Might Kojo Abreh

Associate Professor · Institute of Educational Planning and Administration
University of Cape Coast

ORCID 0000-0002-9466-9340 · Homepage ucc.edu.gh/~MightKojoAbreh · University of Cape Coast ucc.edu.gh · Google Scholar scholar.google.com/citations?user=pJaJ9JwAAAAJ&hl=en · Profile scholar.ucc.edu.gh/staff/e2c50de7-7e08-432d-b6b6-6bb8d597c14d

RESEARCH

Interests	Educational Planning · Educational Policy development and research · Grants-Innovation-Branding and
Areas	Education · Safety Research · Demography · General Health Professions · Artificial Intelligence · Clinical Psychology

RESEARCH SUMMARY

55	462	12	12	5.89	52%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 55 publications listed below, 2009–2026. Field-weighted impact is the mean over the 23 works scored for it; 1.00 is the world average for works of the same field, type and year. 12 of the 23 papers scored for it are among the world's most cited tenth for their field, type and year.

POSITIONS

Professor (Associate) 2023–present
Institure for Educational Planning and Administration, University of Cape Coast, Cape Coast, Ghana

Senior Research Fellow 2019–2023
Institute for Educational Planning and Administration, University of Cape Coast, Cape Coast, Ghana

Research Fellow 2019
Institute for Educational Planning and Administration, University of Cape Coast, Cape Coast, Ghana

Research Fellow 2016–2018
Centre for Educational Research, Evaluation and Development, University of Cape Coast, Cape Coast, Ghana

Assistant Research Fellow 2013–2015
Centre for Educational Research, Evaluation and Development, University of Cape Coast, Cape Coast, Ghana

Assistant Research Fellow 2013
Institute of Education, University of Cape Coast, Cape Coast, Ghana

Senior Research Assistant 2006–2013
Institute of Education, University of Cape Coast, Cape Coast, Ghana

EDUCATION AND QUALIFICATIONS

Doctor of Philosophy Degree (Educational Planning) 2013–2015
Department of Educational Administration and Planning, University of Nairobi, Nairobi, Kenya

Master of Philosophy Degree (Educational Planning) 2008–2010

Institute for Educational Planning and Administration, University of Cape Coast Faculty of Education, Cape Coast, Ghana

Bachelor of Education Degree (Hon.) (Mathematics) 2001–2005
Department of Mathematics Education, University of Cape Coast Faculty of Education, Cape Coast, Ghana

DISTINCTIONS, MEMBERSHIPS AND SERVICE

Member 2018–present
Research, Monitoring and Evaluation Sub-Committee for the National Inspectorate Board, National Inspectorate Board, Accra, Ghana

Chairman, Committee to prepare position paper on the University-wide quality assurance system on modes of assessment of lecturers' teaching. 2018–present
College of Education Studies, University of Cape Coast Faculty of Education, Cape Coast, Ghana

Reviewer for African Educational Research Journal 2018–present
Net Journal, African Educational Research Journal, Delhi, India

Reviewer for Journal of Education 2018–present
Journal of Education, Boston University, Boston, United States

Chairman, Finance Sub-Committee for the Organisation of International Conference for School of Educational Development and Outreach, UCC, Cape Coast. Oct 2017 to January 2019 2017–present
School of Educational Development and Outreach, University of Cape Coast, Cape Coast, Ghana

Reviewer for Rwandan Journal of Education 2017–present
Rwandan Journal of Education,, University of Rwanda, Kigali, Rwanda

Non-Resident Fellow 2020–2023
Education, Centre for Global Development, Washington, DC, United States

Non-Resident Fellow 2020–2023
Appointed as a visiting research fellow for the Centre for Global Development to undertake system-wide research on education planning, research and development and interrogate policy options., Centre for Global Development, Washington, United States

Residential Fellow 2020
Education, Centre for Global Development, Washington, DC, United States

Discussant: National Education Week for Ghana 2019
Ministry of Education, Ministry of Education, Accra, Ghana

