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RESEARCH

Interests Educational Leadership · ICT integration in secondary and tertiary
Areas Education · Safety Research · Clinical Psychology · Economics and Econometrics · Gender Studies
· Human Factors and Ergonomics

RESEARCH SUMMARY

20	228	5	4	2.05	22%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 20 publications listed below, 2005–2026. Field-weighted impact is the mean over the 9 works scored for it; 1.00 is the world average for works of the same field, type and year. 2 of the 9 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 19

1. Wisdom Kwaku Agbevanu, Might Kojo Abreh, Rosemary Seiwah Bosu, Francis Ansah, Amina Jangu Alhassan, Gloria Nyame, Clara Araba Mills, Ana Luiza Minardi (2026). Households' perceived effects of early childhood education centre closures on female workforce participation in Ghana. *SN Social Sciences*. <https://doi.org/10.1007/s43545-026-01364-1>
2. Rosemary Seiwah Bosu (2026). Transformational Leadership: An Imperative for Quality Education in Pre-tertiary Schools; Lessons from Ghana. *Journal of Education and Practice*. <https://doi.org/10.7176/jep/17-1-16>
3. Alfred Kweku Ampah-Mensah, Rosemary Seiwah Bosu, Michael Amakyi, Wisdom Kwaku Agbevanu (2024). Preparing and implementing education policy initiatives in Ghana: the role of district and community-based education structures. *Cogent Education*. <https://doi.org/10.1080/2331186x.2024.2385791>
4. Ebenezer Otu Walker, Might Kojo Abreh, Wisdom Kwaku Agbevanu, Rosemary Seiwah Bosu, Amina Jangu Alhassan, Clara Araba Mills, Gloria Nyame (2023). Households' level considerations in the vulnerability to potential learning loss among school children in Ghana. *Equity in Education & Society*. <https://doi.org/10.1177/27526461231194787>
5. CLARA ARABA MILLS, WK Agbevanu, F Ansah, RS Bosu (2021). What happened to dropout rates after COVID-19 school closures in Ghana. *CDG Blog*. <https://scholar.google.com/scholar?cluster=4520598642770351468&hl=en&oi=scholar>
6. Rosemary Seiwah Bosu (2019). School leadership data driven decision making for quality education. *African Journal African Journal Of Pedagogy Of Pedagogy*. https://www.researchgate.net/profile/Oluwakemi-Dairo/publication/366514724_Vol_8_Afri-J_No_2_2019_olatoye_and_dairo/links/63a48c9a097c7832ca590cf3/Vol-8-Afri-J-No-2-2019-olatoye-and-dairo.pdf#page=9
7. Rosemary Seiwah Bosu (2019). The Role and Use of ICT in Administrative Activities in Higher Education Institutions: The Views of Administrators in Higher Educational Institutions in Ghana. *International Journal of Innovative Research and Development*. <https://doi.org/10.24940/ijird/2019/v8/i12/dec19020>
8. Rosemary Seiwah Bosu (2018). Female Access and Participation in Tertiary Education: Do Traditional

Beliefs and Practices Matter? *Journal of Business Administration and Education*. <https://www.academia.edu/download/78660853/674.pdf>

9. Peter Yidana, Rosemary S. Bosu (2016). Effective use of instructional time: What is happening in our schools? *Journal of Educational Management*. <https://doi.org/10.47963/jem.v7i.1208>
10. Rosemary Seiwah Bosu (2015). A Review on the Relationship among Information and Communication Technology, Curriculum Content and Pedagogy: Implications for Tertiary Education, Administration, Policy and *African Educational Research Journal*. <https://eric.ed.gov/?id=EJ1216355>
11. Hope P. Nudzor, Albert Dare, George K.T. Oduro, Rosemary Bosu, Nii Addy (2015). Examining activity-based learning (ABL) practices in public basic schools in the northern region of Ghana. *Educational Research*. <https://doi.org/10.1080/00131881.2015.1093323>
12. Rosemary S Bosu, M Amakyi (2014). Getting ready for accreditation: Internal quality assurance in teacher education institutions in Ghana. *Journal of Business Administration and Education*. https://www.researchgate.net/profile/Rosemary-Bosu/publication/296537830_Getting_Ready_for_Accreditation_Internal_Quality_Assurance_in_Teacher_Education_Institutions_in_Ghana/links/56d67a7708aee1aa5f731981/Getting-Ready-for-Accreditation-Internal-Quality-Assurance-in-Teacher-Education-Institutions-in-Ghana.pdf
13. R Bosu (2011). School leadership and social justice. *Evidence from Ghana International Journal of Educational Development*, 31, 67. <https://assets.publishing.service.gov.uk/media/57a08b53ed915d622c000c13/edqualworkingpaperleadership7.pdf>
14. R Bosu (2010). Leadership and management of change for quality improvement. *EdQual Policy Brief*. <https://scholar.google.com/scholar?cluster=3866123346235935645&hl=en&oi=scholar>
15. R. Bosu, A. Dare, H. Dachi, M. Fertig (2010). School leadership and social justice: Evidence from Ghana and Tanzania. *International Journal of Educational Development*. <https://doi.org/10.1016/j.ijedudev.2010.05.008>
16. Rosemary Bosu (2009). Improving teaching and learning in Polytechnics with ICT. *Trends in Polytechnic Education in Ghana*. Centre for International Cooperation, VU Amsterdam. https://www.researchgate.net/profile/Rosemary-Bosu/publication/254825893_Improving_Teaching_and_Learning_in_Polytechnics_with_ICT/links/55cec21308ae6a881384a144/Improving-Teaching-and-Learning-in-Polytechnics-with-ICT.pdf
17. Rosemary S. Bosu (2008). Utilization of computer technology in public universities in Ghana: Implications for management. *Journal of Educational Management*. <https://doi.org/10.47963/jem.v5i.395>
18. rosemary bosu (2006). VU Research Portal. *Genes, Brain and Behavior*. [https://research.vu.nl/ws/portalfiles/portal/2290130/Gosso%20BMC%20Medical%20Genetics%208\(66\)%202007%20u.pdf](https://research.vu.nl/ws/portalfiles/portal/2290130/Gosso%20BMC%20Medical%20Genetics%208(66)%202007%20u.pdf)
19. R Bosu, GKT Oduro (2005). Implementing quality education in low-income countries (EDqual). *University of Cape Coast, Ghana*. <https://www.academia.edu/download/81691100/ghanarev.pdf>

Reports 1

1. rosemary bosu (2021). International Perspectives on Emerging Trends and Integrating Research-based Learning Across the Curriculum. *Emerald Group Publishing*. <https://books.google.com/books?hl=en&lr=&id=IDYTEAAAQBAJ&oi=fnd&pg=PR1&dq=info:Qb0AmDpJzm4J:scholar.google.com&ots=vtYluPZXDv&sig=vj3TGqep3f86GKRPARH74Jlia1U>