

Dr Moses Segbenya

Senior Lecturer · College of Distance Education
University of Cape Coast

ORCID [0000-0003-0065-2183](https://orcid.org/0000-0003-0065-2183) · Homepage ucc.edu/-moses%20segbenya · Google Scholar scholar.google.com/citations?user=ftJJGDMAAAAJ&hl=en · Profile scholar.ucc.edu.gh/staff/b7174c1f-57f3-4302-8147-1372358987e3

RESEARCH

Interests Remote working · Human resource Development · Distance Education
Areas Education · Organizational Behavior and Human Resource Management · Sociology and Political Science · Social Psychology · Demography · Applied Psychology

RESEARCH SUMMARY

83	661	14	22	3.50	42%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 83 publications listed below, 2012–2026. Field-weighted impact is the mean over the 62 works scored for it; 1.00 is the world average for works of the same field, type and year. 26 of the 62 papers scored for it are among the world's most cited tenth for their field, type and year.

POSITIONS

Lecturer University of Cape Coast, Cape Coast, Ghana	2019–present
Assistant Lecturer Department of Business Studies, College of Distance Education, University of Cape Coast, Cape Coast, Ghana	2016–2019
Principal Research Assistant Department of Business Studies, College of Distance Education, University of Cape Coast, Cape Coast, Ghana	2016
Senior Research Assistant Department of Business Studies, College of Distance Education, University of Cape Coast, Cape Coast, Ghana	2013–2015

EDUCATION AND QUALIFICATIONS

PhD University of Kassel, Germany & University of Cape Coast, Cape Coast, Ghana	2015–2019
MBA Human Resource Management School of Business, Department of Management, University of Cape Coast, Cape Coast, Ghana	2010–2012
Bachelor of Management Studies College of Distance Education, Department of Business Studies, University of Cape Coast, Cape Coast, Ghana	2005–2008
HND Marketing Marketing, Koforidua Polytechnic, Koforidua, Ghana	1997–2000

PUBLICATIONS

Journal articles 77

1. & Segbenya (2026). Technology integration and employee performance in the Ghanaian health sector. . *Journal of Business and Enterprise Development*.
2. Eric Gonu, Evans Frimpong-Manso, Isaac Otoo, Moses Segbenya (2026). Technology integration and employee performance in the health sector of a developing economy: Technology integration and employee performance. *Journal of Business and Enterprise Development (JOBED)*. <https://journal.ucc.edu.gh/index.php/jobed/article/view/1854>
3. Moses Segbenya (2025). AI Acceptance and Usage in Sub-Sahara African Education: A Systematic Review. *Journal of Advocacy, Research and Education* 10.13187/jare.2025.1.82. <https://scholar.google.com/scholar?cluster=7656395245437427349&hl=en&oi=scholar>
4. Brandford Bervell, DO Mireku, RPK Andoh, M Segbenya (2025). AI acceptance and usage in Sub-Saharan African education: A systematic review of literature. *Journal of Advocacy, Research and Education*. <https://www.ajol.info/index.php/jare/article/view/309524>
5. Paul Mensah Agyei, Joyce Kwakyewaa Dankyi, Vincent Mensah Minadzi, Lydia Aframea Dankyi, Moses Segbenya (2025). Corporate Social Responsibility of Universities: Exploring the University of Cape Coast's Version Towards Her Surrounding Communities. *Journal of Community & Applied Social Psychology*. <https://doi.org/10.1002/casp.70060>
6. David Anaba, Moses Segbenya (2025). Determinants of work environment and job satisfaction among public sector workers in a developing economy. *Journal of Infrastructure Policy and Development*. <https://doi.org/10.24294/jipd7146>
7. Eric Gonu, Naomi Asumasem Abilla, Moses Segbenya (2025). Effect of Employee Job Satisfaction on the Relationship Between Leadership Styles and Psychological Well-Being Among Health Workers in a Developing Economy: The Quantitative Approach. *Journal of Business and Enterprise Development (JOBED)*. <https://doi.org/10.47963/jobed.v13i.1597>
8. Moses Segbenya (2025). Effect of Employee Job Satisfaction on the Relationship Between Leadership Styles and Psychological Well-Being Among Health Workers in aDeveloping Economy: The Quantitative *Journal of Business and Enterprise Development*.
9. Josephine Amissah-Wilson, Moses Segbenya (2025). Emotional intelligence and employee productivity in a developing economy: analysing the moderating and mediating effect of gender and teamwork. *Humanities and Social Sciences Communications*. <https://doi.org/10.1057/s41599-025-05255-3>
10. Lydia Aframea Dankyi, Joyce Kwakyewaa Dankyi, Richlove Owusu-Achiaw, Moses Segbenya (2025). Exploring career aspirations and development barriers of university accounting students: the explanatory sequential mixed methods perspectives. *Discover Education*. <https://doi.org/10.1007/s44217-025-00787-x>
11. Paul Mensah Agyei, Joyce Kwakyewaa Dankyi, Vincent Mensah Minadzi, Lydia Aframea Dankyi, Moses Segbenya (2025). Exploring the interplay between guidance services and career success: Unveiling the key determinants? *PLoS ONE*. <https://doi.org/10.1371/journal.pone.0314200>
12. Edna Addo, Moses Segbenya, Samuel Yaw Ampofo (2025). Industrial Strikes in Higher Education: Ascertaining Causes and the Levels of Effect From Developing Economy Perspectives. *European Journal of Education*. <https://doi.org/10.1111/ejed.70026>
13. Beatrice Asante Somuah, Belief Norvinyo Amponi-Kagson, Moses Segbenya, Brandford Bervell (2025). Mentoring dimensions and leadership skills development among female secondary school students in a developing economy: the mediating role of group mentoring approach. *Journal of Leadership Education*. <https://doi.org/10.1108/jole-03-2025-0022>
14. Abraham Futukpor, Moses Segbenya (2025). Modelling the Effect of Social Security and National Insurance Pension Scheme on Dimensions of Retirees' Wellbeing. *Global Social Welfare*. <https://doi.org/10.1007/s40609-025-00397-3>

