

Might Kojo Abreh

Associate Professor · Institute of Educational Planning and Administration
University of Cape Coast

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[e2c50de7-7e08-432d-b6b6-6bb8d597c14d](http://scholar.ucc.edu.gh/staff/e2c50de7-7e08-432d-b6b6-6bb8d597c14d)

RESEARCH

Interests Educational Planning · Educational Policy development and research · Grants-Innovation-Branding and

Areas Education · Safety Research · Demography · General Health Professions · Artificial Intelligence · Clinical Psychology

RESEARCH SUMMARY

55	458	11	12	5.89	52%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 55 publications listed below, 2009–2026. Field-weighted impact is the mean over the 23 works scored for it; 1.00 is the world average for works of the same field, type and year. 12 of the 23 papers scored for it are among the world's most cited tenth for their field, type and year.

POSITIONS

Professor (Associate)	2023–present
Institute for Educational Planning and Administration, University of Cape Coast, Cape Coast, Ghana	
Senior Research Fellow	2019–2023
Institute for Educational Planning and Administration, University of Cape Coast, Cape Coast, Ghana	
Research Fellow	2019
Institute for Educational Planning and Administration, University of Cape Coast, Cape Coast, Ghana	
Research Fellow	2016–2018
Centre for Educational Research, Evaluation and Development, University of Cape Coast, Cape Coast, Ghana	
Assistant Research Fellow	2013–2015
Centre for Educational Research, Evaluation and Development, University of Cape Coast, Cape Coast, Ghana	
Assistant Research Fellow	2013
Institute of Education, University of Cape Coast, Cape Coast, Ghana	
Senior Research Assistant	2006–2013
Institute of Education, University of Cape Coast, Cape Coast, Ghana	

EDUCATION AND QUALIFICATIONS

Doctor of Philosophy Degree (Educational Planning)	2013–2015
Department of Educational Administration and Planning, University of Nairobi, Nairobi, Kenya	
Master of Philosophy Degree (Educational Planning)	2008–2010

Institute for Educational Planning and Administration, University of Cape Coast Faculty of Education, Cape Coast, Ghana

Bachelor of Education Degree (Hon.) (Mathematics)

2001–2005

Department of Mathematics Education, University of Cape Coast Faculty of Education, Cape Coast, Ghana

DISTINCTIONS, MEMBERSHIPS AND SERVICE

Member

2018–present

Research, Monitoring and Evaluation Sub-Committee for the National Inspectorate Board, National Inspectorate Board, Accra, Ghana

Chairman, Committee to prepare position paper on the University-wide quality assurance system on modes of assessment of lecturers' teaching.

2018–present

College of Education Studies, University of Cape Coast Faculty of Education, Cape Coast, Ghana

Reviewer for African Educational Research Journal

2018–present

Net Journal, African Educational Research Journal, Delhi, India

Reviewer for Journal of Education

2018–present

Journal of Education, Boston University, Boston, United States

Chairman, Finance Sub-Committee for the Organisation of International Conference for School of Educational Development and Outreach, UCC, Cape Coast. Oct 2017 to January 2019

2017–present

School of Educational Development and Outreach, University of Cape Coast, Cape Coast, Ghana

Reviewer for Rwandan Journal of Education

2017–present

Rwandan Journal of Education,, University of Rwanda, Kigali, Rwanda

Non-Resident Fellow

2020–2023

Education, Centre for Global Development, Washington, DC, United States

Non-Resident Fellow

2020–2023

Appointed as a visiting research fellow for the Centre for Global Development to undertake system-wide research on education planning, research and development and interrogate policy options., Centre for Global Development, Washington, United States

Residential Fellow

2020

Education, Centre for Global Development, Washington, DC, United States

Discussant: National Education Week for Ghana

2019

Ministry of Education, Ministry of Education, Accra, Ghana

Leaders Meet: Ghana Representative

2016

Events, PAL Network, Nairobi, Kenya

PUBLICATIONS

Journal articles 45

1. Philippa Waterhouse, Ayomide Oluseye, Joyceline Alla-Mensah, Lorna Rouse, Jacob Owusu Sarfo, **Might K Abreh** (2026). Experiences influencing the mental health of young mothers in West Africa: a scoping review. *Health Sciences Investigations Journal*. <https://doi.org/10.46829/hsijournal.2026.7.9.1.1589-1602>
2. Wisdom Kwaku Agbevanu, **Might Kojo Abreh**, Rosemary Seiwah Bosu, Francis Ansah, Amina Jangu Alhassan, Gloria Nyame, Clara Araba Mills, Ana Luiza Minardi (2026). Households' perceived effects of early childhood education centre closures on female workforce participation in Ghana. *SN Social Sciences*. <https://doi.org/10.1007/s43545-026-01364-1>
3. **Might K Abreh** (2025). Designing and Developing Self-Directed Learning Resources in Open Distance

