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RESEARCH

Interests Social Studies Education · Curriculum Process · Curriculum Design · Teaching and Learning Processes

Areas Education · Sociology and Political Science · Computer Science Applications · Developmental and Educational Psychology · Information Systems · Political Science and International Relations

RESEARCH SUMMARY

51	554	15	19	0.82	10%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 51 publications listed below, 2003–2025. Field-weighted impact is the mean over the 21 works scored for it; 1.00 is the world average for works of the same field, type and year. 2 of the 21 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 45

1. Isaac Obiri Ampem, Vincent Tete Sakyi, Emmanuel Frimpong Asante, **Boadu Kankam**, Solomon Kwame Gyamerah, Doreen Terkperki Padi, Hassan Umar Gyasi, Gideon Quansah, Susana Kyereboah Sekyi (2025). Demographic influences on pre-service teachers' adaptability and psychological consciousness for transdisciplinary teaching in Ghana. *Science Mundi*. <https://doi.org/10.51867/scimundi.5.1.12>
2. **Kankam Boadu**, Anthony Akwesi Owusu, Emmanuel Adom Ashun (2025). Evaluating Strategies Employed in the Implementation of the Bachelor of Education Social Studies Curriculum in Colleges of Education of Ghana. *Asian Journal of Education and Social Studies*. <https://doi.org/10.9734/ajess/2025/v51i21774>
3. George Asante, Samuel Bentil, **Boadu Kankam**, Anthony Bordoh (2025). Globalization and economies: issues from the Global South. *Frontiers in Education*. <https://doi.org/10.3389/feduc.2025.1642384>
4. Ofori Debrah, **Kankam Boadu**, Anthony Akwesi Owusu (2025). Teaching Quality Dimensions as Antecedents of Academic Performance in Financial Accounting among Undergraduates: SERVQUAL Perspective. *Asian Research Journal of Arts & Social Sciences*. <https://doi.org/10.9734/arjass/2025/v23i4657>
5. **KANKAM BOADU**, G Quansah (2024). Teachers We Need for the Education We Want: Agenda for Setting Up Universities in Ghana. *International Journal of Research and Innovation in Social Science*. <https://scholar.google.com/scholar?cluster=8063641618021459805&hl=en&oi=scholar>
6. **KANKAM BOADU** (2022). Mode Recruitment and Perceived Competence Levels of Mentors: The Case of Central Western Zone Colleges of Education in Ghana. *African Journal of Education, Science and Technology (AJEST)*. <https://www.ajol.info/index.php/ajedscitech/article/view/254439>
7. **KANKAM BOADU**, Alex Obeng (2022). The Cost Elements of Mentoring to the Student Teacher: The Moderating Role of Mentees' Gender and the Location of Schools of Attachment. *African Journal of Education, Science and Technology (AJEST)*. <http://ajest.org/index.php/ajest/article/download/897/847>
8. M.P. Wanjala, L. Odokuma, I. Etela, R. Ramkat, B.A. Odogwu, K.O. **Boadu** (2021). Evaluation of the Effects of Cadmium in Soil on the LC50 of Soil Bacteria and Fungi for Environmental Monitoring. *Journal of applied science and environmental management*. <https://doi.org/10.4314/jasem.v25i6.21>

