

Francis Kodzo Amedahe

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Google Scholar scholar.google.com/citations?user=5hs-foIAAAAJ&hl=en · Profile scholar.ucc.edu.gh/staff/7aa3f3db-53c0-4d87-bac5-2a7508ad8828

RESEARCH

Interests measurement · assessment · learning outcomes · evaluation

Areas Education · Clinical Psychology · Demography · General Health Professions · Information Systems and Management · Safety Research

RESEARCH SUMMARY

45	1,647	16	22	1.41	13%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 45 publications listed below, 1989–2022. Field-weighted impact is the mean over the 8 works scored for it; 1.00 is the world average for works of the same field, type and year. 1 of the 8 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 32

1. Regina Mawusi Nugba, Francis Kodzo Amedahe, Kenneth Asamoah-Gyimah (2022). Role of Input, Process Factors and School Context on the Effectiveness of Junior High School Education in the Central Region of Ghana. *International Journal of Secondary Education*. <https://doi.org/10.11648/j.ijssedu.20221001.11>
2. Francis Ankomah, Francis Kodzo Amedahe, Andrews Cobbinah (2020). The Issue of Non-Adherence to Test Construction Principles: Do Teachers' Commitment to Teaching or Attitude by the Teacher Really Matter? *International Journal of Social Sciences and Educational Studies*. <https://doi.org/10.23918/ijsses.v7i4p109>
3. Might Kojo Abreh, Kofi Acheaw Owusu, Francis Kodzo Amedahe (2018). Trends in Performance of WASSCE Candidates in the Science and Mathematics in Ghana: Perceived Contributing Factors and the Way Forward. *Journal of Education*. <https://doi.org/10.1177/0022057418800950>
4. FK Amedahe (2016). Large classes in Ghanaian universities: Challenges and innovations. *First International Symposium on Strategies for Effective Teaching in Tertiary Education, Cape Coast, Ghana*. <https://scholar.google.com/scholar?cluster=1052500938741018842&hl=en&oi=scholar>
5. FK Amedahe (2014). Introduction to research methods in education. *Unpublished*. Cape Coast: University Press. <https://scholar.google.com/scholar?cluster=1224013430599838898&hl=en&oi=scholar>
6. Conrad Wesley Snyder, Kofi D. Mereku, Francis K. Amedahe, Kofui Etsey, John Adu (2013). National Assessment and the Opportunity to Learn in Educational Reform. *International Journal of Educational Reform*. <https://doi.org/10.1177/105678791302200105>
7. FK Amedahe (2010). Notes on educational research methods. *Unpublished*.
8. Francis K Amedahe (2009). Ghana–Towards FCUBE. *Maintaining universal primary education: Lessons from Commonwealth Africa*. London: Commonwealth Secretariat. <https://scholar.google.com/scholar?cluster=11300521517907662703&hl=en&oi=scholar>
9. Francis K Amedahe (2008). Adolescent Students' Beliefs about Aggression and the Association between Beliefs and Reported Level of Aggression: A Study of Senior High School Students in Ghana. *Australian Journal of Educational & Developmental Psychology*. <https://eric.ed.gov/?id=EJ815660>

10. Francis K. Amedahe, Aaron Osafo-Acquah (2008). Teacher-Utilization in Teacher Training Colleges in the Volta Region of Ghana. *Journal of Educational Development and Practice*. <https://doi.org/10.47963/jedp.v2i.935>
11. Francis K. Amedahe, Nana Opoku Owusu-Banahene (2007). Sex Differences in the Forms of Aggression among Adolescent Students in Ghana. *Research in Education*. <https://doi.org/10.7227/rie.78.5>
12. FK Amedahe (2005). Combining Teacher-Assessment Scores With External-Examination Scores for Certification: The Ghanaian Experience. *Educational Measurement: Issues and Practice*.
13. YKA Etsey, FK Amedahe, K Edjah (2005). Do private primary schools perform better than public schools in Ghana. *Unpublished paper. Department of Educational Foundations, University of Cape Coast, Cape Coast*. <https://scholar.google.com/scholar?cluster=4866026897580324851&hl=en&oi=scholar>
14. FK Amedahe (2005). Notes On Educational Research (Mimeo). *Cape Coast: Unpublished*. <https://scholar.google.com/scholar?cluster=18232870982591325895&hl=en&oi=scholar>
15. DK Mereku, FK Amedahe (2005). Opportunity to learn: English and mathematics in Ghanaian primary schools. *Accra, Ghana: Ghana Education Service Curriculum Research and Development Division*. <https://scholar.google.com/scholar?cluster=16360833818987785976&hl=en&oi=scholar>
16. FK Amedahe (2005). Principles and methods of teaching. *Published by Black Mask Limited. Cantoments Accra*. <https://scholar.google.com/scholar?cluster=18369708467764877469&hl=en&oi=scholar>
17. FK Amedahe (2004). Research methods notes for teaching. *Unpublished manuscript. University of Cape Coast, Cape Coast*. <https://scholar.google.com/scholar?cluster=1755440239358270722&hl=en&oi=scholar>
18. FK Amedahe, YKA Etsey (2003). Assessment criteria, feedback, and evaluation. *Unpublished paper presented at the University of Cape Coast, Ghana*. <https://scholar.google.com/scholar?cluster=505620645371544941&hl=en&oi=scholar>
19. FK Amedahe (2002). Fundamentals of educational research methods. *Mimeograph, UCC, Cape Coast*. <https://scholar.google.com/scholar?cluster=3570063871617122644&hl=en&oi=scholar>
20. FK Amedahe (2002). Introduction to education research. *Cape Coast: Centre for Continuing Education of the University of Cape Coast*. <https://scholar.google.com/scholar?cluster=1851871577839606282&hl=en&oi=scholar>
21. FK Amedahe (2002). Introduction to educational research. *Centre for Continuing Education, University of Cape Coast, Ghana*. <https://scholar.google.com/scholar?cluster=165419709484584762&hl=en&oi=scholar>
22. FK Amedahe (2002). Notes on educational research. *Unpublished lecture notes, University of Cape Coast*. <https://scholar.google.com/scholar?cluster=2448896207540035042&hl=en&oi=scholar>
23. FK Amedahe (2002). Review of continuous assessment: guidelines for identifying critical instructional objectives for designing continuous assessment. *A SEASCAPE Project, University of Cape Coast, Ghana*. <https://scholar.google.com/scholar?cluster=15894502042952946867&hl=en&oi=scholar>
24. Francis K Amedahe, K Edjah (2002). The education of children with special needs in Ghana: Policies, assessment and teacher training. *IFE Psychologia: An International Journal*. <https://doi.org/10.10520/ejc38526>
25. FK Amedahe, PD Ahiatrogah, YKA Etsey (2002). The impact of supervision and mentorship practices on perceived competence of teacher-trainees and beginning teachers in Ghana. *IFE Psychologia: An International Journal*. <https://doi.org/10.10520/ejc38532>
26. FK Amedahe (2002). Weighting and combining teacher assessment scores with external examination scores for certification. *Journal of Educational Management*. <https://www.africabib.org/rec.php?RID=Q00039006>
27. Francis K. Amedahe (2001). Combining Teacher-Assessment Scores With External-Examination Scores for Certification: The Ghanaian Experience. *Educational Measurement Issues and Practice*. <https://doi.org/10.1111/j.1745-3992.2001.tb00074.x>
28. FK Amedahe (2001). Combining teacher assessment scores with external examination scores for

