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RESEARCH

Interests Accounting Education · Curriculum and Instruction

Areas Education · Accounting · Information Systems and Management · Demography · Organizational Behavior and Human Resource Management · Sociology and Political Science

RESEARCH SUMMARY

17	123	5	4	3.88	14%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 17 publications listed below, 2013–2024. Field-weighted impact is the mean over the 7 works scored for it; 1.00 is the world average for works of the same field, type and year. 1 of the 7 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 16

1. Bernard Fentim Darkwa, Douglas Darko Agyei, Joseph Tufuor Kwarteng (2024). Developing interactive pedagogies: A case of accounting pre-service teachers from Ghana. *African Journal of Teacher Education*. <https://doi.org/10.21083/ajote.v13i1.7218>
2. Joseph Tufuor Kwarteng, Bernard Fentim Darkwa, Emmanuel Quayson, Samuel Kwarteng (2024). Factors Influencing Test Concerns and Test Avoidance Behaviours among Professional Accounting Candidates. *Journal of International Business Education*. https://www.researchgate.net/profile/Emmanuel-Quayson-10/publication/390555136_Factors_Influencing_Test_Concerns_and_Test_Avoidance_Behaviours_among_Professional_Accounting_Candidates/links/699ca9d9ca66ef6ab99650c3/Factors-Influencing-Test-Concerns-and-Test-Avoidance-Behaviours-among-Professional-Accounting-Candidates.pdf
3. Bernard Fentim Darkwa (2023). Computerized accounting practices and Sustainability of small and medium enterprises. *Journal of Small and Medium Enterprises*. <https://scholar.google.com/scholar?cluster=16293286757408939766&hl=en&oi=scholar>
4. Bernard Fentim Darkwa, Margaret Akosua Korletey (2023). Strategies for Managing Gifted and Talented Accounting Students in Pre-university Institutions. *Asian Journal of Education and Social Studies*. <https://doi.org/10.9734/ajess/2023/v49i31139>
5. B. F Darkwa (2023). To be Ethical or Unethical in Organisation: The Role of Perceived Personal Values of Financial Accounting Students on their Ethical Behaviour. *Canadian Journal of Educational and Social Studies*. <https://www.cjess.ca/index.php/home/article/view/101>
6. Bernard Fentim Darkwa, Patricia Darkoh (2023). To be Ethical or Unethical in Organisation: The Role of Perceived Personal Values of Financial Accounting Students on their Ethical Behaviours. *Canadian Journal of Educational and Social Studies*. <https://doi.org/10.53103/cjess.v3i1.101>
7. Darkwa (2022). Education for Sustainable Development: Understanding Students' Choice of Business Education Program. *International Journal of Trend in Scientific Research and Development (IJTSRD)*.
8. Kate Yeboah-Appiagyei, Bernard Fentim Darkwa, Joseph Osei-Tutu (2022). Preparing Students to Acquire Employable Skills for the Job Market: Perceptions of Teachers and Students about the Effectiveness of the Senior High School Business Management Curriculum. *OALib*. <https://doi.org/10.4236/oalib.1108816>

9. Leticia Bosu, Edmond Kwesi Agormedah, Daniel Kweku Anhwere, **Bernard Fentim Darkwa**, Andzie Tahir Ahmed (2022). Quality in the Implementation of School-Based Assessment in Ghana: Evidence from Business Studies Teachers. *American Journal of Social Sciences and Humanities*. <https://doi.org/10.55284/ajssh.v7i2.794>
10. Patrick Kweku Gbolonyo, **Bernard Fentim Darkwa**, Samuel Antwi, Edward Oppong Adjei (2022). To Shop Online or Not: The Role of Site Quality on Customer Satisfaction. *OALib*. <https://doi.org/10.4236/oalib.1109234>
11. **BF Darkwa**, DD Agyei (2021). Developing Technology Pedagogical and Content Knowledge in Pre-Service Accounting Teachers with the Use of Audio-Visuals: A Ghanaian Perspective. *Open Journal of Social Sciences*. <https://www.scirp.net/journal/paperinformation?paperid=110888>
12. **Bernard Fentim Darkwa**, Samuel Antwi (2021). From Classroom to Online: Comparing the Effectiveness and Student Academic Performance of Classroom Learning and Online Learning. *OALib*. <https://doi.org/10.4236/oalib.1107597>
13. **Bernard Fentim Darkwa** (2014). An investigation on teaching and learning resources/ materials used in financial accounting lessons in SHS in Sunyani Municipality of Ghana. *International Journal of Research In Social Sciences*.
14. **Bernard Fentim Darkwa** (2014). Effects of professional qualifications of financial accounting teachers on academic performance of financial accounting students in Tamale Metropolis of Ghana. *International Journal of Research in Social Sciences*.
15. **Bernard Fentim Darkwa** (2014). The school environmental factors that affect the academic performance of SHS financial accounting students in Tamale Metropolis in the Northern Region of Ghana. *Advances in Social Sciences Research Journal*.
16. **Bernard Fentim Darkwa** (2013). Factors that influence the choice of teaching strategies used by financial accounting teachers in SHS in Sunyani Municipality Ghana. *International Journal of Educational Leadership*.

Theses 1

1. **Bernard Fentim Darkwa** (2020). Improving pre-service teachers' pedagogical strategies for integrating ICT in teaching accounting in senior high schools in Ghana. *University of Cape Coast*. <https://ir.ucc.edu.gh/items/41be3737-f796-4df9-8f67-a76d3f8c0191>