9. Kankam Boadu (2021). Preparation and Role Performance of Heads of Secondary Schools in the Ashanti Region of Ghana: Lessons to Draw. *Advances in Social Sciences Research Journal*. <https://doi.org/10.14738/assrj.85.10066>
10. Kankam Boadu, Gideon Boadu, Gloria Nyame (2020). The Hidden Curriculum and Classroom Procedure: Informed Personal Views of Teachers. *Advances in Social Sciences Research Journal*. <https://doi.org/10.14738/assrj.710.9223>
11. K. O. Boadu, O. F. Joel, D. K. Essumang, B. O. Evbuomwan (2019). A Review of Methods for Removal of Contaminants in Used Lubricating Oil. *Chemical Science International Journal*. <https://doi.org/10.9734/csji/2019/v26i430101>
12. K.O Boadu, O.F Joel, D.K Essumang, B.O Evbuomwan (2019). Comparative Studies of the Physicochemical Properties and Heavy Metals adsorption Capacity of Chemical Activated Carbon from Palm Kernel, Coconut and Groundnut Shells. *Journal of applied science and environmental management*. <https://doi.org/10.4314/jasem.v22i11.19>
13. Jerry Jay Kraa, Bismark Adanse Bonna, Aquila Hannah, Kankam Boadu (2018). Effect of Customer Relationship Management on Customer Retention in the Ghanaian Banking Sector. *American Research Journal of Business and Management*. <https://doi.org/10.21694/2379-1047.18017>
14. JT Kwarteng, Kankam Boadu, BYS Acquah, BT Ababio, L Bosu, M Brown (2018). Teachers' fidelity of use of selected senior high school subject curricula. *International Journal of Educational Researchers*. <https://dergipark.org.tr/en/pub/ijers/issue/43106/522273>
15. Kankam Boadu (2016). Citizenship Education in Colleges of Education in Ghana: A Preliminary Study into Social Studies Tutors' and Trainees' Understanding. *International Journal of Learning Teaching and Educational Research*.
16. KANKAM BOADU (2016). Citizenship education in Ghana: A traditional and modern perspective in development. *International Journal of Information Research and Review*. <https://www.academia.edu/download/87680182/0849.pdf>
17. Kankam Boadu (2016). Food Safety at Makola Shopping Mall: Perspectives from Ghanaian Customers. *Advances in Social Sciences Research Journal*. <https://doi.org/10.14738/assrj.39.2110>
18. KANKAM BOADU (2016). Social studies curriculum response to climate change: the views of social studies teachers in public senior high schools in the Cape Coast metropolis. *The International Journal of Social Sciences and Humanities Invention*. <https://ir.ucc.edu.gh/server/api/core/bitstreams/829c8436-2848-424a-9276-ccc22f74522f/content>
19. Kankam Boadu (2016). Social studies education in Ghana: A historical perspective (1940-Present). *Proceedings of INCEDI 2016 Conference*. <https://ir.ucc.edu.gh/server/api/core/bitstreams/c0b56e44-1ad3-44b3-9084-17e3bcb4b329/content>
20. Vincent Mensah Minadzi, Kankam Boadu (2016). The Leadership Styles of Basic School Head Teachers: What Teachers Say. *Advances in Social Sciences Research Journal*. <https://doi.org/10.14738/assrj.31.1749>
21. KANKAM BOADU (2015). Citizenship education in the colleges of education in Ghana: What tutors of social studies say. *International Journal of Political Science*. <https://www.academia.edu/download/98794069/2.pdf>
22. KANKAM BOADU (2015). Educational Background of Social Studies Teachers and its Effects on Pupils' Academic Performance in Public Junior High Schools in Mfantseman Municipality. *Research Journal of Education*. https://www.academia.edu/download/78110802/WINFRED_20KANDA.pdf
23. KANKAM BOADU, I Eshun, A Bordoh (2015). Mentees' social studies curriculum conceptions and their classroom practices in the junior high schools (JHSs) in Ghana. *American Journal of Educational Research*. https://www.academia.edu/download/38000070/Mentees_Social_Studies_Curriculum_Conceptions.pdf
24. Michael Akrofi Anang, Samuel Kofi Tulashie, Michael Oteng-Peprah, Kankam Boadu, A. K. Wofesor (2015). Physico-Chemical Assessment of the Quality of Water of the Amansure River in the Western Region of Ghana. *Journal of Basic & Applied Sciences*.
25. KANKAM BOADU, I Eshun, A Bordoh (2015). Teacher-trainees' varying curriculum conceptions of Social Studies in the Colleges of Education (CoE) in Ghana. *American Journal of Social Science Research*. <https://>

