

# James Opoku-Darko

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Google Scholar [scholar.google.com/citations?user=1ajCpbkAAAAJ&hl=en](https://scholar.google.com/citations?user=1ajCpbkAAAAJ&hl=en) · Profile [scholar.ucc.edu.gh/staff/cab18d9f-b564-443f-819d-f82b66f76357](https://scholar.ucc.edu.gh/staff/cab18d9f-b564-443f-819d-f82b66f76357)

## RESEARCH

Interests GENDER · CHINESE LANGUAGE · CLIMATE CHANGE · ENVIRONMENTAL GOVERNANCE · AND SOCIAL FORESTRY

Areas Developmental and Educational Psychology · Education · Information Systems · Language and Linguistics

## RESEARCH SUMMARY

|              |           |          |           |                       |               |
|--------------|-----------|----------|-----------|-----------------------|---------------|
| <b>2</b>     | <b>2</b>  | <b>1</b> | <b>0</b>  | <b>0.26</b>           | <b>0%</b>     |
| Publications | Citations | h-index  | i10-index | Field-weighted impact | World top 10% |

Counted from the 2 publications listed below, 2022–2023. Field-weighted impact is the mean over the 2 works scored for it; 1.00 is the world average for works of the same field, type and year. 0 of the 2 papers scored for it are among the world's most cited tenth for their field, type and year.

## PUBLICATIONS

### Journal articles 2

1. James Opoku-Darko (2023). Ghanaian Students' Perceptions of Chinese Language Learning. *American Journal of Education and Practice*. <https://doi.org/10.47672/ajep.1329>
2. James Opoku-Darko, Bright Nkrumah (2022). Effect of Gender on Morphological Awareness and Reading Comprehension Competence in Chinese Language: Evidence from the University of Cape Coast. *American Journal of Education and Practice*. <https://doi.org/10.47672/ajep.1296>