Young Kafui Etsey

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RESEARCH

Interests: Measurement and Evaluation · Academic performance · Assessment · Educational Statistics · Generalizability theory · generalizabili

Areas: Education · Developmental and Educational Psychology · Artificial Intelligence

RESEARCH SUMMARY

23	576	9	9	0.23	0%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 23 publications listed below, 1999–2021. Field-weighted impact is the mean over the 6 works scored for it; 1.00 is the world average for works of the same field, type and year. 0 of the 6 papers scored for it are among the world's most cited tenth for their field, type and year.

POSITIONS

Associate Professor of Educational Measurement and Statistics 1986–present
Department of Education and Psychology, University of Cape Coast, Cape Coast, Ghana

EDUCATION AND QUALIFICATIONS

PhD 1992–1999
Measurement and Statistics, University of Iowa, Iowa City, United States

PUBLICATIONS

Journal articles 21

1. **YKA Etsey** (2021). Social Adaptability of Adolescent Students from Divorce Homes in various Religious Backgrounds in Ghana. *Journal of Psychology and Behavioral Science*. https://scholar.google.com/scholar?cluster=6291207793634803 98&hl=en&oi=scholarr
2. **YKA Etsey** (2017). Improving assessment of learning in mathematics through assessment as learning. *Journal of educational assessment in Africa*. https://www.researchgate.net/profile/Abraham-Gyamfi/publication/360024194_Improving_assessment_of_learning_in_mathematics_through_assessment_as_learning/links/6410293466f8522c38a2d32f/Improving-assessment-of-learning-in-mathematics-through-assessment-as-learning.pdf
3. **YKA Etsey** (2016). Family processes in one-parent, step parent, and intact families: The child's point of view. *Pyrex Journal of Psychology and Counseling*. https://scholar.google.com/scholar?cluster=4071358461632560914&hl=en&oi=scholarr
4. **YKA Etsey** (2016). Impact of divorce on adolescent students in Ghana. *Pyrex Journal of Psychology and Counseling*. https://scholar.google.com/scholar?cluster=10270952615039343 69&hl=en&oi=scholarr
5. Sam Nii Nmai Ollennu, **Y. K. A. Etsey** (2015). The Impact of Item Position in Multiple-choice Test on Student Performance at the Basic Education Certificate Examination (BECE) Level. *Universal Journal of Educational Research*. https://doi.org/10.13189/ujer.2015.031009
6. Conrad Wesley Snyder, Kofi D. Mereku, Francis K. Amedahe, **Kofui Etsey**, John Adu (2013). National

Assessment and the Opportunity to Learn in Educational Reform. *International Journal of Educational Reform*. https://doi.org/10.1177/105678791302200105

7. **YKA Etsey** (2012). Assessment in education. *Unpublished document, University of Cape Coast, Ghana*. https://scholar.google.com/scholar?cluster=10216545571532871670&hl=en&oi=scholarr
8. **YKA Etsey** (2012). Notes on educational measurement and evaluation. *Unpublished lecture notes). University of Cape Coast, Ghana*. https://scholar.google.com/scholar?cluster=17641877347208228739&hl=en&oi=scholarr
9. Rita Chawla-Duggan, **K Etsey**, V. Datta (2010). Quality Early Childhood Care and Education helps provide the best start for young lives.
10. **Kafui Etsey** (2009). Review of basic education quality in Ghana. *Basic education in Ghana: Progress and problems. Final report. Washington, DC: USAID*. https://www.researchgate.net/profile/Emmanuel-Havi/publication/277009906_Review_of_Basic_Education_Quality_in_Ghana_Basic_Education_in_Ghana_Progress_and_Problems/links/555df07d08ae86c06b5f3019/Review-of-Basic-Education-Quality-in-Ghana-Basic-Education-in-Ghana-Progress-and-Problems.pdf
11. **Young Kafui Etsey** (2008). The Effects of Peer Observation and Intervention on Teacher Effectiveness in Ho Polytechnic. *Journal of Educational Development and Practice*. https://journal.ucc.edu.gh/index.php/jed-p/article/download/940/493
12. **YKA Etsey** (2007). The Challenge of Low Academic Achievements in Rural Junior Secondary Schools in Ghana: The Case of Shama Sub-metro in the Western Region. *Challenges of Education in Ghana in the 21st century*. https://scholar.google.com/scholar?cluster=6203656235804620421&hl=en&oi=scholarr
13. KD Mereku, FK Amedahe, **YKA Etsey** (2006). Opportunity to learn English and mathematics in Ghanaian primary schools: implications for teacher education programmes. *Mathematics Connection*. https://doi.org/10.4314/mc.v5i1.21493
14. **YKA Etsey** (2006). Opportunity to learn first year mathematics in teacher training colleges in Ghana. *African Journal of Educational Studies in Mathematics and Sciences*. https://doi.org/10.4314/ajesms.v2i2.38595
15. **KA Etsey** (2005). Assessing Performance in Schools: Issues and Practice. *IFE PsychologIA*. https://doi.org/10.4314/ifep.v13i1.23665
16. **Kafui Etsey** (2005). Causes of low academic performance of primary school pupils in the Shama Sub-Metro of Shama Ahanta East Metropolitan Assembly (SAEMA) in Ghana. *Regional Conference on Education in West Africa (RCEWA). Retrieved January*. http://www.saga.cornell.edu/saga/educconf/etsey.pdf
17. **YKA Etsey**, FK Amedahe, K Edjah (2005). Do private primary schools perform better than public schools in Ghana. *Unpublished paper. Department of Educational Foundations, University of Cape Coast, Cape Coast*. https://scholar.google.com/scholar?cluster=4866026897580324851&hl=en&oi=scholarr
18. **YKA Etsey** (2004). Opportunity to learn first year mathematics in teacher training colleges in Ghana. *African Journal of Educational Studies in Mathematics and Sciences*.
19. FK Amedahe, **YKA Etsey** (2003). Assessment criteria, feedback, and evaluation. *Unpublished paper presented at the University of Cape Coast, Ghana*. https://scholar.google.com/scholar?cluster=5056206453715449 41&hl=en&oi=scholarr
20. **Young K Etsey** (2003). Pre-Service Teachers' Knowledge of Continuous Assessment Techniques in Ghana: Pre-Service Teachers' Knowledge of Continuous Assessment Techniques in Ghana. *Journal of educational Development and practice*. https://journal.ucc.edu.gh/index.php/jed-p/article/download/512/321
21. FK Amedahe, PD Ahiatrogah, **YKA Etsey** (2002). The impact of supervision and mentorship practices on perceived competence of teacher-trainees and beginning teachers in Ghana. *IFE PsychologIA: An International Journal*. https://doi.org/10.10520/ejc38532

Reports 1

1. **YKA Etsey** (2004). Educational measurement and evaluation. *Lecture notes on EPS*. https://scholar.google.com/scholar?cluster=3457915123249164464&hl=en&oi=scholarr

Theses 1

1. **Young Kafui Etsey** (1999). Teacher educators' perceptions of classroom and standardized assessments. *The University of Iowa*. https://search.proquest.com/openview/7c61822e05b03d56a723f61b6e355f0a/1?pq-origsite=gscholar&cbl=18750&diss=y