Lawrence Bosiwah

Senior Lecturer · Ghanaian Languages
University of Cape Coast

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PROFILE

My name is Lawrence Bosiwah, Senior Lecturer of Ghanaian Languages (Akan, Fante) and Linguistics, UCC. I was born on 20th July, 1969 at Abura Nkwantanan (AAK District, Central Region). I'm a Ghanaian and a Christian. I'm a professional teacher. I taught from various schools at different levels from 1996 to 2009, until I was

appointment as a lecturer at University of Cape Coast, Department of Ghanaian Language & Linguistics, Faculty of Arts, College of humanities and Legal Studies. You can reach me on +233-(0)55-988-9356, or lbosiwah@ucc.edu.gh.

Consider the following:

Staff ID : 12762

Date of 1st Faculty Appointment : 11th August, 2009

Date Assumed Duty at UCC : 20th August, 2009

Date Confirmed : 2nd August, 2011

Promotion to Senior Lectureship : Effective 1st April, 2013

Current Position: DREO, DGLL : 1st August, 2022-Date

Renewal of Contract : 1st October, 2015 – 30th September, 2021

Part time (Senior Lecturer Level),

Dept. Akan-Nzema, UEW : 1st August, 2017 – 31st July, 2018

1st August, 2018 – 31st July, 2019

1st August, 2019– May, 2020

1st Faculty Appointment: University of Cape Coast 2009-Date

Confirmation: Confirmed by University of Cape Coast, August, 2011

Education:

Doctor of Philosophy in Applied Linguistics (Ongoing)

University of Education, Winneba, Ghana

PhD Thesis: Exploring Tone-Bearing Unit in Akan Tonology Using Acoustic Analytical Approach

Master of Philosophy in Applied Linguistics 2005-2008

University of Education, Winneba, Ghana

M. Phil Dissertation: Acoustic Study of Akan Nasals (2008)

Bachelor of Education in Ghanaian Languages (Fante) 1999-2003

University of Education, Winneba, Ghana

B. Ed Thesis: Owura H. J. Martin no buukuu Ekumfi Benada ho mpɛnsampɛnsamu (2003)

Teachers' Certificate 'A' Post/Sec. 1993-1996

Komenda College of Education

G. C. E. Advance Level 1990-1992

Ghana National College, Cape Coast

G. C. E. Ordinary Level 1985-1990

Adisadel College, Cape Coast 1986-1990

Academy of Christ the King, Cape Coast 1985 -1986

Professional Experience:

UCC-CoDE

Chief Examiner and Course Lecturer April, 2022 - Date

University of Cape Coast 2009-Date

Senior Lecturer, Dept. of GHL & Linguistics 2013-Date

Lecturer, Dept. of GHL & Linguistics 2009-2013

University of Education, Winneba

Part time (Senior Lecturer Level), Dept. Akan-Nzema 2017- May 2020

Teaching Assistant, Dept. of Applied Linguistics 2006-2008

Winneba A.M.E Zion 'D' JHS 2005- 2009

Teacher

Zion Girls Senior High School, Winneba 2005-2007

Part-Time Tutor, English

Bobikuma A.M.E Zion Pry/J.H.S 2003-2005

Headmaster, Agona Bobikuma

Mozano Senior High School, Gomua Eshiem 2003-2004

Part-Time Tutor, English

Ada College of Education 2002-2003

Internship, Akan

Aboom A. M. E. Zion J. S. S., Cape Coast 1997-1999

Teacher

Twifo Ayaase A. M. E. Zion Primary School 1996-1997

Teacher, General

Twifo Bepobeng D/C JHS 1992-1993

National Service

Area of specialization:

- Applied Linguistics
- Akan Linguistics

Research Interests:

- acoustics
- Morphology and syntax
- Sociolinguistics
- Pragmatics

I write Basic School (BS1-9) Fante textbooks and teachers guide, Modules in Fante for CoDE-UCC, articles in Acoustics, sociolinguistics, pragmatics, etc.

RESEARCH

Interests	Acoustic phonetics · phonology · Akan phonetics and phonology · Applied linguistics
Areas	Education · Language and Linguistics · Experimental and Cognitive Psychology · Information Systems · Sociology and Political Science · Artificial Intelligence

RESEARCH SUMMARY

17	79	4	4	0.17	0%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 17 publications listed below, 2011–2026. Field-weighted impact is the mean over the 9 works scored for it; 1.00 is the world average for works of the same field, type and year. 0 of the 9 papers scored for it are among the world's most cited tenth for their field, type and year.

EDUCATION AND QUALIFICATIONS

PhD (Ongoing) 2012–present
Applied Linguistics, University of Education Winneba, Winneba, Ghana

M.Phil. in Applied Linguistics 2005–2008
Applied Linguistics, University of Education Winneba, Winneba, Ghana

B.Ed Degree in Ghanaian Language (Fante) 1999–2003
Ghanaian Languages, University of Education Winneba, Winneba, Ghana

DISTINCTIONS, MEMBERSHIPS AND SERVICE

Chief Examiner and Course Lecturer - Mfantse 2022–present
Education Programmes, University of Cape Coast Centre for Continuing Education, Cape Coast, Ghana

Member - Appointment and promotion board 2021–present
Ghanaian Languages and Linguistics, University of Cape Coast Faculty of Arts, Cape Coast, Ghana

2013 American Association for Teaching and Curriculum Francis P. Hunkins Distinguished Article Award in Teaching - Bosiwah, Lawrence &. Masko, A. L. (2012). "Teacher Accountability & Student Responsibility: A Cross-Cultural Comparison of American & Ghanaian Schooling Practices, Policies and a Reflection on NCLB." In Flinders, D. J. & Uhrmacher, P. B. (ed.), Curriculum and Teaching Dialogue. Information Age Publishing, Inc. Volume 14, Number 1 & 2, 2011-2012, pp 39-51. ISNB 13: 978-1-62396-022- 2013
American Asssociation for Teaching and Curriculum, Johns Hopkins University Center for Teaching and Learning, Baltimore, United States