Leaders Meet: Ghana Representative 2016
Events, PAL Network, Nairobi, Kenya

PUBLICATIONS

Journal articles 45

1. Philippa Waterhouse, Ayomide Oluseye, Joyceline Alla-Mensah, Lorna Rouse, Jacob Owusu Sarfo, **Might K Abreh** (2026). Experiences influencing the mental health of young mothers in West Africa: a scoping review. *Health Sciences Investigations Journal*. https://doi.org/10.46829/hsijournal.2026.7.9.1.1589-1602
2. Wisdom Kwaku Agbevanu, **Might Kojo Abreh**, Rosemary Seiwah Bosu, Francis Ansah, Amina Jangu Alhassan, Gloria Nyame, Clara Araba Mills, Ana Luiza Minardi (2026). Households' perceived effects of early childhood education centre closures on female workforce participation in Ghana. *SN Social Sciences*. https://doi.org/10.1007/s43545-026-01364-1
3. **Might K Abreh** (2025). Designing and Developing Self-Directed Learning Resources in Open Distance

Learning (ODL) Contexts: A Ghanaian Case Study. *Teacher Education through Flexible Learning in Africa*. https://oro.open.ac.uk/109740/

4. **MK Abreh** (2025). Enacting culturally responsive pedagogy for rural schooling in Ghana: A school-community-based enquiry. *Pedagogy*.
5. **Might Kojo Abreh**, Clara Araba Mills, Gloria Nyame (2025). Gendered Reflections on the Impact of COVID-19 on the Research Culture in Two West African Universities. *Educational Planning*. https://eric.ed.gov/?id=EJ1472283
6. Osiakwan Japhet Kwesi, Mavis Okyere, **Might Kojo Abreh** (2025). Generalist and Specialist Teachers for Mathematics Teaching: How Well Do They Meet the Needs of the Workforce. *African Journal of Educational Studies in Mathematics and Sciences*. https://doi.org/10.4314/ajesms.v21i1.2
7. **Might Kojo Abreh**, Francis Arthur, Freda Awonakie Akwetey, Sharon Abam Nortey (2025). Modelling STEM students' intention to learn artificial intelligence (AI) in Ghana: a PLS-SEM and fsQCA approach. *Discover Artificial Intelligence*. https://doi.org/10.1007/s44163-025-00466-8
8. **Might Kojo Abreh**, Mavis Okyere, Japhet Osiakwan, George Adom (2025). Navigating the Use and Misuse of Likert Scales in Counseling and Development Research. *Measurement and Evaluation in Counseling and Development*. https://doi.org/10.1080/07481756.2025.2499964
9. **Might Kojo Abreh**, Francis Arthur (2025). Perspectives of Schools Heads on Science and Mathematics Teachers' Continuous Professional Development in Ghana. *East African Journal of Education and Social Sciences (EAJESS)*. https://www.researchgate.net/profile/Francis-Arthur-8/publication/396463178_Perspectives_of_Schools_Heads_on_Science_and_Mathematics_Teachers'_Continuous_Professional_Development_in_Ghana/links/68edf71f7d9a4d4e87096ce9/Perspectives-of-Schools-Heads-on-Science-and-Mathematics-Teachers-Continuous-Professional-Development-in-Ghana.pdf
10. **Might Kojo Abreh**, Francis Arthur, Sharon Abam Nortey (2025). STEM Students' Intentions to Use Generative AI for Learning: A Multi-Method Analysis Using PLS-SEM, ANN, and fsQCA. *Walsh University's Inspirations in AI Innovation*. https://www.walsh.edu/_documents/pdf/Inspirations-in-AI-Innovation_Volume-1_September_25.pdf#page=57
11. **MK Abreh** (2025). The high stakes of bad exams. *Journal of Human Resources*.
12. **Might Kojo Abreh** (2025). Youth's Perspectives of Ghana's Education System: Implications for Educational Policy Formulation. *Journal of Advocacy, Research and Education*.
13. Eric Addae-Kyeremeh, Jane Cullen, **Might Kojo Abreh**, Margaret Ebubedike, Joyceline Alla-Mensah (2024). An exploration of course tutors' reported teaching practices in a distance learning institution in Ghana. *Teacher Education through Flexible Learning in Africa (TETFLE)*. https://doi.org/10.35293/tetfle.v6i1.5066
14. Felix Senyametor, **Might Kojo Abreh**, Mark Kwaku Owusu Amponsah, Clara Araba Mills, Marie Afua Baah Bakah, Mohammed Alhassan Abango (2024). Do support services provided in distance education context matter in trainee teacher performance? *Cogent Education*. https://doi.org/10.1080/2331186x.2024.2398717
15. Kate Aba Sam, Joseph Sarpong Dwumoh, **Might Kojo Abreh** (2023). A Scoping Review of Retirement Planning Research Trends in Sub-Saharan Africa. *EAST AFRICAN JOURNAL OF EDUCATION AND SOCIAL SCIENCES*. https://doi.org/10.46606/eajess2023v04i03.0275
16. Moses Ackah Anlimachie, **Might Kojo Abreh**, Daniel Yaw Acheampong, Badu Samuel, Stephen Alluake, Deborah Newman (2023). Enacting culturally responsive pedagogy for rural schooling in Ghana: A school-community-based enquiry. *Pedagogy Culture and Society*. https://doi.org/10.1080/14681366.2023.2205861
17. **MK Abreh** (2023). Feeding Ghana's future: navigating challenges for sustainable school feeding in Ghana. *https://www.cgdev.org/blog/feeding-ghanas-future-navigating-challenges-sustainable-school-feeding-ghana#:~:text=The%20caterer%2Dbased%20model%20of,service%20to%20the%20private%20sector*. https://scholar.google.com/scholar?cluster=9804225932949272 46&hl=en&oi=scholarr
18. Ebenezer Otu Walker, **Might Kojo Abreh**, Wisdom Kwaku Agbevanu, Rosemary Seiwah Bosu, Amina Jangu Alhassan, Clara Araba Mills, Gloria Nyame (2023). Households' level considerations in the vulnerability to potential learning loss among school children in Ghana. *Equity in Education & Society*.

