Francis Ansah

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RESEARCH

Interests	Higher education studies · quality assurance in higher education
Areas	Education · Political Science and International Relations · Safety Research · Gender Studies · Sociology and Political Science · Clinical Psychology

RESEARCH SUMMARY

36	173	8	7	3.50	44%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 36 publications listed below, 2009–2026. Field-weighted impact is the mean over the 16 works scored for it; 1.00 is the world average for works of the same field, type and year. 7 of the 16 papers scored for it are among the world's most cited tenth for their field, type and year.

POSITIONS

Senior Research Fellow
Institute for Educational Planning and Administration (IEPA), University of Cape Coast, Cape Coast, Ghana

PUBLICATIONS

Journal articles 30

1. **Francis Ansah**, Ebenezer Walker, Gloria Frimpong Adjei, Emmanuel Oware Nyarko, Regina Anuwah Obeng (2026). From policy to practice: examining disability inclusion in a university quality assurance context. *Cogent Education*. https://doi.org/10.1080/2331186x.2026.2703886
2. Wisdom Kwaku Agbevanu, Might Kojo Abreh, Rosemary Seiwah Bosu, **Francis Ansah**, Amina Jangu Alhassan, Gloria Nyame, Clara Araba Mills, Ana Luiza Minardi (2026). Households' perceived effects of early childhood education centre closures on female workforce participation in Ghana. *SN Social Sciences*. https://doi.org/10.1007/s43545-026-01364-1
3. Abraham Adusei, Patrick Swanzy, **Francis Ansah** (2026). Internally Generated Funds and Financial Sustainability of Ghanaian Public Universities: Unpacking the Nuances. *Journal of Science and Technology (Ghana)*. https://doi.org/10.4314/just.v44i3.7
4. **Francis Ansah**, Patrick Swanzy, Regina Anuwah Obeng, Alexander Kwadwo Asmah (2025). Attractiveness of technical vocational education and training among Ghanaian youth – any sign of hope? *Education + Training*. https://doi.org/10.1108/et-09-2023-0388
5. Enoch Danso Okyere, Emmanuel Erastus Yamoah, **Francis Ansah**, Hinneh Kusi (2025). Exploring the challenges of university council independence in Ghana's higher education architecture. *African Quarterly Social Science Review*. https://doi.org/10.51867/aqssr.2.4.40
6. Ebenezer Otu Walker, **Francis Ansah** (2025). Gender dynamics in Ghanaian university governing councils with specific reference to Critical Mass Theory. *Makerere Journal of Higher Education*. https://www.ajol.info/index.php/majohe/article/view/304251
7. **Francis Ansah** (2025). Unpacking External Quality Audit's Influence on Quality Management Practice of Ghana's Health Training Institutions: A Critical Realist Exploration. *International Journal of African Higher Education*. https://ejournals.bc.edu/index.php/ijahe/article/view/22066

8. Ebenezer Otu Walker, **Francis Ansah** (2024). The Struggle to Retain Adept Academic Staff in Private Higher Education Institutions in Ghana. *International Journal of African Higher Education*. https://doi.org/10.6017/ijahe.v11i1.17225

9. **Ansah** (2023). An analysis of the robustness of South Africa's higher education external quality assurance framework. *Journal of Higher Education in African*.

10. Patrick Swanzy, **Francis Ansah**, Patrício Langa (2023). Ghanaian private higher education providers: are they becoming endangered species? *Tertiary Education and Management*. https://doi.org/10.1007/s11233-023-09130-1

11. **Francis Ansah**, Might Kojo Abreh, Wisdom Kwaku Agbevanu, Rosemary Seiwah Bosu, Amina Jangu Alhassan, Clara Araba Mills, Gloria Nyame (2023). Households' level considerations in the vulnerability to potential learning loss among school children in Ghana. *Equity in Education & Society*. https://doi.org/10.1177/27526461231194787

12. **Francis Ansah**, Patrick Swanzy, Patrício Langa (2023). Mapping higher education policymaking in Ghana with a quadruple helix framework. *Policy Reviews in Higher Education*. https://doi.org/10.1080/23322969.2023.2196559

13. CA Mills, Might Kojo Abreh, AJ Alhassan, G Nyame, **Ansah** (2023). Preparedness of schools to re-open post COVID-19 induced school closures in Ghana. *Educational Planning*. https://eric.ed.gov/?id=EJ1416415

14. **Francis Ansah** (2022). Covid-19 Pandemic Exposes the Resilience Vulnerability of Ghana's EQA System for Higher Education. *CODESRIA Bulletin*.

15. Ebenezer Otu Walker, **Francis Ansah** (2022). Perceptions of Front-line Supervisors on the Performance of Teachers Trained through the Regular or Distance Modes of Tuition. *Ghana Journal of Higher Education*. https://www.ajol.info/index.php/gjhe/article/view/273055

16. P Swanzy, **Ansah** (2022). South Africa's Higher Education Quality Assurance Framework: Is it pandemic-proof? *CODESRIA Bulletin*. https://www.researchgate.net/profile/Francis-Ansah-2/publication/393664769_South_Africa's_Higher_Education_Quality_Assurance_Framework_Is_it_pandemic-proof/links/68752c610d8ed26a9d5ae8a6/South-Africas-Higher-Education-Quality-Assurance-Framework-Is-it-pandemic-proof.pdf