certification: Comparative study of four statistical models. *Ife Psychologia*. <https://www.ajol.info/index.php/ifep/article/view/23594>

29. FK Amedahe (2000). Continuous assessment. *Unpublished paper, University of Cape Coast, Ghana*. <https://scholar.google.com/scholar?cluster=14182227440196292392&hl=en&oi=scholar>
30. F. K. Amedahe (2000). Issues in combining continuous assessment scores with external examination scores for certification at the basic and secondary school levels. *Journal of Educational Management*. <https://doi.org/10.47963/jem.v3i.381>
31. FK Amedahe (1994). Attitudes of basic education teachers toward the use of continuous assessment in Ghana. *Journal of the Institute of Education*. <https://scholar.google.com/scholar?cluster=14334269555682060169&hl=en&oi=scholar>
32. FK Amedahe (1989). Testing practices in secondary schools in the Central Region of Ghana. *Unpublished Master's thesis, University of Cape Coast, Cape Coast*. <https://scholar.google.com/scholar?cluster=1789458696078618922&hl=en&oi=scholar>

Conference papers 2

1. FK Amedahe (2004). A study on the forms of aggression among adolescent students in Ghana. *INTERNATIONAL JOURNAL OF PSYCHOLOGY*. <https://scholar.google.com/scholar?cluster=17359863191317639668&hl=en&oi=scholar>
2. FK Amedahe (2004). Students perception on the causes of school violence and aggression. *INTERNATIONAL JOURNAL OF PSYCHOLOGY*. <https://scholar.google.com/scholar?cluster=8230753099739559233&hl=en&oi=scholar>

Reports 10

1. FK Amedahe (2016). Introduction to measurement and evaluation. *Cape Coast: University of Cape Coast Press*. <https://scholar.google.com/scholar?cluster=552225340841246650&hl=en&oi=scholar>
2. Francis K Amedahe (2014). The Issue of Falling Educational Standards in Ghana: A Perception Or Reality: (inaugural Lecture). *University of Cape Coast*. <https://scholar.google.com/scholar?cluster=15667856538120406180&hl=en&oi=scholar>
3. FK Amedahe (2010). Educational research: Lecture synopsis. *Cape Coast: University of Cape Coast*. <https://scholar.google.com/scholar?cluster=13213613506278087829&hl=en&oi=scholar>
4. Francis K Amedahe (2009). Ghana–Towards FCUBE (Free and Compulsory Universal Basic Education). *Commonwealth*. <https://scholar.google.com/scholar?cluster=6729947724446587717&hl=en&oi=scholar>
5. FK Amedahe (2005). Methods and principles of teaching Accra. *Sedco Publishing Ltd*. <https://scholar.google.com/scholar?cluster=11112766400086001215&hl=en&oi=scholar>
6. FK Amedahe (2005). Preparing for teaching practice and the process of teaching. *Winx Comuters*. <https://scholar.google.com/scholar?cluster=15282339560650266909&hl=en&oi=scholar>
7. F Amedahe (2005). Principles and Methods of teaching. Accra. *Ghana University Press*. <https://scholar.google.com/scholar?cluster=434659928072083809&hl=en&oi=scholar>
8. FK Amedahe (2003). Measurement and evaluation. *Cape Coast*. <https://scholar.google.com/scholar?cluster=12233265391871683735&hl=en&oi=scholar>
9. FK Amedahe (2000). Educational research. *Cape Coast: University Press*. <https://scholar.google.com/scholar?cluster=15300742277030457280&hl=en&oi=scholar>
10. FK Amedahe (2000). Research methods in education. *Cape Coast*. <https://scholar.google.com/scholar?cluster=14415460951859870917&hl=en&oi=scholar>

Theses 1

1. Francis Kodzo Amedahe (1998). Models of combining continuous assessment scores with external examination scores for selection and certification. *University of Pittsburgh*. <https://search.proquest.com/openview/77c8c0f9c9837ff967c5a8c68b678af8/1?pq-origsite=gscholar&cbl=18750&diss=y>