https://doi.org/10.1177/27526461231194787

19. **Might Kojo Abreh** (2023). People's agenda for pandemic preparedness. *Institute of Development Studies*. https://opendocs.ids.ac.uk/articles/online_resource/People_s_Agenda_for_Pandemic_Preparedness/26438863
20. CA Mills, **Might Kojo Abreh**, AJ Alhassan, G Nyame, Ansah (2023). Preparedness of schools to re-open post COVID-19 induced school closures in Ghana. *Educational Planning*. https://eric.ed.gov/?id=EJ1416415
21. **Might Kojo Abreh** (2023). Teaching in extra classes settings in Cape Coast Metropolis: Implication for improved learning outcomes. *Social Sciences & Humanities Open*. https://doi.org/10.1016/j.ssaho.2023.100421
22. Jack Rossiter, **Might Kojo Abreh**, Aisha Ali, Justin Sandefur (2023). The High Stakes of Bad Exams. *The Journal of Human Resources*. https://doi.org/10.3368/jhr.0621-11739r1
23. Francis Ewulley, Moses Ackah Anlimachie, **Might Kojo Abreh**, Ewuraba Efua Mills (2023). Understanding the nexus of school types, school cultures and educational outcomes and its implication for policy and practice. *International Journal of Educational Research*. https://doi.org/10.1016/j.ijer.2023.102237
24. Felix Senyametor, **Might Kojo Abreh**, Vincent Domaley, Clara Araba Mills, John Ahorsu-Walker (2022). Determinants of Postgraduate Thesis Completion: Do Academic Stress and Burnout Play a Role? *Africa Education Review*. https://doi.org/10.1080/18146627.2024.2311885
25. David Ansong, Isaac Koomson, Moses Okumu, Mustapha Alhassan, Timothy Makubuya, **Might Kojo Abreh** (2022). Private supplementary tutoring expenditures and children's learning outcomes: Gender and locational evidence from Ghana. *Studies In Educational Evaluation*. https://doi.org/10.1016/j.stueduc.2022.101232
26. Charles Mushabe, **Might Kojo Abreh**, Clara Araba Mills (2022). Reconceptualizing faculty workload as a measure of human resource motivation and performance in higher education. *Social Sciences & Humanities Open*. https://doi.org/10.1016/j.ssaho.2022.100279
27. **MK Abreh**, WK Agbevanu, F Ansah, RS Bosu (2021). What happened to dropout rates after COVID-19 school closures in Ghana. *CDG Blog*. https://scholar.google.com/scholar?cluster=4520598642770351468&hl=en&oi=scholarr
28. Christopher Yarkwah, **Might Kojo Abreh** (2018). Conceptualizing teacher knowledge in domain specific and measurable terms: Validation of the expanded KAT framework. *British Journal of Education,*. https://ir.ucc.edu.gh/server/api/core/bitstreams/3a032dfc-d670-47d2-8332-63ba7ab94671/content
29. **Might Kojo Abreh** (2018). Foundations of academic writing: How to produce publishable research articles from theses and dissertations. *International Journal of Scientific and Education Research*. https://www.researchgate.net/profile/Cosmas-Amenorvi/publication/324910544_FOUNDATIONS_OF_ACADEMIC_WRITING_HOW_TO_PRODUCE_PUBLISHABLE_RESEARCH_ARTICLES_FROM_THESES_AND_DISSERTATIONS/links/5aeae411aca2725dabb65b3b/FOUNDATIONS-OF-ACADEMIC-WRITING-HOW-TO-PRODUCE-PUBLISHABLE-RESEARCH-ARTICLES-FROM-THESES-AND-DISSERTATIONS.pdf
30. **Might Kojo Abreh** (2018). Heads of departments' perception of teachers' participation in continuous professional development programmes and its influence on science and mathematics teaching in Ghanaian secondary schools. *African Journal of Educational Studies in Mathematics and Sciences*.
31. **Might Kojo Abreh**, E.M Wilmot (2018). Implementing National Accelerated Language Programme (NALAP) in Northern Ghana: Lessons from the Wing Schools. *African Journal of Educational Studies in Mathematics and Sciences*.
32. **Might Kojo Abreh** (2018). Re-examining learning assessments in Ghana towards introduction of citizen-led. *Journal of Innovation in Education in Africa (JIEA)*.
33. **Might Kojo Abreh** (2018). Re-examining learning assessments in Ghana towards introduction of citizen-led assessment approach. *Journal of Innovation in Education in Africa*.
34. **Might Kojo Abreh**, Kofi Acheaw Owusu, Francis Kodzo Amedahe (2018). Trends in Performance of WASSCE Candidates in the Science and Mathematics in Ghana: Perceived Contributing Factors and the Way Forward. *Journal of Education*. https://doi.org/10.1177/0022057418800950