15. M Segbenya (2025). Modelling the relationship between dimensions of organisational justice and organisational citizenship behaviour in the Ghanaian workplaces. *Employee Responsibilities and Rights Journal*.
16. Abraham Futukpor and Moses Segbenya (2025). Social security and retirees wellbeing. *Global Social Welfare*.
17. Moses Segbenya (2024). AI and Demographic characteristics: implication for human resource managers. *Current Psychology*.
18. Beatrice Asante Somuah, Paul Dela Ahiatrogah, Moses Segbenya, Brandford Bervell (2024). Antecedents of academic actual help-seeking behaviour and support services utilisation among distance education students. *Frontiers in Psychology*. <https://doi.org/10.3389/fpsyg.2024.1453321>
19. Dzifa Atadika, Akua Neene Anim, Moses Segbenya (2024). Antecedents of artificial intelligence and learners demographic characteristics in higher education: implication for human resource managers. *Current Psychology*. <https://doi.org/10.1007/s12144-024-06732-9>
20. Wisdom Sefiamor Adjei, Moses Segbenya (2024). Do reward systems influence performance in Ghana? Perspectives from staff of local government service. *Journal of Business and Enterprise Development (JOBED)*. <https://doi.org/10.47963/jobed.v11i.517>
21. Evans Appiah Kissi, Moses Segbenya, John Oti Amoah (2024). Environmental sustainability among workers in Ghana: The role of green human resource management. *Heliyon*. <https://doi.org/10.1016/j.heliyon.2024.e33380>
22. Lydia Aframea Dankyi, Vincent Mensah Minadzi, Moses Segbenya, Paul Mensah Agyei, Joyce Kwakyewaa Dankyi (2024). Examining stakeholders' perception of sixty-six years of guidance service delivery in Ghana: the explanatory sequential mixed method perspectives. *Cogent Social Sciences*. <https://doi.org/10.1080/23311886.2024.2337900>
23. Betty Serwah Andoh, Moses Segbenya (2024). Exploring the Nexus Between Informal Workers and the Social Security Scheme in Ghana. *Global Social Welfare*. <https://doi.org/10.1007/s40609-024-00342-w>
24. Moses Segbenya, Evans Appiah Kissi, John Oti Amoah (2024). Green human resource management and environmental sustainability in a developing economy: Examining the mediation and moderation effect of employee personal norms and sex. *Social Sciences & Humanities Open*. <https://doi.org/10.1016/j.ssaho.2024.101016>
25. Kenneth Atsu Goka, Edmond Kwesi Agormedah, Sampson Achina, Moses Segbenya (2024). How Dimensions of Participatory Decision Making Influence Employee Performance in the Health Sector: A Developing Economy Perspective. *Journal of Chinese Human Resource Management*. <https://doi.org/10.47297/wspchrmwsp2040-800506.20241501>
26. Eric Nana Kwesi Eshun, Moses Segbenya (2024). Modelling the Mediating Role of Work-Life Balance on the Relationship Between Work Arrangement and Employee Performance in Higher Education. *SAGE Open*. <https://doi.org/10.1177/21582440241263447>
27. Moses Segbenya, Felix Senyamator, Simon-Peter Kafui Aheto, Edmond Kwesi Agormedah, Kwame Nkrumah, Rebecca Kaedebi-Donkor (2024). Modelling the influence of antecedents of artificial intelligence on academic productivity in higher education: a mixed method approach. *Cogent Education*. <https://doi.org/10.1080/2331186x.2024.2387943>
28. Moses Segbenya, Vincent Mensah Minadzi, Brandford Bervell, Beatrice Asante Somuah (2024). Online teaching intention among distance education course tutors: Modelling the effects of human resource factors and moderating role of gender. *Computers in Human Behavior Reports*. <https://doi.org/10.1016/j.chbr.2024.100380>
29. Moses Segbenya (2024). Usefulness and challenges with blended learning during the COVID-19 pandemic in Ghana: The mediating role of human resource factors. *Computers in Human Behavior Reports*. <https://www.sciencedirect.com/science/article/pii/S2451958824001015>
30. Moses Segbenya, Brandford Bervell, Evans Frimpong-Manso, Isaac Christopher Otoo, Tahir Ahmed Andzie, Sampson Achina (2023). Artificial intelligence in higher education: Modelling the antecedents of artificial intelligence usage and effects on 21st century employability skills among postgraduate students