26. Kankam Boadu, A Bordoh, I Eshun (2014). An investigation into authentic assessment practices of social studies teachers in the senior high schools (SHSs) in Ghana. *American Journal of Social Sciences*. <https://ir.ucc.edu.gh/items/41d4149e-d04d-4881-9f97-f53a97522cce>
27. KANKAM BOADU, A Bordoh, I Eshun (2014). Curriculum conceptions of the scope of content of social studies in the colleges of education in Ghana. *American Journal of Social Sciences*. <https://www.academia.edu/download/35977748/7280157.pdf>
28. Kankam Boadu, Clara Akuamoah-Boateng (2014). Promoting Access to Higher Education in Ghana for Human Resource Development through Distance Learning. *Journal of Poverty*. <https://ir.ucc.edu.gh/server/api/core/bitstreams/43d247f2-942d-45d1-b843-ac21d83d9baf/content>
29. KANKAM BOADU, I Eshun, A Bordoh (2014). Sense of efficacy in implementing the basic school social studies curriculum in Ghana. *International Journal of Educational Research and Information Science*. https://www.academia.edu/download/36177915/Sense_of_Efficacy_in_Implementing_the_Basic_School_Social_Studies_Curriculum_in_Ghana_-7340146.pdf
30. KANKAM BOADU, A Bordoh, I Eshun (2014). Social Studies teachers' content knowledge impact on students in the Senior High Schools in Ghana. *Open Science Journal of Education*. https://www.academia.edu/download/36176264/Social_Studies_Teachers_Content_Knowledge_Impact_on_Students_in_the_Senior_High_Schools_in_Ghana-7330142.pdf
31. KANKAM BOADU, I Eshun, A Bordoh (2014). Teacher-trainees' sense of efficacy in students' engagement, instructional practices and classroom management in social studies lessons. *American Journal of Psychology and Behavioural Sciences*. <https://www.academia.edu/download/125898789/download.pdf>
32. KANKAM BOADU, A Bordoh, I Eshun (2014). Teachers' perception of authentic assessment techniques practice in social studies lessons in senior high schools in Ghana. *International Journal of Educational Research and Information Science*. <https://www.academia.edu/Download/36279028/7340147.Pdf>
33. Kankam Boadu (2013). Perception of curriculum innovation needs for pedagogical and act competencies among education students in University of Cape Coast, Ghana. *International Journal of Humanities and Social Science*. <https://www.academia.edu/download/87680033/25.pdf>
34. Clara Akuamoah- Boateng, Kankam Boadu (2013). Reducing Distance Learners' Attrition Rate at the University of Cape Coast: Tutors'/Students' Perception. *International Journal of Learning and Development*. <https://doi.org/10.5296/ijld.v3i3.4068>
35. Kankam Boadu (2013). Teachers' Perception on The Importance of Teaching Citizenship Education to Primary School Children in Cape Coast, Ghana. *DOAJ (DOAJ: Directory of Open Access Journals)*. <https://doi.org/10.18533/journal.v2i2.77>
36. Brandford Bervell, Abraham Cobbina Sam, Kankam Boadu (2013). The Nature of the Shift Schooling System in Ghana: Implications on Pedagogy. *Mediterranean Journal of Social Sciences*. <https://doi.org/10.5901/mjss.2013.v4n4p25>
37. Kankam Boadu, BYS Acquah (2013). training needs assessment of college of education tutors in the Central Region, Ghana. *International Journal of Humanities and Social Science*. <https://ir.ucc.edu.gh/server/api/core/bitstreams/c861834f-941b-48da-955b-c1e20b03846d/content>
38. KANKAM BOADU (2012). Citizenship education in colleges of education Ghana. An exploratory study of the perception of student teachers and tutors of social studies. *Unpublished PhD Thesis. University of Cape Coast*. <https://scholar.google.com/scholar?cluster=17471754623650775931&hl=en&oi=scholar>
39. KANKAM Boadu (2012). Citizenship education in colleges of education in Ghana: An exploratory study of the perceptions of teacher trainees and tutors of Social Studies. *Unpublished thesis, University of Cape Coast*. <https://ir.ucc.edu.gh/server/api/core/bitstreams/9f5c0176-841f-4bde-af35-73638e49ccc6/content>
40. J.K. Bentum, M. Anang, K.O. Boadu, E.J. Koranteng-Addo, E. Owusu Antwi (2011). Assessment of heavy metals pollution of sediments from Fosu lagoon in Ghana. *Bulletin of the Chemical Society of Ethiopia*. <https://doi.org/10.4314/bcse.v25i2.65869>