35. **Might Kojo Abreh** (2017). Filling the gap in practical science learning in Ghanaian basic schools: The role of TESSA OERs. *Journal of Science and Mathematics Education*.

36. **Might Kojo Abreh** (2017). INVOLVEMENT OF SCHOOL MANAGEMENT COMMITTEES IN SCHOOL-BASED MANAGEMENT: EXPERIENCES FROM TWO DISTRICTS OF GHANA. *Educational Planning*. https://eric.ed.gov/?id=EJ1208100

37. Eldonna L. May, **Might K. Abreh** (2017). Strategies for Achieving ICT Literacy \& Proficiency in the Rural Primary and Secondary Schools in Ghana. *Journal of Education & Social Sciences*. https://doi.org/10.20547/jess0521705203

38. **Might K Abreh** (2017). Wing school complementary basic education programme in Ghana: Providing opportunity to learn. *Kenya Journal of Educational Planning, Economics and Management*. https://www.researchgate.net/profile/Might-Abreh/publication/370048196_WING_SCHOOL_COMPLEMENTARY_BASIC_EDUCATION_PROGRAMME_IN_GHANA_PROVIDING_OPPORTUNITY_TO_LEARN/links/643ae074e881690c4bd7ea09/WING-SCHOOL-COMPLEMENTARY-BASIC-EDUCATION-PROGRAMME-IN-GHANA-PROVIDING-OPPORTUNITY-TO-LEARN.pdf

39. **Might Kojo Abreh** (2016). Off-campus teaching practice in three-year colleges of education in the Central Region of Ghana. *Journal of Educational Development and Practice*.

40. Christine Adu-Yeboah, Christopher Yaw Kwaah, **Might Kojo Abreh**, Ebo Amuah (2016). Preparing student teachers for teaching: an exploration of field experience in three Colleges of Education in Ghana. *Journal of Educational Development and Practice*. https://doi.org/10.47963/jedp.v7i.972

41. C Adu-Yeboah, C Kwaah, **M Abreh**, E Amuah (2014). An investigation of the practical component of the Initial Teacher Education Programme. *Cape Coast, Ghana: University of Cape Coast Publication*. https://scholar.google.com/scholar?cluster=3333273337492773314&hl=en&oi=scholarr

