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RESEARCH

Interests	RELIGIOUS EDUCATION · CURRICULUM STUDIES · PEDAGOGIES OF EDUCATION · EARLY CHILDHOOD EDUCATION AND
Areas	Education · Social Psychology · Sociology and Political Science · Health · Safety Research · Cultural Studies

RESEARCH SUMMARY

18	52	4	1	2.88	36%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 18 publications listed below, 2011–2026. Field-weighted impact is the mean over the 11 works scored for it; 1.00 is the world average for works of the same field, type and year. 4 of the 11 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 17

1. Andrews Acquah, Eric Mensah, **Martin Owusu** (2026). Effect of religious and moral education teachers' religious literacy on their teaching self-efficacy. *Discover Education*. https://doi.org/10.1007/s44217-026-01687-4
2. Eric Mensah, **Martin Owusu**, Emmanuel Asante Frimpong, Ernest Nyamekye, Isaac Obiri Ampem, Samuel Kwarteng, Edwin Dorm, Godwin Nana Kwofie (2026). Establishing the moderating and mediating roles of religiosity and demographic characteristics on the influence of secular morality on corruptibility of undergraduate students. *Discover Global Society*. https://doi.org/10.1007/s44282-026-00524-1
3. Eric Mensah, **Martin Owusu**, Emmanuel Asante, Isaac Woode (2026). Influence of Cultural Legitimacy, Developmental Pressure, on Environmental Conservation: The Mediating Role of Ethical Orientation and the Moderating Influence of Religious Sacredness. *Global Journal of Environmental Science and Sustainability*. https://doi.org/10.69798/10241977
4. Eric Mensah, **Martin Owusu**, Emmanuel Asante Frimpong, Ernest Nyamekye, Isaac Obiri Ampem, Samuel Kwarteng, Edwin Dorm, Godwin Nana Kwofie (2026). Investigating the influence of religiosity on academic dishonesty and moral and social deviance among higher education students. *Discover Global Society*. https://doi.org/10.1007/s44282-026-00601-5
5. Eric Mensah, **Martin Owusu**, Emmanuel Frimpong Asante (2026). When screens overwhelm: how religiosity anchors student identity and social development. *Cogent Education*. https://doi.org/10.1080/2331186x.2026.2693444
6. **Martin Owusu**, Eric Mensah, Fiawomorm Kofi Fiagbe, Dorcas Pearl Slippe, Diana Adjei-Fianko, Emmanuel Frimpong Asante, Ernest Nyamekye (2025). Investigating the influence of morality on higher education students' inclusive support for visually impaired students. *Discover Global Society*. https://doi.org/10.1007/s44282-025-00309-y
7. Isaac Obiri Ampem, Eric Mensah, **Martin Owusu**, Philip Kwadwo Okyere (2025). Lecturers' Pedagogical Dispositions and University Religious Studies Students' Academic Engagement: Intel from Students in the University of Cape Coast, Ghana. *African Quarterly Social Science Review*. https://doi.org/10.51867/aqssr.

2.1.5

8. Eric Mensah, **Martin Owusu**, Ernest Nyamekye (2025). Multicultural teaching competence among preservice teachers in Ghana: the role of critical self-reflection, religious inclusivity, and teaching self-efficacy. *Discover Education*. https://doi.org/10.1007/s44217-025-00587-3
9. Eric Mensah, Isaac Obiri Ampem, **Martin Owusu** (2024). Effect of Multicultural Teaching Competency on the Culturally Responsive Teaching of Religious and Moral Education Teachers. *Open Journal of Educational Research*. https://doi.org/10.31586/ojer.2024.1051
10. **Martin Owusu** (2022). Is My Christian Religious Studies Teacher Morally Educated? Views of Senior High School Students. *International Journal of Arts Humanities and Social Sciences Studies*. https://www.ijahss.com/Paper/07032022/1179451604.pdf
11. **Martin Owusu**, Eric Mensah (2022). Out-of- Field Teaching: The Bane of Christian Religious Education in Senior High Schools. *Asian Journal of Humanities and Social Studies*. https://doi.org/10.24203/ajhss.v10i4.7032
12. **Martin Owusu** (2022). Promoting Moral Education Among Senior High Students Through Co-Curricular Activities: Are There Challenges In Senior High Schools In Sunyani Municipality? *International Journal of Arts Humanities and Social Sciences Studies*. https://www.academia.edu/download/104278273/1179451586.pdf
13. **Martin Owusu** (2022). TECHNOLOGICAL PEDAGOGICAL CONTENT KNOWLEDGE OF RELIGIOUS AND MORAL EDUCATORS: WHAT MATTERS MOST? *International Journal of Innovative Studies*. https://www.aijis.org/issue_file/issue_1646291377_03032022.pdf
14. Eric Mensah, **Martin Owusu** (2022). Teachers' Curriculum Knowledge in Teaching Christian Religious Studies among Senior High Schools of the Greater Accra Region of Ghana. *EAST AFRICAN JOURNAL OF EDUCATION AND SOCIAL SCIENCES*. https://doi.org/10.4314/eajess.v3i4.204
15. **MARTIN OWUSU**, M. & Asare-Danso (2018). Promoting Moral Education through co-curricular activities: Does school type count? *International Journal of Education and Social Science,*.
16. **M Owusu** (2014). Teachers' Use of Life Themes Pedagogy in Christian Religious Studies: A Survey of Senior High Schools in Brong Ahafo Region, Ghana. *International Journal of Humanities and Social Science*.
17. **Martin Owusu** (2011). Assessment of life-approach method of teaching Christian Religious Studies: a survey of selected senior high schools in Brong Ahafo region. *Unpublished Master's thesis. University of Cape Coast, Cape Coast, Ghana*. https://ir.ucc.edu.gh/server/api/core/bitstreams/f0ffbb17-eeaf-4317-a671-e7de79c0b142/content

Theses 1

1. **Martin Owusu** (2016). Role of co-curricular activities in promoting moral education in senior high schools in Sunyani Municipality. *University of Cape Coast*. https://ir.ucc.edu.gh/items/bee2802d-7232-4e29-9d24-455a9f3220bb