Hannah Edjah

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RESEARCH

Interests	Home Economics Education · Teacher Education · Food and Nutrition · Curriculum · Evaluation
Areas	Education · Political Science and International Relations · Building and Construction · Development · Human Factors and Ergonomics · Sociology and Political Science

RESEARCH SUMMARY

12	32	3	0	3.38	40%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 12 publications listed below, 2012–2024. Field-weighted impact is the mean over the 5 works scored for it; 1.00 is the world average for works of the same field, type and year. 2 of the 5 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 7

1. **Hannah Edjah**, Eugene Adu Henaku, Abraham Kwadwo Okrah, Nozomi Sakata, Chris Yates (2024). Collaboration between stakeholders in the design of a context-based curriculum in Ghana. *Journal of International Cooperation in Education*. https://doi.org/10.1108/jice-03-2024-0014
2. Nozomi Sakata, Chris Yates, **Hannah Edjah**, Abraham Kwadwo Okrah (2023). Exploring postcolonial relationships within policy transfer: the case of learner-centred pedagogy in Ghana. *Comparative Education*. https://doi.org/10.1080/03050068.2023.2258681
3. Elina Lehtomäki, Hanna Posti-Ahokas, Ana Lucía Quiñónez Beltrán, Claire M. Shaw, **Hannah Edjah**, Said Juma, Mekonnen Mulat, Maija Hirvonen (2020). Teacher education for inclusion: five countries across three continents. *Työväentutkimus Vuosikirja*.
4. **Hannah Edjah** (2017). Exploring an approach for teaching Home Economics Science students to envision the future. *International Journal of Home Economics*. https://doi.org/10.3316/informit.306188374721463
5. **H Edjah**, M Amu (2017). Towards contextual understanding of gender: teacher students' views on home economics education and gender in Ghana and Finland. *Culturally Responsive Education: studies in the Global South and North*. https://www.academia.edu/download/89258984/Chapter_9.pdf
6. **Hannah Benjaba Edjah** (2017). economics education and gender in Ghana. *Culturally Responsive Education: Reflections from the Global South and North*. https://books.google.com/books?hl=en&lr=&id=VT69DgAAQBAJ&oi=fnd&pg=RA4-PT83&dq=info:BqRa_ba0eUkJ:scholar.google.com&ots=OQ-oEaefdA&sig=0afTuHt2u2F8h3YncwOYm06MAWo
7. Sarah Darkwa, **Hannah Edjah** (2016). Campus Sustainability Assessment: The Case of University of Cape Coast, Ghana. *British Journal of Applied Science & Technology*. https://doi.org/10.9734/bjast/2016/25553

Books 1

1. Asami Shimoda, Takalani M Mashau, Natsuko Furukawa, Cedric Mpaso, Foster Gondwe, May Thu Kyaw, Masayasu Sakaguchi, Kyoko Taniguchi, **Hannah Edjah**, Christopher Kwaah, Shoko Yamada (2024). Partnership Between Universities in Japan and South Africa. *UJ Press eBooks*. https://doi.org/10.36615/9781776489350

Book chapters 2

1. **HB Edjah**, Manasseh Edison Komla Amu (2017). 143 Towards contextual understanding of gender: Student teachers' views on home economics education and gender in Ghana and Finland. *Culturally Responsive Education: Reflections from the Global South and North*. https://scholar.google.com/scholar?cluster=15667552615190029848&hl=en&oi=scholarr
2. **Hannah Edjah** (2015). Learning across continents - Experiences from the collaboration between Cape Coast and Helsinki universities. *Creative and Responsible Home Economics Education by H. Janhonen-Abruquah & P. Palojoki,*. https://scholar.google.com/scholar?cluster=5247778937006947332&hl=en&oi=scholarr

Conference papers 1

1. **Hannah Edjah** (2012). Correlation of tutor characteristics with student performance in Home Economics at Colleges of Education in Ghana. *ICET 2012: 56 TH YEAR BOOK ON TEACHER EDUCATION*.

Reports 1

1. **Hannah Benjaba Edjah**, Manasseh Edison Komla Amu (2017). Student teachers' views on home economics education and gender in Ghana and Finland. *University of Cape Coast*. https://ir.ucc.edu.gh/items/42d1a2d7-188f-4adf-9c21-734af714945f