Learning (ODL) Contexts: A Ghanaian Case Study. *Teacher Education through Flexible Learning in Africa*. <https://oro.open.ac.uk/109740/>

4. MK Abreh (2025). Enacting culturally responsive pedagogy for rural schooling in Ghana: A school-community-based enquiry. *Pedagogy*.
5. Might Kojo Abreh, Clara Araba Mills, Gloria Nyame (2025). Gendered Reflections on the Impact of COVID-19 on the Research Culture in Two West African Universities. *Educational Planning*. <https://eric.ed.gov/?id=EJ1472283>
6. Osiakwan Japhet Kwesi, Mavis Okyere, Might Kojo Abreh (2025). Generalist and Specialist Teachers for Mathematics Teaching: How Well Do They Meet the Needs of the Workforce. *African Journal of Educational Studies in Mathematics and Sciences*. <https://doi.org/10.4314/ajesms.v21i1.2>
7. Might Kojo Abreh, Francis Arthur, Freda Awonakie Akwetey, Sharon Abam Nortey (2025). Modelling STEM students' intention to learn artificial intelligence (AI) in Ghana: a PLS-SEM and fsQCA approach. *Discover Artificial Intelligence*. <https://doi.org/10.1007/s44163-025-00466-8>
8. Might Kojo Abreh, Mavis Okyere, Japhet Osiakwan, George Adom (2025). Navigating the Use and Misuse of Likert Scales in Counseling and Development Research. *Measurement and Evaluation in Counseling and Development*. <https://doi.org/10.1080/07481756.2025.2499964>
9. Might Kojo Abreh, Francis Arthur (2025). Perspectives of Schools Heads on Science and Mathematics Teachers' Continuous Professional Development in Ghana. *East African Journal of Education and Social Sciences (EAJESS)*. https://www.researchgate.net/profile/Francis-Arthur-8/publication/396463178_Perspectives_of_Schools_Heads_on_Science_and_Mathematics_Teachers'_Continuous_Professional_Development_in_Ghana/links/68edf71f7d9a4d4e87096ce9/Perspectives-of-Schools-Heads-on-Science-and-Mathematics-Teachers-Continuous-Professional-Development-in-Ghana.pdf
10. Might Kojo Abreh, Francis Arthur, Sharon Abam Nortey (2025). STEM Students' Intentions to Use Generative AI for Learning: A Multi-Method Analysis Using PLS-SEM, ANN, and fsQCA. *Walsh University's Inspirations in AI Innovation*. https://www.walsh.edu/_documents/pdf/Inspirations-in-AI-Innovation_Volume-1_September_25.pdf#page=57
11. MK Abreh (2025). The high stakes of bad exams. *Journal of Human Resources*.
12. Might Kojo Abreh (2025). Youth's Perspectives of Ghana's Education System: Implications for Educational Policy Formulation. *Journal of Advocacy, Research and Education*.
13. Eric Addae-Kyeremeh, Jane Cullen, Might Kojo Abreh, Margaret Ebubedike, Joyceline Alla-Mensah (2024). An exploration of course tutors' reported teaching practices in a distance learning institution in Ghana. *Teacher Education through Flexible Learning in Africa (TETFLE)*. <https://doi.org/10.35293/tetfle.v6i1.5066>
14. Felix Senyametor, Might Kojo Abreh, Mark Kwaku Owusu Amponsah, Clara Araba Mills, Marie Afua Baah Bakah, Mohammed Alhassan Abango (2024). Do support services provided in distance education context matter in trainee teacher performance? *Cogent Education*. <https://doi.org/10.1080/2331186x.2024.2398717>
15. Kate Aba Sam, Joseph Sarpong Dwumoh, Might Kojo Abreh (2023). A Scoping Review of Retirement Planning Research Trends in Sub-Saharan Africa. *EAST AFRICAN JOURNAL OF EDUCATION AND SOCIAL SCIENCES*. <https://doi.org/10.46606/eajess2023v04i03.0275>
16. Moses Ackah Anlimachie, Might Kojo Abreh, Daniel Yaw Acheampong, Badu Samuel, Stephen Alluake, Deborah Newman (2023). Enacting culturally responsive pedagogy for rural schooling in Ghana: A school-community-based enquiry. *Pedagogy Culture and Society*. <https://doi.org/10.1080/14681366.2023.2205861>
17. MK Abreh (2023). Feeding Ghana's future: navigating challenges for sustainable school feeding in Ghana. <https://www.cgdev.org/blog/feeding-ghanas-future-navigating-challenges-sustainable-school-feeding-ghana#:~:text=The%20caterer%2Dbased%20model%20of,service%20to%20the%20private%20sector.https://scholar.google.com/scholar?cluster=980422593294927246&hl=en&oi=scholar>
18. Ebenezer Otu Walker, Might Kojo Abreh, Wisdom Kwaku Agbevanu, Rosemary Seiwha Bosu, Amina Jangu Alhassan, Clara Araba Mills, Gloria Nyame (2023). Households' level considerations in the vulnerability to potential learning loss among school children in Ghana. *Equity in Education & Society*.