in Ghana. *Computers and Education Artificial Intelligence*. <https://doi.org/10.1016/j.caeai.2023.100188>

31. Moses Segbenya, Nana Yaw Oppong, Emmanuel Arthur Nyarko, Sally Abena Baafi-Frimpong (2023). Demographic characteristics and employability skills among tertiary graduates in Ghana: Evidence from the National Service Scheme. *Cogent Economics & Finance*. <https://doi.org/10.1080/23322039.2023.2225915>
32. James Donkor, Moses Segbenya, Daisy Ofosuhene (2023). Dimensions of organisational leadership and organisational citizenship behaviour in Ghanaian workplaces. *Cogent Business & Management*. <https://doi.org/10.1080/23311975.2023.2281711>
33. Moses Segbenya, Brandford Bervell, Beatrice Asante Somuah, Vincent Mensah Minadzi (2023). Examining Course Facilitators' Perspectives on Online Facilitation for Distance Education. *Human Behavior and Emerging Technologies*. <https://doi.org/10.1155/2023/4060554>
34. Moses Segbenya, Jennifer Onomah, Raymond Kangmennaang, Esther Grantson (2023). Exploring the awareness, preparedness and the state of pension among informal workers in Ghana. *Social Sciences & Humanities Open*. <https://doi.org/10.1016/j.ssaho.2023.100776>
35. Moses Segbenya, Nana Yaw Oppong (2023). Intention for international assignment among workers in Ghana: Modelling the role of motivators, demotivators and cultural disposition. *PLoS ONE*. <https://doi.org/10.1371/journal.pone.0284615>
36. Nana Yaw Oppong, Moses Segbenya (2023). Inter-sector managerial skills requirements in Ghana: Group interactive brainstorming approach. *Social Sciences & Humanities Open*. <https://doi.org/10.1016/j.ssaho.2023.100594>
37. James Donkor, Moses Segbenya (2023). Modelling the Relationship between Dimensions of Organisational Justice and Organisational Citizenship Behaviour in the Ghanaian Workplaces. *Employee Responsibilities and Rights Journal*. <https://doi.org/10.1007/s10672-023-09477-y>
38. Rafida Yahaya, Moses Segbenya (2023). Modelling the influence of managerial competence on managerial performance in the Ghanaian banking sector. *Humanities and Social Sciences Communications*. <https://doi.org/10.1057/s41599-023-02384-5>
39. Moses Segbenya, Dzifa Atadika, Simon-Peter Kafui Aheto, Esther Bema Nimo (2023). Modelling the relationship between teaching methods, assessment methods and acquisition of 21st employability skills among university graduates. *Industry and Higher Education*. <https://doi.org/10.1177/09504222231175433>
40. Moses Segbenya, Lydia Aframea Dankyi, Joyce Kwakyewaa Dankyi, Richlove Owusu-Achiaw (2023). Modelling university students' preferences and interconnectedness among various careers/occupations in Ghana. *Cogent Education*. <https://doi.org/10.1080/2331186x.2023.2182171>
41. Moses Segbenya (2023). Promotion and Employee Retention in the Ghanaian Life Insurance Subsector: Ascertaining Relationship and Effect. *International Journal of Economics and Business Administration*. https://www.academia.edu/download/119631058/Promotion_and_Employee_Retention_in_the_Ghanaian_Life_Insurance_Subsector__Ascertaining_Relationship_and_Effect.pdf
42. Moses Segbenya, Lydia Aframea Dankyi, Joyce Kwakyewaa Dankyi, Paul Mensah Agyei, Vincent Mensah Minadzi (2023). Sixty-six years of a guidance service delivery in Ghana: Analysis of stakeholders' attitudes and perceived relevance on career success. *Cogent Education*. <https://doi.org/10.1080/2331186x.2023.2188805>
43. Moses Segbenya, Francis Aning Anokye (2022). Challenges and coping strategies among distance education learners: Implication for human resources managers. *Current Psychology*. <https://doi.org/10.1007/s12144-022-03794-5>
44. Moses Segbenya, Tracy Aku Selasi Hatsu (2022). Effect Of Job-Related Stress on Employee Performance at Selected Banks in Ghana. *Journal of Business and Enterprise Development (JOBED)*. <https://doi.org/10.47963/jobed.v10i.889>
45. Moses Segbenya, Esi Yeboah (2022). Effect of Occupational Health and Safety on Employee Performance in the Ghanaian Construction Sector. *Environmental Health Insights*. <https://doi.org/10.1177/11786302221137222>

