyimah, EK Ntim (2018). Assessment techniques in special education. *Cape Coast: UCC Press*. <https://scholar.google.com/scholar?cluster=17290375357501147110&hl=en&oi=scholar>
2. S Ocansey, Emmanuel Kofi Gyimah (2015). Causes of test anxiety among students in the faculty of education, University of Cape Coast, Ghana. *Distance Education and Teachers' Training in Africa (DETA)*. <https://repository.up.ac.za/items/825ba5c3-e6df-424b-a31a-f047ad5287e8>
3. EK Gyimah, Mark Owusu Amponsah (2015). Teachers' perceptions about the effects of children's experiences of learning on their later emotional and social development. *Distance Education and Teachers' Training in Africa (DETA)*. <https://repository.up.ac.za/items/4c69fac5-dd51-4060-a6ab-32a51d9cde50>
4. EK Gyimah, Mark Owusu Amponsah (2014). Factors accounting for pupils' pattern of errors in English language written expression: Implication for teaching and learning. *University of Cape Coast*. <https://ir.ucc.edu.gh/items/dcb40a7b-52db-47a6-b901-d5c094c11099>
5. Emmanuel Kofi Gyimah, I Vanderpuye (2011). Inclusive education in Ghana: what are the levers for change? *Distance Education and Teachers' Training in Africa (DETA)*. <https://repository.up.ac.za/items/8f7fa0a8-8288-4d7a-b797-6695795b1ba9>

Theses 3

1. EK Gyimah (2007). Assessment in education and procedures for children with special educational needs. *University of Cape Coast: Unpublished Masters Thesis*.
2. Emmanuel Kofi Gyimah (2006). Teachers' attitudes to inclusion in Ghana. *University of Leeds*. <https://etheses.whiterose.ac.uk/id/eprint/222/>
3. EK Gyimah (2006). Teachers' attitudes to inclusive education in Ghana. *PhD Thesis submitted to the University of Leeds, United Kingdom*. <https://scholar.google.com/scholar?>

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