<https://doi.org/10.1177/27526461231194787>

19. **Might Kojo Abreh** (2023). People's agenda for pandemic preparedness. *Institute of Development Studies*. https://opendocs.ids.ac.uk/articles/online_resource/People_s_Agenda_for_Pandemic_Preparedness/26438863
20. **CA Mills, Might Kojo Abreh, AJ Alhassan, G Nyame, Ansah** (2023). Preparedness of schools to re-open post COVID-19 induced school closures in Ghana. *Educational Planning*. <https://eric.ed.gov/?id=EJ1416415>
21. **Might Kojo Abreh** (2023). Teaching in extra classes settings in Cape Coast Metropolis: Implication for improved learning outcomes. *Social Sciences & Humanities Open*. <https://doi.org/10.1016/j.ssaho.2023.100421>
22. **Jack Rossiter, Might Kojo Abreh, Aisha Ali, Justin Sandefur** (2023). The High Stakes of Bad Exams. *The Journal of Human Resources*. <https://doi.org/10.3368/jhr.0621-11739r1>
23. **Francis Ewulley, Moses Ackah Anlimachie, Might Kojo Abreh, Ewuraba Efua Mills** (2023). Understanding the nexus of school types, school cultures and educational outcomes and its implication for policy and practice. *International Journal of Educational Research*. <https://doi.org/10.1016/j.ijer.2023.102237>
24. **Felix Senyamator, Might Kojo Abreh, Vincent Domaley, Clara Araba Mills, John Ahorsu-Walker** (2022). Determinants of Postgraduate Thesis Completion: Do Academic Stress and Burnout Play a Role? *Africa Education Review*. <https://doi.org/10.1080/18146627.2024.2311885>
25. **David Ansong, Isaac Koomson, Moses Okumu, Mustapha Alhassan, Timothy Makubuya, Might Kojo Abreh** (2022). Private supplementary tutoring expenditures and children's learning outcomes: Gender and locational evidence from Ghana. *Studies In Educational Evaluation*. <https://doi.org/10.1016/j.stueduc.2022.101232>
26. **Charles Mushabe, Might Kojo Abreh, Clara Araba Mills** (2022). Reconceptualizing faculty workload as a measure of human resource motivation and performance in higher education. *Social Sciences & Humanities Open*. <https://doi.org/10.1016/j.ssaho.2022.100279>
27. **MK Abreh, WK Agbevanu, F Ansah, RS Bosu** (2021). What happened to dropout rates after COVID-19 school closures in Ghana. *CDG Blog*. <https://scholar.google.com/scholar?cluster=4520598642770351468&hl=en&oi=scholar>
28. **Christopher Yarkwah, Might Kojo Abreh** (2018). Conceptualizing teacher knowledge in domain specific and measurable terms: Validation of the expanded KAT framework. *British Journal of Education*,. <https://ir.ucc.edu.gh/server/api/core/bitstreams/3a032dfc-d670-47d2-8332-63ba7ab94671/content>
29. **Might Kojo Abreh** (2018). Foundations of academic writing: How to produce publishable research articles from theses and dissertations. *International Journal of Scientific and Education Research*. https://www.researchgate.net/profile/Cosmas-Amenorvi/publication/324910544_FOUNDATIONS_OF_ACADEMIC_WRITING_HOW_TO_PRODUCE_PUBLISHABLE_RESEARCH_ARTICLES_FROM_THESSES_AND_DISSERTATIONS/links/5aeae411aca2725dabb65b3b/FOUNDATIONS-OF-ACADEMIC-WRITING-HOW-TO-PRODUCE-PUBLISHABLE-RESEARCH-ARTICLES-FROM-THESSES-AND-DISSERTATIONS.pdf
30. **Might Kojo Abreh** (2018). Heads of departments' perception of teachers' participation in continuous professional development programmes and its influence on science and mathematics teaching in Ghanaian secondary schools. *African Journal of Educational Studies in Mathematics and Sciences*.
31. **Might Kojo Abreh, E.M Wilmot** (2018). Implementing National Accelerated Language Programme (NALAP) in Northern Ghana: Lessons from the Wing Schools. *African Journal of Educational Studies in Mathematics and Sciences*.
32. **Might Kojo Abreh** (2018). Re-examining learning assessments in Ghana towards introduction of citizen-led. *Journal of Innovation in Education in Africa (JIEA)*.
33. **Might Kojo Abreh** (2018). Re-examining learning assessments in Ghana towards introduction of citizen-led assessment approach. *Journal of Innovation in Education in Africa*.
34. **Might Kojo Abreh, Kofi Acheaw Owusu, Francis Kodzo Amedahe** (2018). Trends in Performance of WASSCE Candidates in the Science and Mathematics in Ghana: Perceived Contributing Factors and the Way Forward. *Journal of Education*. <https://doi.org/10.1177/0022057418800950>