University Teachers Association of Ghana (UTAG) - UCC 2009–present
Ghanaian Languages and Linguistics, University of Cape Coast, Cape Coast, Ghana

Part-time Lecturer (Senior Lecturer Level) 2017–2020
Akan-Nzema, University of Education Winneba, Winneba, Ghana

Member 2003–2009
GES, Ghana National Association of Teachers, Accra, Ghana

Member, Ghana National Association of Graduate Teachers (NAGRAT) 2003–2009
GES, Ghana National Association of Teachers, Accra, Ghana

PUBLICATIONS

Journal articles 17

1. **Lawrence Bosiwah**, Collins Amankwah (2026). Beyond Land and Politics: Social Stigma as a Hidden Catalyst of Communal Conflict in Ejisu Municipality, Ashanti Region, Ghana. *European Journal of Philosophy Culture and Religion*. https://doi.org/10.47672/ejpcr.2961
2. Marvelous Ador, **Lawrence Bosiwah** (2026). Reincarnation Beliefs among the Ewe of Ghana: Negotiating Tradition, Modernity, and Cultural Change. *European Journal of Philosophy Culture and Religion*. https://doi.org/10.47672/ejpcr.2940
3. **Lawrence Bosiwah**, Ama Zormelo, Esther Akenten (2026). Traditional Values, Cultural Continuity, and Social Change in Contemporary Ghanaian Society: A Qualitative Study of Winneba, Ghana. *European Journal of Philosophy Culture and Religion*. https://doi.org/10.47672/ejpcr.2962
4. **LAWRENCE Bosiwah** (2021). Language shift and maintenance among the people of Efutu in Central Region, Ghana. *Int J Res Educ Humanit Commer*. https://ijrehc.com/doc/ijrehc02_49.pdf
5. **LAWRENCE Bosiwah** (2021). Pragmatic analysis of names of some deities in some Bono towns in Ghana. *International Journal of Research in Education Humanities and Commerce*. https://www.ijrehc.com/doc/ijrehc02_50.pdf
6. **Lawrence Bosiwah** (2020). Acoustic Evidence of [m] and [n] as Syllabic Consonants (Ç) in Akan. *Education Journal*. https://doi.org/10.31058/j.edu.2020.33002
7. Patrick Nana Wonkyi, **Lawrence Bosiwah** (2020). Conceptualizing Farm Product Immaturity in the Mfantse Dialect of Akan, Ghana. *International Journal of Innovative Research and Development*. https://doi.org/10.24940/ijird/2020/v9/i7/jul20081
8. Amy L. Masko, **Lawrence Bosiwah** (2016). Cultural congruence and unbalanced power between home and school in rural Ghana and the impact on school children. *Comparative Education*. https://doi.org/10.1080/03050068.2016.1220123
9. **Lawrence Bosiwah** (2015). A sociolinguistic analysis of verbal threat among the people of Apewosika. *Journal of Social Sciences and Humanities*. https://ir.ucc.edu.gh/server/api/core/bitstreams/b413d172-cc61-4950-aafd-0339c87a66bc/content
10. **Lawrence Bosiwah**, Kofi Busia Abrefa, Charles Okofo Asenso (2015). An etymological study of the word 'aborɔfo' (Europeans) and its impact on Akan Language. *International Journal of Applied Linguistics and Translation*. https://doi.org/10.11648/j.ijalt.20150101.11
11. **Lawrence Bosiwah** (2015). Constructions of Masculinity among the Akan People of Ghana. *Journal of Social Sciences and Humanities*. https://ir.ucc.edu.gh/server/api/core/bitstreams/b71bcea6-3881-4dea-a1a4-35102bf1a521/content
12. Richard Appiah, **Lawrence Bosiwah** (2015). Pragmatic Study of Verbal Threats among the Fantes: A Case of Apewosika. *International Journal of Applied Linguistics and Translation*. https://doi.org/10.11648/j.ijalt.20150101.12
13. **Lawrence Bosiwah** (2015). Spelling errors among junior high school students in the Cape Coast Metropolis. *Journal of Language, Linguistics and Literature*. https://www.academia.edu/download/77404557/70360012.pdf
14. **Lawrence Bosiwah** (2015). The Power of Meaningful Gestures in Teaching and Learning Literacy in Early Childhood Education Centres in the Cape Coast Metropolis. *International Journal of Elementary Education*. https://doi.org/10.11648/j.ijeedu.20150403.12
15. **Lawrence Bosiwah** (2013). Modification of tensile and impact properties of poly(butylene terephthlate) by incorporation of styrene-ethylene-butylene-styrene and maleic anhydride-grafted-SEBS (SEBS …. *Polymer Engineering & Science*. https://doi.org/10.1002/pen.23476
16. **Lawrence Bosiwah** (2012). A Spectrographic Analysis of Akan Word-Final Nasals. *Canadian Journal on Scientific and Industrial Research*. https://www.academia.edu/download/32589878/SIR-1206-013-Spectrographic-Analysis-Akan-Word-Final-Nasals_2.pdf

17. **Lawrence Bosiwah** (2011). Duration correlates of nasal consonants in Akan. *Canadian Journal on Scientific and Industrial Research*. https://www.researchgate.net/profile/Lawrence-Bosiwah/publication/276182829_Duration_Correlates_of_Nasal_Consonants_in_Akan/links/5551f5b208ae6943a86d676b/Duration-Correlates-of-Nasal-Consonants-in-Akan.pdf