42. Joseph Ghartey Ampiah, EK Davis, **MK Abreh** (2013). Enhancing access to education for out-of-school children in hard to reach communities in Ghana:The ACE experience. *Ghana Journal of Educaation: Issues and Practices*. https://www.researchgate.net/profile/Joseph-Ampiah/publication/291075114_Enhancing_Access_to_Education_for_out-of-school_Children_in_Hard_to_Reach_Communities_in_Ghana_The_ACE_experience/links/569de39708ae16fdf079b70c/Enhancing-Access-to-Education-for-out-of-school-Children-in-Hard-to-Reach-Communities-in-Ghana-The-ACE-experience.pdf

43. **Might Kojo Abreh** (2011). Human capital development in instructional supervision: Window of hope or woe? *International Journal of Research in Commerce, Economics and Management,*. https://ir.ucc.edu.gh/items/b8b396f1-5584-4793-ba1f-b2d7f3dd6f09

44. **Might Kojo Abreh** (2011). Preparing pre-service teachers to integrate educational technology in the colleges of education curriculum in the Central Region of Ghana. *International Journal of Research in Computer Applications and Management*. https://docs.edtechhub.org/lib/P94BWF8L

45. **MK Abreh** (2009). Integrating open educational resources (OERs) into colleges of education curriculum in Ghana: The readiness dimension. *French embassy small grants program in the humanities and social sciences. Accra*.

Book chapters 4

1. **Might Kojo Abreh** (2025). Inclusive Education in Ghana. *Enablers, Barriers, and Challenges for Inclusive Curriculum*. https://doi.org/10.4018/979-8-3373-1000-8.ch015

2. **Might Kojo Abreh** (2025). Inclusive education in Ghana: Enablers, barriers, and challenges of inclusion. *Enablers, barriers, and challenges for inclusive curriculum*. https://www.igi-global.com/chapter/inclusive-education-in-ghana/381618

3. Keba Hulela, Joseph Mukuni, **Might Kojo Abreh**, Joseph Amooti Kasozi, David Kraybill (2021). Transformative curricula and teaching practices to meet labour market needs in tertiary agricultural education in Africa. *CABI eBooks*. https://doi.org/10.1079/9781789246544.0007

4. **Might Kojo Abreh** (2011). TESSA and the University of Cape Coast, Ghana. *Teacher Education in Sub-Saharan Africa Case Studies 2010-11*. https://scholar.google.com/scholar?cluster=6281977787843701282&hl=en&oi=scholarr

Conference papers 1

1. **M Abreh**, C Mills (2023). Addressing SDG targets through the lens of an innovative service-learning programme. *INTED2023 Proceedings*. https://library.iated.org/view/DOONE2023ADD

Reports 3

1. **Might Abreh**, Jacob Sarfo (2026). Supporting the wellbeing of young mothers in Ghana: Findings from research with young mothers in the Cape Coast and a call for action. *INSPIRE Project*. https://oro.open.ac.uk/108941/
2. **Might K Abreh** (2021). Do High-Stakes Exams Promote Consistent Educational Standards? *Center for Global Development*. https://www.cgdev.org/sites/default/files/do-high-stakes-exams-promote-consistent-educational-standards.pdf
3. **Might Kojo Abreh** (2021). Transforming tertiary agricultural education in Africa. *CABI*.

Theses 2

1. **Might Kojo Abreh** (2015). INFLUENCE OF WING SCHOOLS' COMPLEMENTARY BASIC EDUCATION PROGRAMME ON PROVISION OF EDUCATIONAL OPPORTUNITIES IN NORTHERN REGION OF GHANA. *University of Nairobi*. https://scholar.google.com/scholar?cluster=14563621177491494455&hl=en&oi=scholarr
2. **Might Kojo Abreh** (2010). EXPLORATORY STUDY ON INTEGRATION OF EDUCATIONAL TECHNOLOGY IN THE CURRICULUM OF COLLEGES OF EDUCATION IN THE CENTRAL REGION OF GHANA. *University of Cape Coast*. https://www.researchgate.net/profile/Might-Abreh/publication/311790887_EXPLORATORY_STUDY_ON_INTEGRATION_OF_EDUCATIONAL_TECHNOLOGY_IN_THE_CURRICULUM_OF_COLLEGES_OF_EDUCATION_IN_THE_CENTRAL_REGION_OF_GHANA/links/585a9c0d08aeabd9a58cd11d/EXPLORATORY-STUDY-ON-INTEGRATION-OF-EDUCATIONAL-TECHNOLOGY-IN-THE-CURRICULUM-OF-COLLEGES-OF-EDUCATION-IN-THE-CENTRAL-REGION-OF-GHANA.pdf