35. Might Kojo Abreh (2017). Filling the gap in practical science learning in Ghanaian basic schools: The role of TESSA OERs. *Journal of Science and Mathematics Education*.
36. Might Kojo Abreh (2017). INVOLVEMENT OF SCHOOL MANAGEMENT COMMITTEES IN SCHOOL-BASED MANAGEMENT: EXPERIENCES FROM TWO DISTRICTS OF GHANA. *Educational Planning*. <https://eric.ed.gov/?id=EJ1208100>
37. Eldonna L. May, Might K. Abreh (2017). Strategies for Achieving ICT Literacy \& Proficiency in the Rural Primary and Secondary Schools in Ghana. *Journal of Education & Social Sciences*. <https://doi.org/10.20547/jess0521705203>
38. Might K Abreh (2017). Wing school complementary basic education programme in Ghana: Providing opportunity to learn. *Kenya Journal of Educational Planning, Economics and Management*. https://www.researchgate.net/profile/Might-Abreh/publication/370048196_WING_SCHOOL_COMPLEMENTARY_BASIC_EDUCATION_PROGRAMME_IN_GHANA_PROVIDING OPPORTUNITY TO LEARN/links/643ae074e881690c4bd7ea09/WING-SCHOOL-COMPLEMENTARY-BASIC-EDUCATION-PROGRAMME-IN-GHANA-PROVIDING-OPPORTUNITY-TO-LEARN.pdf
39. Might Kojo Abreh (2016). Off-campus teaching practice in three-year colleges of education in the Central Region of Ghana. *Journal of Educational Development and Practice*.
40. Christine Adu-Yeboah, Christopher Yaw Kwaah, Might Kojo Abreh, Ebo Amuah (2016). Preparing student teachers for teaching: an exploration of field experience in three Colleges of Education in Ghana. *Journal of Educational Development and Practice*. <https://doi.org/10.47963/jedp.v7i.972>
41. C Adu-Yeboah, C Kwaah, M Abreh, E Amuah (2014). An investigation of the practical component of the Initial Teacher Education Programme. *Cape Coast, Ghana: University of Cape Coast Publication*. <https://scholar.google.com/scholar?cluster=3333273337492773314&hl=en&oi=scholar>
42. Joseph Ghartey Ampiah, EK Davis, MK Abreh (2013). Enhancing access to education for out-of-school children in hard to reach communities in Ghana:The ACE experience. *Ghana Journal of Education: Issues and Practices*. https://www.researchgate.net/profile/Joseph-Ampiah/publication/291075114_Enhancing_Access_to_Education_for_out-of-school_Children_in_Hard_to_Reach_Communities_in_Ghana_The_ACE_experience/links/569de39708ae16fdf079b70c/Enhancing-Access-to-Education-for-out-of-school-Children-in-Hard-to-Reach-Communities-in-Ghana-The-ACE-experience.pdf
43. Might Kojo Abreh (2011). Human capital development in instructional supervision: Window of hope or woe? *International Journal of Research in Commerce, Economics and Management*,. <https://ir.ucc.edu.gh/items/b8b396f1-5584-4793-ba1f-b2d7f3dd6f09>
44. Might Kojo Abreh (2011). Preparing pre-service teachers to integrate educational technology in the colleges of education curriculum in the Central Region of Ghana. *International Journal of Research in Computer Applications and Management*. <https://docs.edtechhub.org/lib/P94BWF8L>
45. MK Abreh (2009). Integrating open educational resources (OERs) into colleges of education curriculum in Ghana: The readiness dimension. *French embassy small grants program in the humanities and social sciences*. Accra.