41. KANKAM BOADU (2010). Ghanaian teacher trainees' perception of the official Social Studies curriculum and the resources available for its implementation. *Mathematics Connection*. <https://www.ajol.info/index.php/mc/article/view/61557>
42. KANKAM BOADU (2006). Enhancing teaching and assessment practices in affective objectives of social studies in teacher training colleges in Ghana. *IFE Psychologia: An International Journal*. <https://doi.org/10.10520/ejc38666>
43. Kankam Boadu (2005). STUDENT COUNCILS IN. *Forefronts in Research*. <https://books.google.com/books?hl=en&lr=&id=UvgnDwAAQBAJ&oi=fnd&pg=PA65&dq=info:AlKuzDQJQ5sJ:scholar.google.com&ots=7KTaXpvSyU&sig=KHp8DrXHYO68jQ-5y9yVRpe5wBs>
44. KANKAM BOADU (2004). Tutors perception on the Social Studies subject in teacher training colleges in Ghana. *Journal of Education and Teaching*. <https://scholar.google.com/scholar?cluster=4995224907936639928&hl=en&oi=scholar>
45. K Boadu (2003). Understandings of education in an African village. *The impact of information and communication technologies*. <https://scholar.google.com/scholar?cluster=3145466951795820714&hl=en&oi=scholar>

Book chapters 4

1. Samuel Amponsah, Michael Agyemang Adarkwah, Alex Kumi-Yeboah, Kankam Boadu (2025). Exploring the Realities of Coloniality on the Curriculum Landscape of Ghana: A Call for Transformation. *Curriculum studies worldwide*. https://doi.org/10.1007/978-3-031-84659-5_6
2. Alex Kumi-Yeboah, William H. Young, Kankam Boadu (2015). 21st Century Distance Learning in Sub-Saharan Africa. *IGI Global eBooks*. <https://doi.org/10.4018/978-1-4666-8246-7.ch051>
3. Kankam Boadu (2014). 21st Century distance learning in Sub-Saharan Africa: Distance and blended learning in Ghana. *Advancing technology and educational development through blended learning in emerging economies*. <https://www.igi-global.com/chapter/21st-century-distance-learning-in-sub-saharan-africa/83450>
4. Alex Kumi-Yeboah, William H. Young, Kankam Boadu (2013). 21st Century Distance Learning in Sub-Saharan Africa. *Advances in educational technologies and instructional design book series*. <https://doi.org/10.4018/978-1-4666-4574-5.ch008>

Theses 1

1. Kankam Boadu (2012). Citizenship education in colleges of education in Ghana: An exploratory study of the perceptions of student teachers and tutors of social studies. *University of Cape Coast*. <https://ir.ucc.edu.gh/items/9f5e88fc-b1df-4713-a48c-f246789b6ff1>

Other publications 1

1. C Akuamoah-Boateng, K Boadu (2011). Reducing distance learners' attrition rate at the University of Cape Coast: Tutors'/students' perception. *Distance Education and Teachers' Training in Africa (DETA)*.