

Prof. Thompson Mumuni,

Associate Professor · Department of Basic Education
University of Cape Coast

Profile scholar.ucc.edu.gh/staff/6f677ba2-84be-430e-ab6a-8877b37e7cc7

RESEARCH

Areas Education · Developmental and Educational Psychology · Computer Networks and Communications · General Agricultural and Biological Sciences · Health · Literature and Literary Theory

RESEARCH SUMMARY

12	19	2	1	0.49	8%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 12 publications listed below, 2014–2025. Field-weighted impact is the mean over the 12 works scored for it; 1.00 is the world average for works of the same field, type and year. 1 of the 12 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 10

1. Mumuni Thompson, Roger Abogzuah Ayinselya (2025). Nurturing considerate minds: kindergarten classroom as Trailblazer. *Early Years Journal of International Research and Development*. <https://doi.org/10.1080/09575146.2025.2610296>
2. Thompson Mumuni, Gertrude Afiba Torto (2022). Measuring the Influence of Socio-Emotional Learning Curriculum on Children's Development in Kindergartens. *Open Journal of Social Sciences*. <https://doi.org/10.4236/jss.2022.106001>
3. Mumuni Thompson (2019). Early Childhood Pedagogy in a Socio-cultural Medley in Ghana: Case Studies in Kindergarten. *International Journal of Early Childhood*. <https://doi.org/10.1007/s13158-019-00242-7>
4. Thompson Mumuni (2019). Early childhood pedagogy in a Ghanaian socio-cultural medley: A case study of two Kindergarten classrooms. *Revista Brasileira de Gestão Ambiental e Sustentabilidade*. <https://doi.org/10.21438/rbgas.061201>
5. Mumuni Thompson (2018). A multi-case study of instructional decision-making processes of teachers in kindergarten classrooms within the Cape Coast Metropolis, Ghana. *Revista Brasileira de Gestão Ambiental e Sustentabilidade*. <https://doi.org/10.21438/rbgas.050902>
6. Mumuni Thompson (2018). Attaining Children's Development through Appropriate Assessment Practices: Insights from Kindergarten Teachers. *Journal of Educational System*. <https://doi.org/10.22259/2637-5877.0202002>
7. Thompson Mumuni (2018). Retracted article: Lived and Expressed Spirituality of Children: Insights from a Kindergarten Setting. *International Journal of Children s Spirituality*. **Retracted**. <https://doi.org/10.1080/1364436x.2018.1462150>
8. Nyarko Annobil Charles, Thompson Mumuni (2018). Unpacking activities-based learning in kindergarten classrooms: Insights from teachers perspectives. *Educational Research and Reviews*. <https://doi.org/10.5897/err2017.3397>
9. Thompson Mumuni (2017). Unpacking instructional strategies of early childhood teachers: Insights from teachers perspectives. *Educational Research and Reviews*. <https://doi.org/10.5897/err2017.3370>
10. Mumuni Thompson, Eric Bayi Kandema Boro (2014). critical analysis of the cognitive constructivist and sociocultural theories as a frame for kindergarten education. *Journal of Educational Development and*

Practice. <https://doi.org/10.47963/jedp.v5i.968>

Book chapters 2

1. Mumuni Thompson, Eric Bayi Kandeme Boro (2025). Exploring Constructivist and Sociocultural Approaches in Kindergarten Teaching Practices. *Language, Literature and Education: Research Updates Vol. 1*. <https://doi.org/10.9734/bpi/lleru/v1/4066>
2. Mumuni Thompson (2024). Introduction of Teachers Perspective on Instructional Strategies: Implemented at Early Childhood Years. *Progress in Language, Literature and Education Research Vol. 8*. <https://doi.org/10.9734/bpi/pller/v8/7311b>