Clara Araba Mills

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RESEARCH

Interests	education quality · educational planning · curriculum design and development · school improvement
Areas	Clinical Psychology · Education · General Health Professions · Safety Research · Economics and Econometrics · Gender Studies

RESEARCH SUMMARY

12	35	3	2	1.49	33%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 12 publications listed below, 2018–2026. Field-weighted impact is the mean over the 6 works scored for it; 1.00 is the world average for works of the same field, type and year. 2 of the 6 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 9

1. Wisdom Kwaku Agbevanu, Might Kojo Abreh, Rosemary Seiwah Bosu, Francis Ansah, Amina Jangu Alhassan, Gloria Nyame, **Clara Araba Mills**, Ana Luiza Minardi (2026). Households' perceived effects of early childhood education centre closures on female workforce participation in Ghana. *SN Social Sciences*. https://doi.org/10.1007/s43545-026-01364-1
2. Might Kojo Abreh, **Clara Araba Mills**, Gloria Nyame (2025). Gendered Reflections on the Impact of COVID-19 on the Research Culture in Two West African Universities. *Educational Planning*. https://eric.ed.gov/?id=EJ1472283
3. Edward Wilson Ansah, Samuel Maneen, Augustine M-H. Gabla, Marian Tweneboa, Comfort Worna Lotse, **Clara Araba Mills**, Salome Amissah-Essel (2025). The Road to Ph.D.: A Scoping Review of Psychosocial Climate for Doctoral Students in Africa. *Global Journal of Transformative Education*. https://doi.org/10.14434/gjte.v5i1.36498
4. Felix Senyametor, Might Kojo Abreh, Mark Kwaku Owusu Amponsah, **Clara Araba Mills**, Marie Afua Baah Bakah, Mohammed Alhassan Abango (2024). Do support services provided in distance education context matter in trainee teacher performance? *Cogent Education*. https://doi.org/10.1080/2331186x.2024.2398717
5. Ebenezer Otu Walker, Might Kojo Abreh, Wisdom Kwaku Agbevanu, Rosemary Seiwah Bosu, Amina Jangu Alhassan, **Clara Araba Mills**, Gloria Nyame (2023). Households' level considerations in the vulnerability to potential learning loss among school children in Ghana. *Equity in Education & Society*. https://doi.org/10.1177/27526461231194787
6. **CA Mills**, Might Kojo Abreh, AJ Alhassan, G Nyame, Ansah (2023). Preparedness of schools to re-open post COVID-19 induced school closures in Ghana. *Educational Planning*. https://eric.ed.gov/?id=EJ1416415
7. Felix Senyametor, Might Kojo Abreh, Vincent Domaley, **Clara Araba Mills**, John Ahorsu-Walker (2022). Determinants of Postgraduate Thesis Completion: Do Academic Stress and Burnout Play a Role? *Africa Education Review*. https://doi.org/10.1080/18146627.2024.2311885

8. Charles Mushabe, Might Kojo Abreh, **Clara Araba Mills** (2022). Reconceptualizing faculty workload as a measure of human resource motivation and performance in higher education. *Social Sciences & Humanities Open*. https://doi.org/10.1016/j.ssaho.2022.100279
9. **CLARA ARABA MILLS**, WK Agbevanu, F Ansah, RS Bosu (2021). What happened to dropout rates after COVID-19 school closures in Ghana. *CDG Blog*. https://scholar.google.com/scholar?cluster=4520598642770351468&hl=en&oi=scholarr

Book chapters 1

1. George Kwaku Toku Oduro, **Clara Araba Mills** (2026). Decentralizing Educational Management Systems Within African Collectivization Structural Contexts. *African Perspectives on School Leadership, Management, and Governance*. https://bristoluniversitypressdigital.com/edcollchap/book/9781529248692/ch008.xml

Conference papers 1

1. M Abreh, **C Mills** (2023). Addressing SDG targets through the lens of an innovative service-learning programme. *INTED2023 Proceedings*. https://library.iated.org/view/DOONE2023ADD

Theses 1

1. **Clara Araba Mills** (2018). An Interrogation of the Design and Development of a Relevant Curriculum for Ghana's Polytechnic Find Programmes: Key Stakeholder's Perspectives. *University of Cape Coast*. https://ir.ucc.edu.gh/items/ca5d0f4e-6f6a-44fe-9bfc-a208f5783dd9