46. Moses Segbenya, Edna Naa Amerley Okorley (2022). Effect of Teleworking on Working Conditions of Workers: A Post-COVID-19 Lockdown Evaluation. *Human Behavior and Emerging Technologies*. <https://doi.org/10.1155/2022/4562263>
47. Moses Segbenya, Nana Yaw Oppong, Isaac Eliot Nyieku (2022). Elements of Working Conditions and Retention of Course Tutors in Distance Education in Ghana. *Journal of Business and Enterprise Development (JOBED)*. <https://doi.org/10.47963/jobed.v10i.888>
48. Moses Segbenya, Angela Dziedzorm Akorsu, Debdulal Saha, Francis Enu-Kwesi (2022). Exploring Gendered Perspectives on Working Conditions of Solo Self-Employed Quarry Workers in Ghana. *Cogent Social Sciences*. <https://doi.org/10.1080/23311886.2022.2098624>
49. Moses Segbenya, Kwabena Antwi-Konadu, Felix Adu-Poku, Fred Peniana (2022). Factors Influencing the Choice and Satisfaction with Campus Radio in the Central Region of Ghana. *Journal of Radio & Audio Media*. <https://doi.org/10.1080/19376529.2022.2037090>
50. Beatrice Asante Somuah, Moses Segbenya, Vera Arhin, Samuel Yaw Ampofo (2022). Investigating the interconnectedness among elements of face-to-face tutorials in distance education. *International Journal of Educational Management*. <https://doi.org/10.1108/ijem-09-2021-0369>
51. Moses Segbenya, Brandford Bervell, Vincent Mensah Minadzi, Beatrice Asante Somuah (2022). Modelling the perspectives of distance education students towards online learning during COVID-19 pandemic. *Smart Learning Environments*. <https://doi.org/10.1186/s40561-022-00193-y>
52. Moses Segbenya, Angela D. Akorsu, Francis Enu-Kwesi, Debdulal Saha (2022). Organising as a catalyst for improving work conditions among informal quarry workers in Ghana. *Work Organisation Labour & Globalisation*. <https://doi.org/10.13169/workorglaboglob.16.2.0059>
53. Moses Segbenya, Vincent MensahMinadzi (2022). Post-Covid Lockdown Assessment of Blended Learning Approach for Distance Education in Ghana: implications for human resource managers and curriculum implementers. *Education and Information Technologies*. <https://doi.org/10.1007/s10639-022-11516-4>
54. Brandford Bervell, Irfan Naufal Umar, Moses Segbenya, Justice Kofi Armah, Beatrice Asante Somuah, Rosemary Twum (2022). Utilizing Learning Management System Technology: Modelling the Tripartite Relationships Among Previous Technology Use Experience, Technology Self-Efficacy, and Use Behavior. *Online Journal of Communication and Media Technologies*. <https://doi.org/10.30935/ojcm/12530>
55. Brandford Bervell, M Segbenya, JK Armah, BA Somuah, R Twum (2022). Utilizing Learning Management System Technology: Modelling the Tripartite Relationships among Previous Technology Use Experience, Technology Self-Efficacy and Use Behaviour. *Online Journal of Communication and Media Technologies* <https://doi.org/10.30935/ojcm/12530>. <https://www.ojcm.net/article/utilizing-learning-management-system-technology-modelling-the-tripartite-relationships-among-12530>
56. Moses Segbenya (2021). Effect Job-Related Stress on Employee Performance at Selected Banks in Ghana. *Journal of Business and Enterprise Development*,.
57. Moses Segbenya, Sally Abena Baafi-Frimpong, Nana Yaw Oppong (2021). Effect of COVID-19 on acquisition of employable skills among national service personnel in Ghana. *Journal of Work-Applied Management*. <https://doi.org/10.1108/jwam-12-2020-0058>
58. Vera Arhin, Samuel Yaw Ampofo, Moses Segbenya, Beatrice Asante Somuah, Vincent Mensah Minadzi, Lydia Aframea Dankyi, Paul Mensah Agyei, Joyce Kwakyewaa Dankyi, John Ekow Laryea, Peter Brown (2021). Effect of Face-to-Face Tutoring on Academic Performance of Distance Learners: Implications for Educational Practice. *Universal Journal of Educational Research*. <https://doi.org/10.13189/ujer.2021.090319>
59. Moses Segbenya, Ebenezer Aggrey, Fred Peniana (2021). Human Resource Factors and Organisational Commitment at the College of Distance Education, University of Cape Coast. *Journal of Business and Enterprise Development (JOBED)*. <https://doi.org/10.47963/jobed.v8i0.119>
60. Moses Segbenya, Joyce Ansah (2021). Influence of Human Resource Management Practices on Organisational Performance at Atwima Mponua Rural Bank Limited. *Journal of Business and Enterprise Development (JOBED)*. <https://doi.org/10.47963/jobed.v9i.182>
61. Moses Segbenya, Nana Yaw Oppong, Sally Abena Baafi-Frimpong (2021). The role of national service in