Book chapters 4

1. Might Kojo Abreh (2025). Inclusive Education in Ghana. *Enablers, Barriers, and Challenges for Inclusive Curriculum*. <https://doi.org/10.4018/979-8-3373-1000-8.ch015>
2. Might Kojo Abreh (2025). Inclusive education in Ghana: Enablers, barriers, and challenges of inclusion. *Enablers, barriers, and challenges for inclusive curriculum*. <https://www.igi-global.com/chapter/inclusive-education-in-ghana/381618>
3. Keba Hulela, Joseph Mukuni, Might Kojo Abreh, Joseph Amooti Kasozi, David Kraybill (2021). Transformative curricula and teaching practices to meet labour market needs in tertiary agricultural education in Africa. *CABI eBooks*. <https://doi.org/10.1079/9781789246544.0007>
4. Might Kojo Abreh (2011). TESSA and the University of Cape Coast, Ghana. *Teacher Education in Sub-Saharan Africa Case Studies 2010-11*. <https://scholar.google.com/scholar?cluster=6281977787843701282&hl=en&oi=scholar>

Conference papers 1

1. M Abreh, C Mills (2023). Addressing SDG targets through the lens of an innovative service-learning programme. *INTED2023 Proceedings*. <https://library.iated.org/view/DOONE2023ADD>

Reports 3

1. Might Abreh, Jacob Sarfo (2026). Supporting the wellbeing of young mothers in Ghana: Findings from research with young mothers in the Cape Coast and a call for action. *INSPIRE Project*. <https://oro.open.ac.uk/108941/>
2. Might K Abreh (2021). Do High-Stakes Exams Promote Consistent Educational Standards? *Center for Global Development*. <https://www.cgdev.org/sites/default/files/do-high-stakes-exams-promote-consistent-educational-standards.pdf>
3. Might Kojo Abreh (2021). Transforming tertiary agricultural education in Africa. *CABI*.

Theses 2

1. Might Kojo Abreh (2015). INFLUENCE OF WING SCHOOLS' COMPLEMENTARY BASIC EDUCATION PROGRAMME ON PROVISION OF EDUCATIONAL OPPORTUNITIES IN NORTHERN REGION OF GHANA. *University of Nairobi*. <https://scholar.google.com/scholar?cluster=14563621177491494455&hl=en&oi=scholar>
2. Might Kojo Abreh (2010). EXPLORATORY STUDY ON INTEGRATION OF EDUCATIONAL TECHNOLOGY IN THE CURRICULUM OF COLLEGES OF EDUCATION IN THE CENTRAL REGION OF GHANA. *University of Cape Coast*. https://www.researchgate.net/profile/Might-Abreh/publication/311790887_EXPLORATORY_STUDY_ON_INTEGRATION_OF_EDUCATIONAL_TECHNOLOGY_IN_THE_CURRICULUM_OF_COLLEGES_OF_EDUCATION_IN_THE_CENTRAL_REGION_OF_GHANA/links/585a9c0d08aeabd9a58cd11d/EXPLORATORY-STUDY-ON-INTEGRATION-OF-EDUCATIONAL-TECHNOLOGY-IN-THE-CURRICULUM-OF-COLLEGES-OF-EDUCATION-IN-THE-CENTRAL-REGION-OF-GHANA.pdf