James Opoku-Darko

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Google Scholar scholar.google.com/citations?user=1ajCpbkAAAAJ&hl=en · Profile scholar.ucc.edu.gh/staff/cab18d9f-b564-443f-819d-f82b66f76357

RESEARCH

Interests	GENDER · CHINESE LANGUAGE · CLIMATE CHANGE · ENVIRONMENTAL GOVERNANCE · AND SOCIAL FORESTRY
Areas	Developmental and Educational Psychology · Education · Information Systems · Language and Linguistics

RESEARCH SUMMARY

2	2	1	0	0.26	0%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 2 publications listed below, 2022–2023. Field-weighted impact is the mean over the 2 works scored for it; 1.00 is the world average for works of the same field, type and year. 0 of the 2 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 2

1. **James Opoku-Darko** (2023). Ghanaian Students' Perceptions of Chinese Language Learning. *American Journal of Education and Practice*. https://doi.org/10.47672/ajep.1329
2. **James Opoku-Darko**, Bright Nkrumah (2022). Effect of Gender on Morphological Awareness and Reading Comprehension Competence in Chinese Language: Evidence from the University of Cape Coast. *American Journal of Education and Practice*. https://doi.org/10.47672/ajep.1296