enhancing employability skills of tertiary graduates in Ghana: a case of national service personnel in the Central Region. *Higher Education Skills and Work-based Learning*. <https://doi.org/10.1108/heswbl-07-2020-0162>

62. Moses Segbenya, Paul Nyagorme, Robert Appiah (2021). WhatsApp Usage in Administrative Processes of College of Distance Education, University of Cape Coast, Ghana. *Journal of Business and Enterprise Development (JOBED)*. <https://doi.org/10.47963/jobed.v9i.183>
63. Moses Segbenya, Joyce Ansah (2020). Influence of Human Resource Management Practices on Organisational Performance at Atwima Mponua Rural Bank Limited. *Journal of Business and Enterprise Development (JOBED)*. <https://doi.org/10.47963/jobed.2020.08>
64. Moses Segbenya, Antwi-Konadu, Kwabena, Peniana, Fred, Adu-Poku, Felix (2020). Radio Listenership Among the Elite in Cape Coast Metropolis. *New Media and Mass Communication*. <https://doi.org/10.7176/nmmc/94-03>
65. Moses Segbenya, Titus Berisie (2020). The Effect of Training and Development on the Performance of Senior Administrative Staff at the University of Education, Winneba, Ghana. *International Journal of Business and Management*. <https://doi.org/10.5539/ijbm.v15n2p49>
66. Moses Segbenya, Paul Nyagorme, Robert Appiah (2020). WhatsApp Usage in Administrative Processes of College of Distance Education, University of Cape Coast, Ghana. *Journal of Business and Enterprise Development (JOBED)*. <https://doi.org/10.47963/jobed.2020.09>
67. Moses Segbenya, Ebenezer Aggrey, Fred Peniana (2019). Human Resource Factors and Organizational Commitment at the College of Distance Education, University of Cape Coast. *Journal of Business and Enterprise Development (JOBED)*. <https://doi.org/10.47963/jobed.2019.03>
68. M Segbenya, E Aggrey (2019). Human resource factors and organisational commitment at the College of Distance Education, University of Cape Coast. *Journal of Business and Enterprise Development (JOBED)*.
69. Moses Segbenya, Ernest Osei Bonsu (2019). Performance Appraisal and Employee Development in the University of Education, Winneba, Ghana. *International Journal of Business and Management*. <https://doi.org/10.5539/ijbm.v14n8p83>
70. Moses Segbenya, George Kwaku Toku Oduro, Fred Peniana, Kwesi Ghansah (2019). Proximity and choice of College of Distance Education (CoDE) of the University of Cape Coast for further studies. *International Journal of Educational Management*. <https://doi.org/10.1108/ijem-12-2017-0379>
71. Moses Segbenya, Paul Dela Ahiatrogah (2018). Appraisal of Managerial Roles of Study Centre Coordinators of College of Distance Education, University of Cape Coast. *World Journal of Education*. <https://doi.org/10.5430/wje.v8n5p1>
