Gertrude Afiba Torto

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Google Scholar scholar.google.com/citations?user=IDsA97IAAAAJ&hl=en · Profile scholar.ucc.edu.gh/staff/79822f50-b466-44dd-9057-8f01622a2042

RESEARCH

Interests	Curriculum issues (English Language) · Teaching English Language · Language of instruction
Areas	Education · Language and Linguistics · Literature and Literary Theory

RESEARCH SUMMARY

6	13	2	0	0.52	0%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 6 publications listed below, 2018–2025. Field-weighted impact is the mean over the 3 works scored for it; 1.00 is the world average for works of the same field, type and year. 0 of the 3 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 5

1. Thompson Mumuni, **Gertrude Afiba Torto** (2022). Measuring the Influence of Socio-Emotional Learning Curriculum on Children's Development in Kindergartens. *Open Journal of Social Sciences*. https://doi.org/10.4236/jss.2022.106001
2. Alex Kwao, **G Torto** (2021). Speak English, Don't Speak Vernacular. Language Culture and Practice, and Policy Implications in Schools. *Advances in Social Sciences Research Journal*. https://research-repository.griffith.edu.au/items/2e3212e8-be13-4a87-987d-19364db46a33
3. **Gertrude Afiba Torto** (2020). Investigating the Type of Student Engagement That Exists in English Classrooms of Public Basic Schools in Ghana. *Open Journal of Social Sciences*. https://doi.org/10.4236/jss.2020.89005
4. **Gertrude Afiba Torto** (2018). The Language that Works at the Lower Primary Level: The Views of Curriculum Implementers in the Central Region of Ghana. *The International Journal of Humanities & Social Studies*.
5. **Gertrude A Torto** (2018). "Pedagogical Issues in the National Literacy Acceleration Programme in Basic Schools in the Central Region of Ghana. *PhD diss.*, *University of Cape Coast*. https://ir.ucc.edu.gh/server/api/core/bitstreams/df13431f-0f9e-4cbb-88fb-45898e934d1a/content

Conference papers 1

1. Clara Ofosua Frempong, **Gertrude Afiba Torto**, Philip Arthur Gborsong (2025). An Investigation Into English Language Tutors' Pedagogical Content Knowledge for Teaching Grammar at Some Selected Colleges of Education. *The Asian Conference on the Arts, Humanities and Social Sciences Conference proceedings/Asian Conference on the Social Sciences official conference proceedings/Asian Conference on Arts & Humanities official conference proceedings*. https://doi.org/10.22492/issn.2186-229x.2025.1