# Joyce Esi Tawiah-Mensah

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## RESEARCH

| | |
|---|---|
| Interests | Literacy · Early Childhood Education · Curriculum Design & Implementation · Bilingual Education |
| Areas | Education · Developmental and Educational Psychology · Gender Studies · Information Systems · Philosophy |

## RESEARCH SUMMARY

| 9 | 19 | 3 | 0 | 25.94 | 50% |
|---|---|---|---|---|---|
| Publications | Citations | h-index | i10-index | Field-weighted impact | World top 10% |

Counted from the 9 publications listed below, 2015–2026. Field-weighted impact is the mean over the 4 works scored for it; 1.00 is the world average for works of the same field, type and year. 2 of the 4 papers scored for it are among the world's most cited tenth for their field, type and year.

## PUBLICATIONS

### Journal articles 6

1. Ebenezer Appah Bonney, Ernest Frimpong Akosah, **Joyce Esi Tawiah-Mensah**, Agnes Afua Tetteh, George Yao Kafu (2026). Culturally Responsive Pedagogy: Leveraging Ethno-Cultural Approaches To Enhance Mathematics and Science Teaching in Ghana's Early Childhood Development Programs. *Early Childhood Education Journal*. https://doi.org/10.1007/s10643-025-02089-1
2. Agnes Afua Tetteh, **Joyce Esi Tawiah – Mensah**, Ebenezer Appah Bonney, Ernest Frimpong Akosah, George Yao Kafu (2025). Thematic instruction on the wheels of indigenous stories. *Journal of Interdisciplinary Studies in Education*. https://doi.org/10.32674/st2cm874
3. **Joyce Esi Tawiah-Mensah** (2019). Cross-cross applesauce:"Where are you from?" and other intellectual challenges. *Navigating challenges in qualitative educational research: Research, interrupted*. https://books.google.com/books?hl=en&lr=&id=xQSdDwAAQBAJ&oi=fnd&pg=RA3-PA1996&dq=info:925gYs_cjEQJ:scholar.google.com&ots=XWShcIXcAm&sig=GQuEZOPnWlOmCjp0HaV3SPYAB-E
4. **Joyce Esi Tawiah-Mensah** (2019). HU M'ANI SO MA ME NTI NA ATWE MMIENU NAM (BLOW THE DUST FROM MY EYES). *Participatory Methodologies to Elevate Children's Voice and Agency*. https://books.google.com/books?hl=en&lr=&id=oseSDwAAQBAJ&oi=fnd&pg=PA369&dq=info:4nlTis7kMq0J:scholar.google.com&ots=ChoTC6iIBB&sig=dxuFq_e3aRYrfyxlUVR9B-zZVaw
5. **Joyce Esi Tawiah-Mensah** (2019). The Bilingual Factor: Strategies to support teachers in the implementation of the mother tongue-based bilingual medium of instruction in Ghana. *International Journal of Creative Research and Studies*. https://scholar.google.com/scholar?cluster=5221647516242782741&hl=en&oi=scholarr
6. **Joyce Esi Tawiah-Mensah** (2015). The Power of Meaningful Gestures in Teaching and Learning Literacy in Early Childhood Education Centres in the Cape Coast Metropolis. *International Journal of Elementary Education*. https://doi.org/10.11648/j.ijeedu.20150403.12

## Book chapters 2

1. **Joyce Esi Tawiah-Mensah** (2025). Fusion Femme: Exploring Virtual Collaboration Among Women in Academic Spaces. *Developing Effective and High-Performing Teams in Higher Education*. https://www.igi-global.com/chapter/fusion-femme/359562
2. Eraldine S. Williams-Shakespeare, Sharlene M. Smith, Taneisha Wright-Cameron, **Joyce Esi Tawiah-Mensah**, Natasha G. Swann, Adhwaa Alahmari (2024). Fusion Femme. *Advances in higher education and professional development book series*. https://doi.org/10.4018/979-8-3693-3852-0.ch013

## Theses 1

1. **Joyce Esi Tawiah-Mensah** (2018). A Study of Ghanaian Kindergarten Teachers' Use of Bilingual and Translanguaging Practices. *University of South Florida*. https://search.proquest.com/openview/e4349f9a14592c85f08660abcb5bc0ff/1?pq-origsite=gscholar&cbl=18750