72. Moses Segbenya, Fred Peniana, Ebenezer Aggrey (2018). Effect of Work Conflict on Employees Job Satisfaction: The Case of College of Distance Education, University of Cape Coast. *European Scientific Journal ESJ*. <https://doi.org/10.19044/esj.2018.v14n7p313>
73. Segbenya (2015). FACTORS INFLUENCING STUDENTS' CHOICE OF UNIVERSITY OF CAPE COAST FOR DISTANCE EDUCATION. *Journal of Educational Development and Practice (JED-P)*.
74. Francis Enu-Kwesi, Frederick Koomson, Moses Segbenya, Elizabeth Cornelia Annan-Prah (2014). DETERMINANTS OF EMPLOYEE RETENTION IN GHANA COMMERCIAL BANK, KUMASI. *European journal of contemporary economics and management*. <https://doi.org/10.19044/elj.v1no1a6>
75. Moses Segbenya (2014). The Effects of Demographic Variables on Employees' Decisions to Stay or Quit in Ghana Commercial Bank, Kumasi. *European Journal of Business and Management*. <https://www.academia.edu/download/71143077/12533-14836-1-PB.pdf>
76. Segbenya (2013). Employee Retention and Attainment of Organisational Goals in Ghana Commercial Bank, Kumasi. *Journal of Business and Enterprise Development*,.
77. Moses Segbenya (2012). Importance of employee retention for the attainment of organisational goals in Ghana Commercial Bank, Kumasi. *Masters degree, University of Cape Coast*. <https://ir.ucc.edu.gh/server/api/core/bitstreams/56842a57-eb15-4ce1-9e3b-df71cb499b1a/content>

Book chapters 2

1. Moses Segbenya (2022). DEMOGRAPHIC DETERMINANTS OF JOB SATISFACTION AMONG PART-TIME ACADEMIC STAFF OF THE COLLEGE OF DISTANCE EDUCATION, UNIVERSITY OF CAPE COAST. *Handbook of Research on Distance Education in Ghana* vol..
2. Moses Segbenya (2022). Graduates Satisfaction with Components of Distance Education Programmes Pursued with the University of Cape Coast. *Handbook of Research on Distance Education in Ghana* vol.. <https://scholar.google.com/scholar?cluster=9654339918276371788&hl=en&oi=scholar>

Conference papers 3

1. Moses Segbenya (2019). AN ASSESSMENT OF DECENCY OF COURSE TUTORS' WORKING CONDITIONS ON DISTANCE EDUCATION PROGRAMMES BY THE UNIVERSITY OF CAPE COAST, GHANA. *5TH BIENNIAL CONFERENCE - Nigeria 2020*.
2. Moses Segbenya (2019). DRIVERS AND DECENT WORKING CONDITIONS AMONG INFORMAL SELF-EMPLOYED STONE QUARRY WORKERS IN GHANA. *5TH BIENNIAL CONFERENCE - Nigeria 2020*.
3. Moses Segbenya (2019). The impact of neo-liberalism as a new form of capitalism on the working conditions of informal stone quarry workers in Central Region of Ghana. *ILPC 2019 International Conference at Vienna*.

Theses 1

1. Moses Segbenya (2019). Organising and decent work conditions among informal stone quarry workers in Ghana. *University of Cape Coast*. <https://ir.ucc.edu.gh/items/bd3c0793-0197-4623-b02c-ed50af390d79>