17. A. M. Naah, M. Owusu, V. Osei-Himah, **F. Owusu Ansah**, T. K. Mensah, T. Y. Amuda, R. Osei Yaw, J. A. Samari, A. Y. K. Agyemang, L. Opuku Acheampong, O. K. Kwaah (2021). Developing A Conceptual Framework for Science Teaching at Colleges of Education in Ghana. *European Journal of Education and Pedagogy*. https://doi.org/10.24018/ejedu.2021.2.6.190

18. CLARA ARABA MILLS, WK Agbevanu, **F Ansah**, RS Bosu (2021). What happened to dropout rates after COVID-19 school closures in Ghana. *CDG Blog*. https://scholar.google.com/scholar?cluster=4520598642770351468&hl=en&oi=scholarr

19. Hope Pius Nudzor, **Francis Ansah** (2020). Enhancing post-graduate programme effectiveness through tracer studies: the reflective accounts of a Ghanaian nation-wide graduate tracer study research team. *Quality in Higher Education*. https://doi.org/10.1080/13538322.2020.1763034

20. **Francis Ansah**, Patrick Swanzy (2019). Affiliation policy rhetoric and reality in the Ghanaian higher education context. *Journal of Higher Education Policy and Management*. https://doi.org/10.1080/1360080x.2019.1575176

21. HP Nudzor, **Francis Ansah**, WK Agbevanu (2019). Examining Gendered Structures, Cultures and Practices of Ghana's Colleges of Education. *Tertiary Education Series*. https://scholar.google.com/scholar?cluster=12366612810805292283&hl=en&oi=scholarr

22. **Francis Ansah** (2019). Internal quality assurance strategies in Colleges of Education in Ghana: An Institutional Theory Perspective. *Journal of Educational Planning and Administration*. http://www.tojned.net/journals/tojqih/volumes/tojqih-volume06-i02.pdf#page=38

23. Ebenezer Otu Walker, **F Ansah** (2018). Quality assurance in Ghana: Accomplishments and challenges. *International Higher Education*. https://ejournals.bc.edu/index.php/ihe/article/view/10549

24. **Francis Ansah**, HP Nudzor (2018). Rethinking stakeholder engagement in higher education reforms - The

case of Colleges of Education in Ghana. *Ghana Journal of Higher Education*. https://www.researchgate.net/profile/Hope-Nudzor-2/publication/344350542_Rethinking_stakeholder_engagement_in_higher_education_reforms_The_case_of_Colleges_of_Education_in_Ghana/links/5f6b164fa6fdcc0086348736/Rethinking-stakeholder-engagement-in-higher-education-reforms-The-case-of-Colleges-of-Education-in-Ghana.pdf

25. Ebenezer Otu Walker, **F Ansah** (2017). Does resistance to change lead inevitably to negative implementation outcomes? *International Journal of Innovative Research and Development*. https://indianjournalofmanagement.com/index.php/ijird/article/view/118284
26. **Francis Ansah**, Hope Pious Nudzor, P Swanzy (2017). STUDENT EVALUATION OF MODULES: DOES THE TIMING MATTER? *The Online Journal of Quality in Higher Education-January*. https://www.tojned.net/journals/tojqih/articles/v04i01/v04i01-05.pdf
27. Hope Pius Nudzor, **Francis Ansah** (2017). Strengthening Decentralised Educational Administration in Ghana: A Critical Review of District-Level Practices and Processes. *Journal of Educational Management*.
28. **Francis Ansah** (2015). A strategic quality assurance framework in an African higher education context. *Quality in Higher Education*. https://doi.org/10.1080/13538322.2015.1084720
29. **F Ansah** (2015). Conceptualising external and internal quality assurance in higher education: A pragmatist perspective. *International Journal of African Higher Education*. https://ejournals.bc.edu/index.php/ijahe/article/view/9261
30. **Francis Ansah** (2010). Designing self-evaluation instruments for academic programmes: lessons and challenges. *Evaluation & Research in Education*. https://doi.org/10.1080/09500791003717238

Book chapters 3

1. **Francis Ansah**, Hope Pius Nudzor, Gloria Nyame, Ophelia Affreh (2021). Mapping the Policy Regulatory Environment of Transnational Education (TNE) in the Ghanaian Tertiary Education System. *IntechOpen eBooks*. https://doi.org/10.5772/intechopen.99933
2. Hope Pius Nudzor, **Francis Ansah**, Michael Boakye-Yiadom (2021). Transnational Education (TNE) Partnerships and the Environment of Distance Learning in Higher Education in Ghana: Where Are We and What Do We Have to Do Now? *Education in Africa: Perspectives, Opportunities and Challenges*. https://scholar.google.com/scholar?cluster=5359865530508317546&hl=en&oi=scholarr
3. **Francis Ansah**, Patrick Swanzy, Hope Pius Nudzor (2017). Balancing the Focus of Quality Assurance Frameworks of Higher Education Institutions in Africa: A Ghanaian Context. *InTech eBooks*. https://doi.org/10.5772/intechopen.68665

Conference papers 1

1. **Francis Ansah** (2009). HOW GOOD ARE OUR ACADEMIC PROGRAMMES – THE SELF-EVALUATION APPROACH. *1st International Conference on Education and New Learning Technologies*. https://library.iated.org/view/ANSAH2009HOW

Reports 1

1. **Francis Ansah** (2016). Leadership and quality assurance of teaching and learning - leadership programme resources for college leaders. *Ministry of Education*.

Theses 1

1. **F Ansah** (2013). Conceptualising a quality assurance framework for polytechnic education in Ghana. *La Trobe*. https://opal.latrobe.edu.au/articles/thesis/Conceptualising_a_quality_assurance_framework_for_polytechnic_education_in_Ghana/21845946